



CHARTER RENEWAL PROGRAM REVIEW COVER SHEET

NAME OF CHARTER SCHOOL SEEKING RENEWAL: South Broward Montessori Charter School

CHARTER SCHOOL LOCATION NUMBER: 5717 **GRADES SERVED:** K-5 **DATE:** 12/8/17

This School has been designated a High Performing Charter School pursuant to s. 1002.331, Florida Statutes.

NAME OF NON-PROFIT: South Broward Montessori Charter School, Corp.

Provide the name of the person who will serve as the primary contact for this renewal document. The primary contact should serve as the contact for follow-ups, interviews, and notices regarding the renewal process.

NAME OF CONTACT PERSON: Elaine Padron

TITLE/RELATIONSHIP TO NON-PROFIT: Principal of South Broward Montessori Charter School

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NAME OF EDUCATION SERVICE PROVIDER (if any): N/A

I certify that I have the authority to submit this document and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation after award. I understand that incomplete documentation will not be considered. The person named as the contact person for the program review is authorized to serve as the primary contact for this evaluation on behalf of the organization.

Elaine Padron
Printed Name

Principal
Position/Title

Elaine Padron
Signature

11-27-2017
Date

Broward County Public Schools Charter School Renewal: Indicators and Standards

In accordance with section 1002.33(7)(a)19b1, Florida Statutes, a charter school may be renewed provided that a program review demonstrates that the school has successfully fulfilled the terms of its contract 1002.33(7)(a)19. Pursuant to section 1002.33(8)(a), Florida Statutes, “the sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate the charter. The sponsor may also choose not to renew or may terminate the charter for any of the following grounds:

1. Failure to participate in the state’s education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance stated in the charter;
2. Failure to meet generally accepted standards of fiscal management;
3. Violation of law;
4. Other good cause shown.”

In conducting a renewal program review, the sponsor will focus its analysis on the school’s performance in three categories:

- Educational Performance
- Financial Performance
- Organizational Performance

The following defines specific indicators (the types/level of information and data collected) and standards (the benchmark by which such indicators are measured) that will be analyzed and evaluated within these categories. It is a school’s performance within these indicators in addition to potential on-site specific programmatic reviews that inform a charter renewal decision.

Furthermore, should a charter school meet the standards for renewal, the Sponsor will also review future Educational, Financial and Organizational Plans submitted as part of this documentation for the term of its subsequent contract. Any modifications/amendments proposed to the current charter agreement that would take effect over the subsequent contract term will be negotiated using the SBBC contract template.

Important Reminders

- All renewal documents must be submitted electronically, into Charter. Tools, by Friday, December 15, 2017. Only electronic documents submitted in Charter. Tools will be accepted.
- Renewing schools must clearly name and include their location number on all documents submitted, including the completed renewal document and all attachments referenced in the narrative.
- When the Renewal Program Review is uploaded into Charter. Tools, rename the document using the format of HappyCharter6868; SunnyCharter7878, etc.
- Renewal packets must contain a table of contents identifying the pages where the sections are discussed. Table of Contents must accurately identify each section, including attachments, with correct page numbers. Revise the provided Table of Contents to accurately reflect the page numbers of the final draft.
- Number all pages and ensure that pagination is in sequential order.

NOTE: Renewal Program Reviews will be reviewed and evaluated as submitted; additional documents will not be accepted after Friday, December 15, 2017.

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EXECUTIVE SUMMARY

The South Broward Montessori Charter School (SBMCS) offers a quality Montessori education and a nurturing environment to the economically and culturally diverse families of Broward County. The school was founded on the premise that excellence in education requires a developmentally appropriate, experiential learning system that facilitates a sense of mastery and accomplishment. To that end, the School provides an academic program that offers a small, individualized learning environment that emphasizes development of students who are self-disciplined, cooperative, responsible, creative thinkers of the community and the world.

Over the last four years of its initial charter term, student enrollment at SBMCS has increased from 40 students to 140 students. The School started out with only grades K-2 and has grown by a grade level each year. Since Year 4, the School has been serving students in grades K-5. SBMCS has demonstrated success and **accomplishments** in pursuit of its vision for academic excellence. The percentage of students who demonstrate learning gains in reading and math has increased every year when tracking internal progress-monitoring data from the beginning to the end of the year. During Year 2, student proficiency in reading increased from 38% at the beginning of the year to 65% at the end of the year while math proficiency increased from 28% at the beginning to 45% at the end of the year. In Year 3, proficiency in reading increased from 54% to 72% while proficiency in math increased from 29% to 51% at the end of the year. During Year 4, students demonstrated the highest gains in both reading and math from 32% proficiency in reading to 69% proficiency (37-point increase) and 18% proficiency in math to 63% (45-point increase) at the end of the year. Similarly, student proficiency on the Florida Standards Assessments in English Language Arts (FSA ELA) increased from 43% in spring 2016 to 55% in spring 2017 while student achievement on the FSA Math has increased from 33% proficiency in 2016 to 39% in spring 2017. Consequently, the school grade improved from a “D” in 2016 to a “C” in 2017. This record of academic achievement and improvement in school performance overall has resulted in an increase in student enrollment from 40 students in Year 1 to 140 students in Year 4.

As discussed in the original charter application, the primary focus of South Broward Montessori Charter School is to provide children with spontaneous and creative opportunities as well as an organized curriculum, which engenders the self-discipline and responsibility necessary to become informed citizens and leaders. **In fulfillment of its mission and vision**, SBMCS has been very successful employing the “Montessori Method” founded on Dr. Maria Montessori’s educational philosophy. Her basic principle was to “follow the child” in multi-age classrooms which are carefully prepared to allow students to work independently and allow for the joy of self-discovery. Teachers introduce materials and children are free to choose them, repeatedly, working and discovering, and ultimately mastering ideas. Lessons are delivered using research-based programs, but the primary goal is for children to discover the answers by using the “auto-didactic,” or “self-correcting” materials found in the Montessori classrooms of SBMCS. The most important aspect of the educational mission is to foster and enhance each child’s natural sense of joy and wonder and to embrace collaboration and cooperation between school and home.

Students who enroll at SBMCS are elementary-aged children who are part of an “online generation” where iPads are replacing library books and online tests are replacing paper-based assessments. One of the concerns at SBMCS is budget constraints which prevent the school from purchasing additional technology for the classrooms. Currently, the school has a smart

board in each classroom and a small computer lab that is equipped with desktops and laptops. These laptops are also used in classrooms. Another concern of school leaders related to budget constraints is the lack of available funds to hire instructional coaches to provide instructional support and training for teachers. A large percentage of students entering SBMCS are working below grade level and require intensive remediation. To address this problem, the school has initiated an after-school tutorial program this year using Title I funds. The school uses progress monitoring data to target 3rd – 5th grade students who need assistance in mastering reading and math standards. Another challenge faced by SBMCS is that approximately sixty percent of the students at the school are classified as English Language Learners (ELLs). Numerous strategies are being implemented to increase student enrollment to generate additional funds for the purchase of technology to provide technology-based instruction and interventions for students, as well as to hire support staff that can provide small group and individualized instruction to meet students' unique needs.

Over the next charter term, the South Broward Montessori Charter School hopes to locate and secure additional building space to allow for further growth in student enrollment. Increased student enrollment will generate the additional funding necessary to hire instructional coaches and tutors, and to purchase instructional technology. Having additional building space will also support plans to add the latest updates in instructional technology within a state-of-the-art educational facility. This expansion will also greatly enhance the learning environment for the students and work environment for faculty and staff, leading to increased student achievement. The school will also research and pursue grant opportunities that will bring additional funds to the school that will support instruction. SBMCS also seeks to continue increasing student achievement and performance on state-mandated assessments in reading, math, and science which will lead to a continued increase in the school's grade.

EDUCATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

Federal and State Accountability:

- A. AYP/AMO School Improvement Status
- B. AYP/AMO Attainment
- C. Subgroups Attainment of AYP/AMO
- D. FCAT 2.0 / FSA / EOC Achievement
- E. Annual Student Gains
- F. Annual Gains of Students in the Lowest 25 Percent
- G. Percentage of Students Tested
- H. Relative Performance
- I. School Grade (If available)
- J. School Improvement Plan (If applicable)
- K. 300-Lowest Performing Elementary Schools Plan (If applicable)
- L. School Improvement Rating (If applicable)
- M. Graduation Rate (If applicable)
- N. Cohort Data

In narrative format:

- A. Explain the charter school's current School Improvement Status. How has the school met these standards required for federal and state accountability? If the charter school has not met these standards, what measures will be implemented for improvement?**

South Broward Montessori Charter School (SBMCS) opened in 2013-2014, one year after Florida's transition from reporting Adequate Yearly Progress (AYP) under the Elementary and Secondary Education Act (ESEA) to reporting performance on Annual Measurable Objectives (AMOs). In its opening year, the school served grades K-2 only. There was no administration of the FCAT 2.0 because there were no students enrolled in Grade 3. The Florida Department of Education (FLDOE) transitioned from administering the FCAT 2.0 to measure student achievement in reading and math to the Florida Standards Assessment (FSA) in 2014-2015. Since transitioning from the FCAT to the FSA, the FLDOE AMO reports have not been available. South Broward Montessori Charter School (SBMCS) is currently not identified for school improvement.

- B. Include the school's plan to increase and/or maintain its AMO status for the upcoming term of the charter.**

Although the FLDOE AMO status reports for all schools have been unavailable for the past three years, SBMCS is focused on increasing student performance in English Language Arts and Mathematics for the upcoming term of the charter.

Based on a balanced literacy approach, SBMCS utilizes the Montessori Language curriculum, *Journeys*, Literature studies, District reading portfolios (Grade 3), grade-level specific reading passages, and the SRA Reading Laboratory to improve student performance in reading.

Literacy instruction occurs throughout the school day across all subjects during both the morning and afternoon work periods. Teachers deliver literacy instruction in whole group, small group, and one-on-one formats. Small group formats are heterogeneous and/or homogeneous depending on the teacher’s objective. Students work independently with the Montessori Language lessons, reading passages, and SRA program. The SRA Reading program challenges students with complex text and enhances comprehension, vocabulary, fluency, word analysis, and study skills. Additionally, it increases students' knowledge base using a variety of fiction and nonfiction selections at their own reading levels. Independent instruction is based on the student’s individual level as determined by teacher observation/interaction and/or student performance data.

The core math program for all grades used at SBMCS includes an integration of curriculum using Singapore Math and Montessori Math. Additionally, in grades 3-5, Ready Florida Math is incorporated to ensure students are receiving standards-based instruction. Concepts will be introduced with the use of concrete materials. Teachers in grades 3-5 will utilize the end of the lesson quizzes and unit assessments within the Ready Math curriculum to assess student progress and proficiency at specific checkpoints throughout each school year of the upcoming charter term.

C. Identify any subgroups that did not achieve its AMO targets and how the charter school is using data to drive instruction to reach the students in this/these subgroup(s).

As previously stated, the FLDOE AMO targets for the school’s subgroups are unavailable. However, the 2016 FSA performance for students by subgroup are shown below.

Grade 3 FSA Results – Spring 2016

English Language Arts

Subgroup	Number Tested Reading	Percent Tested Reading	Reading % Scoring Satisfactory Level 3 or Above	Reading % High Performing Level 5
All Students	16	100	50	6
American Indian	0	0	0	0
Asian	0	0	0	0
African American/Black	4	100	50	0
Hispanic	5	100	40	0
White	3	100	66.6	33.3
English language Learners (ELL)	3	100	33.3	0
ESE	1	100	100	0

Math

Subgroup	Number Tested Math	Percent Tested Math	Math % Scoring Satisfactory Level 3 or Above	Math % High Performing Level 5
All Students	16	100	43.75	0
American Indian	0	0	0	0
Asian	0	0	0	0
African American/Black	4	100	50	0
Hispanic	5	100	40	0

White	3	100	66.6	0
English language Learners (ELL)	3	100	1	33.3
ESE	1	100	0	0

Grade 4 FSA Results – Spring 2016

English Language Arts

Subgroup	Number Tested Reading	Percent Tested Reading	Reading % Scoring Satisfactory Level 3 or Above	Reading % High Performing Level 5
All Students	8	100	0	0
American Indian	0	0	0	0
Asian	0	0	0	0
African American/Black	3	100	0	0
Hispanic	1	100	0	0
White	1	100	0	0
English language Learners (ELL)	3	100	0	0

Math

Subgroup	Number Tested Math	Percent Tested Math	Math % Scoring Satisfactory Level 3 or Above	Math % High Performing Level 5
All Students	8	100	12.5	0
American Indian	0	0	0	0
Asian	0	0	0	0
African American/Black	3	100	0	0
Hispanic	1	100	0	0
White	1	100	0	0
English language Learners (ELL)	3	100	33.3	0

D. Summarize the demonstrated proficiency or the charter school’s progress toward meeting proficiency in subjects tested (math, reading, writing and science). If the school is not using state assessments such as FSA or EOC, what assessments are administered and how often is student progress monitored?

Reading/Writing/Language Arts: SBMCS students are making progress towards meeting proficiency in English Language Arts. In 2014-2015, SBMCS administered the FSA ELA to eight third grade students. Student performance results on the spring 2015 FSA ELA represented baseline data for the school;

On the spring 2016 test administration of the FSA ELA, a total of 24 students participated in the FSA ELA. Forty-three percent (43%) of students scored at or above proficiency. In spring 2017, the percentage of students scoring at or above proficiency on the FSA ELA **increased** from **43%** to **55%**, an **increase** of **12** percentage points. See Attachment A.

FSA ELA						
Grades	Percent at Level 3 or Above			Number of Students		
	2015	2016	2017	2015	2016	2017
3 - 5	*	43%	55%	8	24	33

An asterisk (*) appears when data is suppressed.

Mathematics: SBMCS students are making progress towards meeting proficiency in Mathematics. Eight third grade students participated in the spring 2015 administration of the FSA Math representing baseline data for this group in math. In Spring 2016, twenty-four students participated in the FSA Math assessment. Thirty-three percent (33%) of these students scored at or above proficiency. In Spring 2017, the percentage of students scoring at or above proficiency on the FSA Math increased from **33%** to **39%**, an increase of **6** percentage points. See Attachment A.

FSA Mathematics						
Grades	Percent at Level 3 or Above			Number of Students		
	2015	2016	2017	2015	2016	2017
3 - 5	*	33	39	8	24	33

An asterisk (*) appears when data is suppressed.

Science: SBMCS administered the Grade 5 Science assessment for the first time in spring 2017. The number of students was too small to monitor, track, and measure student achievement in science over the initial term of the charter.

E. Explain if the students are making one year’s worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?

South Broward Montessori Charter School’s first year of operation was the 2013-2014 school year. The school served grades K-2. There was no administration of the FCAT 2.0 because there were no students enrolled in Grade 3.

In 2014-2015, the school served grades K-3. The Grade 3 administration of the Florida Standards Assessment (FSA) in Reading and Math was to 8 students, establishing baseline data for this group.

In 2015-2016, the Grade 3 administration of the FSA Reading and Math was to 16 students, representing baseline data for this group. The Grade 4 administration of the FSA Reading, Math, and Writing was to eight students; not enough students to calculate learning gains.

The 2016-2017 school year was the first year in which learning gains could be calculated. Forty-five percent (45%) of students demonstrated one year’s worth of growth in English Language Arts while twenty-five percent (25%) made one year’s growth in Mathematics as shown in the chart below. See Attachment A.

FSA ELA and FSA Math Learning Gains*			
ELA Achievement (Level 3 or Above)	ELA Learning Gains	Math Achievement (Level 3 or Above)	Math Learning Gains
55	45%	39	25%

*Source: <http://schoolgrades.fldoe.org/reports/index.asp#2017>

F. Of the students in the lowest 25%, explain if 50% of those students are making one year’s worth of growth annually in mathematics and reading. If the students are not, what measures will the charter school implement?

As previously stated, data to measure the annual gains of students in the lowest 25th percentile is currently unavailable. When a sufficient number of students are tested to calculate data in this area, the school’s goal is to ensure that a minimum of 50% of students in the lowest 25th percentile are making one or more years’ worth of learning in reading and math annually. SBMCS anticipates that data measuring the annual gains of students in the lowest 25th percentile will be available after the FSA ELA and FSA Math administered in spring 2018. (See Attachment A.)

G. Verify that the school is appropriately administering applicable state standardized tests to its students. If the school is not testing the appropriate percentage of students, what measures will the charter school take to ensure the appropriate numbers of students are being tested?

As reported on the FLDOE School Public Accountability Report (SPAR) for the 2015-2016 school year, SBMCS tested **100%** of its students tested in English Language Arts and Math. In 2016-2017, SBMCS tested **99%** percent of its students as reported by the FLDOE. See Attachment A.

H. Identify if the charter school’s performance meets or exceeds the performance of schools with closely comparable student populations.

The average achievement on the Spring 2017 FSA English Language Arts and FSA Math for Broward County elementary schools in the surrounding communities is shown on the chart below as reported by the FLDOE.

District Number	District Name	School Number	School Name	English Language Arts Achievement	Mathematics Achievement
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	55	39
06	BROWARD	0231	COLBERT ELEMENTARY SCHOOL	38	54
06	BROWARD	0831	LAKE FOREST ELEMENTARY SCHOOL	37	52
06	BROWARD	0711	ORANGE BROOK ELEMENTARY SCHOOL	42	49
06	BROWARD	0131	GULFSTREAM ACADEMY OF HALLANDALE BEACH	42	47

Student performance at SBMCS in FSA ELA **exceeded** the performance of students at four public elementary schools which serve closely comparable student populations in zip code 33009 (Colbert, Lake Forest, Orange Brook, Gulfstream). SBMCS student performance on the Spring 2017 FSA Math ranked below the average math performance at Colbert, Lake Forest, Orange Brook, and Gulfstream Academy of Hallandale Beach. As previously stated, SBMCS has taken immediate action to address student achievement in math. This year, SBMCS hired consultants

to train teachers in the Singapore Math Strategies, implemented the Ready Florida Math standards-based instruction curriculum, and provided after school tutoring in math.

- I. Identify the charter school's school grade. If the charter school did not obtain a school grade of "C" or above, what measures will the school implement or has the school been implementing to improve its grade? If a charter school does not get a school grade nor a School Improvement Rating, what assessments has the school used or will the charter school use during the next charter agreement term to ensure that all students are learning and to identify students who may be struggling?**

In 2015-2016, South Broward Montessori Charter School received a "D" from the Florida Department of Education, the first year the school met criteria for a school grade. In 2016-2017, the school's grade improved to a "C" as reported by the FLDOE. (See Attachment B and/or Attachment C.)

- J. Identify if the school has developed a state-mandated School Improvement Plan (SIP). Discuss the main areas and the timeline for improvement if applicable.**

South Broward Montessori developed an approved School Improvement Plan in 2016-2017 which is on file at the District. The SIP ensures that the school's stakeholders focus on annual goals that will lead to an improved academic program for students. The 2016-2017 School Improvement Plan identified four main areas for improvement:

1. Students in grades K-2 will increase proficiency in Reading and Mathematics.
2. Students in grades 4-5 will increase learning gains in ELA and Mathematics as measured by the Florida Standards Assessment.
3. Students in grades 3-5 will increase proficiency on the Florida Standards Assessments in ELA, Writing (grades 4-5), Mathematics and the NGSSS in Grade 5 Science.
4. SBMCS will implement the MTSS/RtI process with fidelity to provide instructional support and address learning gaps.

As stipulated in the Timeline provided in the 2016-2017 School Improvement Plan, all the activities and actions were scheduled for completion by June 2017.

- K. Identify if the charter school has been identified as one of the 300 Lowest-Performing Elementary Schools in Florida. If yes, explain the measures that the charter school will take or has been taking to remedy this status.**

South Broward Montessori Charter School has **NOT** been identified as one of the 300 Lowest-Performing Elementary in Florida as reported by the FLDOE.

- L. Describe what School Improvement Rating (SIR) the charter school has received, if applicable. If the charter school has not received an SIR of Maintaining, what measures has the charter school taken or will the charter school take to improve the rating?**

Not Applicable

- M. Identify the charter school's graduation rate, if applicable. What has been the charter school's graduation rate goal? Has the charter school met this goal? If yes, what steps will the charter school take to continue to meet or exceed this goal? If no,**

what measures will the charter school implement to increase its graduation rate to meet its goal?

Not Applicable

N. Provide in-cohort and post-cohort data and explain how the school will continue to increase in-cohort and post-cohort graduation rates.

Not Applicable

Note: As this document can be requested as part of a public records request, please remove any student specific identifiers that may be visible in any of the sources of evidence requested below.

Sources of evidence for this section should include attachments of the following:

- **FCAT 2.0 (applicable years during the term of current charter agreement)**
- **FSA (applicable years during the term of the current charter agreement)**
- **EOC (applicable years during the term of the current charter agreement)**
- **State AYP/AMO Standards**
- **FLDOE School Grade (prior 5 years)**
- **FLDOE Report Card**
- **300-Lowest Performing Elementary Schools Plan**
- **Progress Monitoring Reports (prior 5 years)**
- **Notification of School Improvement Rating (prior 5 years), If Applicable**
- **Graduation Rate (prior 5 years), If Applicable**
- **Approved State-Mandated School Improvement Plan, If Applicable – On File**

Unless otherwise specified, all sources of evidence will be for the prior year only.

EDUCATIONAL PERFORMANCE

Statutory References: Section 1002.33(7)(a)3, Florida Statutes

Mission-Specific Accountability:

A. Achievement of Mission/Specific Goals

In narrative format:

A. Identify if the charter school is achieving or making significant progress towards achieving the school/mission-specific goals as defined in the charter school's agreement. If the charter school is not making significant progress towards these goals, explain the plan that the charter school will implement to achieve the school/mission-specific goals.

South Broward Montessori Charter School is making significant progress towards achieving the school's mission-specific goals.

MISSION-SPECIFIC GOALS

The following student achievement objectives were stated in the charter application. Items have been adjusted to reflect the current state tests, progress monitoring program, and standards being utilized. Progress towards achieving the goals is explained below.

OBJECTIVE 1

It is the school's goal that all students will achieve at least one year's academic growth within a calendar school year in all core subjects. The school will utilize a monitoring process device, a plan of action for remediation, and will include a parent involvement component, and bi-weekly assessments/homework packets. The Broward County Public School's Interim assessments will also be used to assess students' progress. Students who are assessed on bi-weekly benchmarks must achieve 80% or higher or they will receive remediation in the deficient skill(s). All core subjects will be implemented with the same fidelity and intensity. Writing across the curriculum will be implemented. Teacher made quizzes, student portfolios, chapter tests, and the District's interim assessment will be used to determine that all students have made at least a year's gain in all core subjects.

Summary of Progress towards Achieving Objective 1

SBMCS has successfully utilized i-Ready Reading and Math assessments and the District's progress-monitoring assessments in reading and math to monitor student progress for each year of the initial charter term (see Attachment D).

School leaders conducted an analysis of the student performance data for each year and detailed the results of each assessment on the SBMCS School Improvement Plan for 2016-2017. To demonstrate the school's progress towards achieving its mission-specific goals, an analysis of the 2016-2017 i-Ready Diagnostic Assessments administered at the beginning of the year was compared to i-Ready Assessments administered in reading and mathematics at the end of the year. A summary of the analysis is shown below.

i-Ready Reading: 138 students participated in the i-Ready Diagnostic test at the beginning of the year. Thirty-two percent (32%) scored on or above grade level (Tier 1), 57% scored one year below grade level (Tier 2), and 12% scored more than one year below grade level (Tier 3). 125 students participated in the i-Ready Reading test at the end of the year. Sixty-nine percent (69%) scored on or above grade level (Tier 1), 25% scored one year below grade level (Tier 2), and 6% scored more than one year below grade level (Tier 3). This data shows that SBMCS students are making significant progress in reading as the percentage of students in Tier 1 increased from 32% at the beginning of the year to 69% at the end of the year. The percentage of students in Tier 2 decreased significantly from 57% to 25% at the end of the year. The percentage of students in Tier 3 decreased from 12% to 6% as well.

i-Ready Math: 137 students participated in the i-Ready Diagnostic test at the beginning of the year. Eighteen percent (18%) scored on or above grade level (Tier 1), 67% scored one year below grade level (Tier 2), and 15% scored more than one year below grade level (Tier 3). There were 125 students who participated in the i-Ready Math test at the end of the year. Sixty-three percent (63%) scored on or above grade level (Tier 1), 27% scored one year below grade level (Tier 2), and 10% scored more than one year below grade level (Tier 3). This data shows that our students are progressing as the percentage of students in Tier 1 increased significantly from 18% to 63% at the end of the year. The percentage of students in Tier 2 decreased from 67% to 27%. The percentage of students in Tier 3 has decreased as well.

OBJECTIVE 2

Given school-wide emphasis and instruction for mastery of the Florida Standards:

- All students tested will achieve a minimum of 5% learning gains from the previous academic year in reading, mathematics and writing as evidenced by the performance data on the current year’s administration of the FSA (in the areas that are measured and pertinent to the individual student).

Summary of Progress: SBMCS is making significant progress towards achieving learning gains in reading, writing, and mathematics from the previous academic year. Forty-five percent (45%) of students in grades 3-5 achieved learning gains on the Spring 2017 FSA ELA, the first year that data results were reported by the FLDOE. Similarly, 25% of students in grades 3-5 demonstrated learning gains on the spring 2017 FSA Math.

- At least 80% of students in grades three through five will score a level 3 or above as documented by the scores on the Reading component of the spring administration of the FSA.

Summary of Progress: SBMCS is making progress towards achieving proficiency on the reading component of the Spring FSA ELA. As shown in Attachment A, the percentage of students in grades 3-5 who scored a level 3 or above on the FSA ELA increased from **43%** in Spring 2016 to **55%** in Spring 2017.

- At least 80% of students in grades three through five will score a level 3 or above as documented by scores on the Mathematics component of the Spring administration of the FSA.

Summary of Progress: SBMCS is making progress towards achieving proficiency on the Mathematics component of the Spring FSA Math. As shown in Attachment A, the percentage of students in grades 3-5 who scored a level 3 or above on the FSA Math assessment increased from **33%** in Spring 2016 to **39%** in spring 2017.

- At least 75% of fifth grade students will score a level 3 or above as documented by the scores on the Science component of the spring administration of the FSA.

Summary of Progress: SBMCS administered the Grade 5 Science assessment to five students for the first time in spring 2017. The number of students tested was too small to accurately measure achievement of this objective during the initial term of the charter. SBMCS anticipates that it will be able to measure student achievement of this objective over the next term of the charter when there are more students who participate in the Science component of the FSA.

- At least 80% of students in grades Kindergarten through second will be on or above grade level according to the end of the year i-Ready Diagnostic Test.

Summary of Progress: An analysis of the i-Ready student performance data for students in grades K-2 for Year 2, Year 3, and Year 4 shows that students made significant progress in

reading and math when comparing results from the beginning of the year with results at the end of the year. As evidence of student progress, a summary of the analysis for 2016-2017 is shown below (see Attachment D).

i-Ready Reading: A total of 98 students in grades K-2 participated in the i-Ready Diagnostic test at the beginning of the year. 32% scored on or above grade level (Tier 1), 64% scored one year below grade level (Tier 2), and .04% scored more than one year below grade level (Tier 3). At the end of the year, 84 students in grades K-2 participated in the i-Ready Reading test. Seventy-nine percent (79%) scored on or above grade level (Tier 1), 20% scored one year below grade level (Tier 2), and .01% scored more than one year below grade level (Tier 3). This data shows that SBMCS students in grades K-2 made significant progress in reading as the percentage of students in Tier 1 increased from 32% at the beginning of the year to 79% at the end of the year, within 1% of the 80% proficiency goal stated in the original charter application. The percentage of students in Tier 2 decreased significantly from 64% to 20% at the end of the year. The percentage of students in Tier 3 decreased from .04% to .01% of students scoring more than one year below grade level. SBMCS has made significant strides with fulfilling its mission-specific goal that all students will achieve at least one year's academic growth in reading within a calendar school year.

i-Ready Math: A total of 98 students in grades K-2 participated in the i-Ready Diagnostic test at the beginning of the year. Seventeen percent (17%) scored on or above grade level (Tier 1), 78% scored one year below grade level (Tier 2), and .05% scored more than one year below grade level (Tier 3). At the end of the year, 84 students in grades K-2 participated in the i-Ready Math test. Seventy-one percent (71%) scored on or above grade level (Tier 1), 17% scored one year below grade level (Tier 2), and 0% scored more than one year below grade level (Tier 3). This data shows that SBMCS students made significant progress in math as the percentage of students in Tier 1 increased from 17% at the beginning of the year to 71% at the end of the year. The percentage of students in Tier 2 decreased significantly from 78% to 17% at the end of the year. The percentage of students in Tier 3 decreased from .05% to 0%. SBMCS has made significant strides with fulfilling its mission-specific goals that all students will achieve at least one year's academic growth in mathematics within a calendar school year.

- At least 80% of students in grades one and two will score at or above the 51st percentile as documented by the scores on the District's End of Year Reading Assessment.

Summary of Progress: A total of 29 students in Grade 1 participated in the End of the Year BSA Reading test. Seventy-one percent (71%) scored at or above the 51st percentile. A total of 20 students in Grade 2 participated in the End of the Year BSA Reading test. Seventy percent (70%) scored at or above the 51st percentile. SBMCS has made significant strides with fulfilling its mission-specific goals as this percentage demonstrates that they were within 9 percentage points of the proficiency goal stated in the original charter application. (See Attachment D – Progress Monitoring Reports.)

- Students in all courses (including those with benchmarks tested on the FSA) will have a minimum of one year's progress as indicated by the Florida Standards.

Summary of Progress: The SBMCS charter application set unrealistic achievement goals for student population served by the School (which consists primarily of English Language Learners). Although the goal of 80% proficiency rates in reading and mathematics were not

attained, the School has demonstrated growth in both of these areas as evidenced by a comparison of the state assessment data between 2016 and 2017. The results show that the percentage of students demonstrating proficiency in reading increased from 43% in 2016 to 55% in 2017. The assessment data for mathematics shows that the percentage of students demonstrating proficiency in mathematics increased from 33% in 2016 to 39% in 2017. A review of the performance of students at neighboring schools with comparable populations showed that the reading proficiency of students at SBMCS significantly exceeded the performance of students at those schools. Although the mathematics proficiency of students at SBMCS was below the proficiency of students at the surrounding schools, there was an increase of six percentile points from 2016 to 2017. The School will continue implementing strategies to increase the performance of students in reading, mathematics, and science during the next term of the charter.

For the next term of the charter, SBMCS will revise its student proficiency goals on the ELA and mathematics state assessments from 80% to 65%, and its student proficiency goal on the science assessment from 75% to 60%. The goal for learning gains for all students, as well as for students in the lowest 25th percentile will be 50%. With regards to K-2 students, SBMCS will revise the goal for the percentage of students who are performing at or above grade level in reading and mathematics from 80% to 60%.

Sources of evidence for this section should include attachments of the following:

- **The mission statement as defined in the charter school’s initial contract/application**
- **In cases of subsequent renewals, include the mission statement as defined by the current agreement.**

EDUCATIONAL PERFORMANCE

Statutory Reference: Sections 1002.33(7)(a)1, 1002.33(7)(a)2, 1002.33(7)(a)4, 1002.33(16)(a)3, 1003.56, Florida Statutes

State Board Rules: Rules 6A-6.0902 – 6A-6.0909 (ELL), 6A-603011 – 6A-60361 (ESE), Florida Administrative Code

Educational Program Implementation:

- A. Implementation of Mission
- B. Implementation of Curriculum and Instructional Techniques
- C. Implementation of Specialized Instruction for Students (particularly of those below grade level)
- D. Data-Driven Decision-Making
- E. Implementation of Exceptional Education Programs
- F. Implementation of ELL Program
- G. Implementation of MTSS/RtI Early Warning Systems

In narrative format:

- A. Explain how the charter school is implementing its mission as defined in the charter school’s agreement.**

The mission of South Broward Montessori Chart School is as follows:

South Broward Montessori Charter School aims to facilitate a well-rounded, comprehensive curriculum, utilizing the Montessori Methodology and Philosophy. Our goal is to instill a sense of wonder about the universe and the child's place within it. We strive to implement an individualized child-centered curriculum that includes movement, manipulation, and discovery within a multi-aged classroom. Our classrooms extend into the community, creating a web of exchange among community members, families, and teachers.

South Broward Montessori Charter School (SBMCS) is designed as a child-centered, community-oriented elementary public school rooted in the scientific teachings of Dr. Maria Montessori. This academic program offers a uniquely prepared, individualized educational environment that emphasizes development of students who are self-disciplined, cooperative, responsible, creative thinkers of the community and the world.

SBMCS teaches the core values of peace, integrity, community, and tolerance through a Montessori curriculum where the primary focus is on the student. Students who enroll at SBMCS are provided with spontaneous and creative learning experiences as well as an organized curriculum, which engenders the self-discipline and responsibility necessary to become informed citizens and leaders. Academically, students are encouraged to move ahead in a challenging curriculum supported by ingenious and time-tested materials designed by Dr. Maria Montessori. SBMCS teachers have been trained as Montessori educators to be acute observers who can “follow the child” to understand how best to tap their interests and talents, as well as inspire them to grapple with the wonders and mysteries of the universe. Using this “cosmic” curriculum combined with ingeniously designed, didactic materials, children learn the basic foundations of reading, writing, and arithmetic at an early age. Teachers guide students to the next level of difficulty within the parameters of the individual child’s interest and ability.

An important component of the school's mission is to promote enhanced academic success by aligning responsibility and accountability. SBMCS measures its own academic progress on a yearly basis through the implementation of various evaluation and assessment tools to include the District progress monitoring assessments and i-Ready Reading and Math assessments. FSA ELA and FSA Math data results became available in 2015-2016, during the school’s third year of operation. Students demonstrated gains in both ELA and Math achievement from spring 2016 to spring 2017. School leaders anticipate that increases in student performance will continue throughout the upcoming term of the charter.

Another key goal of the school’s mission is to extend the classroom out into the community with an emphasis on creating a web of exchange among community members, the governing board, teachers, and family members, most especially parents. SBMCS promotes strong ties between the school and parents through activities that include ongoing parent-teacher conferences, Parent Orientation Night, Open Houses for school families and community families interested in attending the School, Family Nights, Parent Education Nights, and support for the parents of English Language Learners (ELLs) and students with special needs. Parents also receive

published reports of student achievement on an individual and collective basis with the intention of encouraging ownership of learning outcomes and increased accountability for the School’s teaching and learning practices.

B. Explain how the school is successfully implementing research-based curriculum and instructional strategies as defined in the charter school’s contract.

South Broward Montessori Charter School is successfully implementing a research-based curriculum while utilizing instructional strategies that are rooted in the scientific teachings of Dr. Maria Montessori. Dr. Montessori stated that children have natural tendencies toward learning that states of development exist for which there should be corresponding educational environments and that there should be trained teachers who prepare the environment. The **Montessori Method** is quite different from traditional forms of education and includes the *Eight Principles of Montessori* listed below.

1. Movement and cognition are closely intertwined, and movement can enhance thinking and learning.
2. Learning and well-being are improved when people have a sense of control.
3. People learn better when they are interested in what they are learning.
4. Extrinsic rewards negatively impact motivation.
5. Collaborative arrangements can be very conducive to learning.
6. Learning situated in meaningful contexts is often deeper and richer than learning in abstract contexts.
7. Forms of adult interaction are associated with more optimal child outcomes.
8. Order in the environment is beneficial to children.

SBMCS teachers incorporate these principles into the daily curriculum. Student learning is largely independent using the components of the environment. The teacher acts a catalyst for learning and observes as the child chooses his/her activities. Classrooms reflect the Montessori learning environment which cultivates individualization, freedom of choice, concentration, independence, problem-solving abilities, social interaction, interdisciplinary breadth, and competency in basic skills. Montessori classroom materials make up the bulk of the “Montessori-Prepared” environment where manipulative materials have been scientifically designed and tested. Each material isolates one concept to be mastered which allows students to fully comprehend each concept without distraction. Materials are sequential to allow the student greater and greater levels of difficulty and abstraction and are self-correcting to allow the child greater independence from the teacher. The teacher places the materials on the shelf sequentially to allow the children to see the progress of their work.

Using a layered curriculum that integrates the Montessori Method, the curriculum at South Broward Montessori Charter School emphasizes instruction of the core subjects using a student-centered program that covers reading, language arts, writing, mathematics, science, and social studies as well as special area classes such as physical education, art, and Spanish. Research-based practices are designed to ensure that students achieve mastery of the Florida Standards and the NGSSS. To enhance instruction in the classroom, teachers use a smart board (which is available in each classroom). As technology is a valuable tool for instruction, students use the laptop computers available in the computer lab. These laptops are also used in individual classrooms as needed.

In addition to Montessori classroom materials, SBMCS teachers also deliver instruction using research-based programs such as *Journeys*, *Ready Florida Math*, *Singapore Math*, *Montessori Math*, *Write Steps*, *Spelling Connections*, *Word Wisdom*, and *Studies Weekly*. Learning may occur in isolated study, seminars, in cooperative learning groups, in designing and presenting skits, sketching a cartoon story, conducting an interview, describing the community in photographs, and/or telling/listening to a story. This multi-tiered approach consists of initial instruction using core curriculum and evidence-based practices, supplemental, differentiated instruction to support the students who continue to struggle and to provide enrichment opportunities for those students who perform above grade level.

C. Explain how the charter school is implementing demonstrably effective instructional strategies that support struggling students' ability to achieve grade level proficiency.

As evidenced by the increases in student achievement on the FSA ELA and FSA Math from spring 2016 to spring 2017, SBMCS is implementing demonstrably effective instructional strategies that are designed to support struggling students in achieving grade level proficiency. Some of these techniques/strategies include the following:

- Effective implementation of research-based curriculum to ensure student mastery of state standards;
- Ongoing classroom walk-throughs conducted by school leaders to monitor and model effective instructional practices;
- Extensive professional development that is aligned to teachers' professional needs;
- Additional staff to reduce class sizes for reading instruction and to provide tutoring for students who are not making learning gains;
- Daily instructional intervention sessions to provide additional, targeted instruction in reading and/or mathematics;
- Utilization of technology to enhance classroom instruction and a variety of approved online resources to supplement instruction;

To supplement the Montessori Language curriculum, SBMCS added several components to its educational program to support the achievement of struggling students as well as additional professional development for teachers on how to utilize these components. The school purchased *Word Wisdom*, a vocabulary-in-context program, to increase students' understanding of the English language through context clues, Latin/Greek roots, and reference skills. The program also increases reading fluency and comprehension, and strengthens reading and writing across subject areas. *Spelling Connections* by Zaner Bloser was purchased to provide students with daily comprehensive spelling practice by connecting spelling to thinking, phonics/vocabulary, reading, and writing. Teachers at SBMCS provide differentiated instruction in all core curriculum areas to support ALL students and increase their achievement levels.

While all students are required to complete one hour of online i-Ready assignments in both reading and math per week at home, students who have been identified as Tier 2 and Tier 3 students complete additional online i-Ready reading and math assignments at school. Teachers can then utilize the Instructional Grouping Profiles Report from i-Ready to provide differentiated instruction to students by identifying skill deficiencies and targeting these concepts to close the gap.

D. Identify how the charter school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with Florida Standards as well as Next Generation Sunshine State Standards.

The SBMCS curriculum, instructional practices, and assessments guide and ensure teacher effectiveness and student learning. The school uses a variety of assessments to analyze data, track academic performance, and drive instructional decisions. Formal measures are outlined in the school's assessment plan and are used to track and compare school-wide and individual student achievement. The school administers all district and state standardized tests as required through its comprehensive assessment system to generate a range of data about student learning and school effectiveness. Instructional staff is trained in the analysis and interpretation of student performance data. Professional and support staff continuously collects, analyzes, and applies

learning from a range of data sources in order to promote continuous improvement. Furthermore, the Principal meets with teachers on a quarterly basis to review student data and make curricular decisions. Following the data disaggregation and analysis meetings with school leadership, teachers conduct individual “Data Chats” with their students and create goals for achievement on subsequent assessments. Students receive a copy of their Data Chat form which is sent home for the parents’ review and signature.

E. Elaborate on how the charter school provides effective services for exceptional students (SWD and Gifted) as defined in the charter school’s agreement and as required by applicable law. The charter school should provide assurance of charter school and Sponsor collaboration and the adherence to local guidelines for exceptional students (SWD and Gifted). An On-Site Programmatic review and/or desktop review may be conducted.

SBMCS provides services for exceptional students as defined in the school’s contract and as required by applicable law. The school is taking steps this year to address any “ESE Concerns” cited on the 2017-2018 On-Site Programmatic Review. To ensure compliance, the school’s contracted ESE Specialist has reviewed and updated ESE records. The ESE Specialist continually monitors the program to ensure compliance with all policies and procedures. All identified students with disabilities receive services in accordance with their IEP. The school works closely with the District to assist with placement decisions when appropriate. Teachers are aware of the needs of the ESE students with whom they work and utilize appropriate strategies to work effectively with them. Currently, the School has two ESE students—one student receives services for LD and the other student receives services for speech.

F. Elaborate on how the charter school implements effective programs and services to meet the needs of English Language Learners as defined in the charter school’s contract and as required by applicable law. An On-Site Programmatic review and/or desktop review may be conducted.

Approximately 60% of the student population at South Broward Montessori Charter School is English Language Learners (ELLs). The School services ELLs as defined in the school’s contract and as required by applicable law. On the 2017-2018 On-Site Programmatic Review, there were only three items cited as “ESOL Concerns.” All areas have been addressed and brought into compliance by the ESOL Coordinator. The Coordinator provides guidance and support to teachers in working with ELL students and ensures all requirements of the ESOL program are met.

Classroom teachers use visuals, hands-on materials, and kinesthetic learning activities to facilitate students’ acquisition of the English language. SBMCS classrooms provide a literacy rich environment for ELLs through labeling of the environment, vocabulary word banks (multilingual with picture aids); multilingual print books, and language dictionaries.

In alignment with the principles and philosophy of Montessori, teachers employ the use of hands-on materials, visuals, and kinesthetic opportunities to facilitate the learning of ELLs. They plan and implement ESOL strategies and provide ESOL accommodations to their students. Teachers also use research-based strategies provided by i-Ready to teach, reinforce and remediate skills for ELLs. At the onset of this school year, SBMCS incorporated the use of eWriteSteps, a standards-based writing program with grammar lessons. The program contains

resources which are utilized for ELLs such as visual aids, videos, graphic organizers, and technology.

To accommodate and support parental involvement of ELLs, all invitations to meetings and announcements for school events are translated and provided in Spanish to support the large population of Spanish-speaking families at the school. Bilingual staff members are available for translation assistance during parent conferences and meetings, written/verbal school communication, and in-class student support. Currently, the school offers bilingual language support in Spanish, as required by the large population of Spanish-speaking ELLs in the school.

(See Attachment E for Ellevation Reports.)

G. Explain the school’s current process for MTSS/RtI. What is the school’s plan for MTSS/RtI to ensure that the process is appropriately implemented during the next charter agreement term?

The current process for MTSS/RtI at SBMCS is a multi-tiered approach to the early identification and support of students with learning and behavior needs. The On-Site Programmatic Review conducted in 2017-2018 showed that there were “no deficiencies at time of visit.”

A summary of the School’s MTSS/RtI process is stated below.

Tier 1: All students (K-5) are screened three times a year using the i-Ready Diagnostic Test to identify struggling learners who need additional support in Reading and Math. Students identified as being “at risk” through i-Ready and/or results of formative or summative assessments receive supplemental instruction during the school day in the regular education classroom using interventions and strategies depending on which Tier is appropriate for the student after monitoring. The Principal oversees and monitors the RtI process and weekly implementation. She ensures that the teachers are providing the appropriate, research-based interventions and documenting them appropriately. Teachers group students with similar deficiencies and/or work with them individually to provide the interventions.

Tier 2: Students not making adequate progress in the regular classroom in Tier 1 are provided with increasingly intensive instruction matched to their needs based on levels of performance and rates of progress. Teachers provide students in Tier 2 with strategic interventions 3x per week for 30 minutes (using i-Ready Toolkit). If a student in Tier 2 does not show appropriate progress after 6-8 weeks, the committee may change the interventions or provide students with Tier 3 interventions.

Tier 3: Students receive individualized, intensive interventions that target the students’ skill deficits. Teachers provide students in Tier 3 with intensive intervention 5x per week for 30 minutes (using i-Ready Toolkit). If a student in Tier 3 does not show appropriate progress after 6-8 weeks, it is at the discretion of the committee to refer the student for further evaluation. The data collected during Tiers 1, 2, and 3 is used to make the eligibility decision.

At SBMCS, parents are notified of any interventions provided for students and the areas in which the student requires interventions. At any point in an RTI process, parents may request a formal evaluation to determine eligibility for special education.

Sources of evidence for this section should include attachments of the following:

- FCAT 2.0
- FSA
- EOC
- Progress Monitoring Reports
- Standardized Test Results
- Contractual Corrective Action Status
- State-issued High-Performance Designation Letter, If Applicable
- Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
- 300 Lowest-Performing Elementary Schools Plan
- ELlevation Report – *Charter Schools Renewal Report Only* (ESOL Contacts can access this report on the Export Wizzard on ELlevation).
- High School Accreditation Status, If Applicable
- **Approved State-Mandated School Improvement Plan, If Applicable – On File**
- **On-Site Programmatic Reviews – On File**
- **Desktop Reviews – On File**

FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)9, 1002.33(7)(a)10, 1002.33(7)(a)11, 1002.33(9)(g), and 1002.33(9)(h), Florida Statutes

Financial Management:

- A. Demonstration of Professional Competence and Sound Systems in Managing the Schools Financial Operations
- B. Adherence to Generally Accepted Accounting Principles
- C. Financial Reporting Requirements

In the narrative:

- A. Explain how the charter school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.**

The Governing Board of Directors is responsible for the school's finances and contracts with an accountant with expertise in financial reporting requirements for Florida schools. Detailed financial statements are prepared monthly for analysis by the Governing Board. The Board contracts with an independent auditor each year to conduct the annual financial audit. The auditor's report, dated June 2017, provided findings with regards to deficiencies found in the school's internal controls.

On November 1, 2017, SBMCS received a letter from the Sponsor notifying the school that it was in a state of "potential financial emergency" based on the 2016-2017 annual audit. To this end, the school has developed a Financial Corrective Action Plan that includes the steps the Governing Board will take to remedy the deficiencies noted in the annual audit report.

See Attachment F - Fixed Assets Report Reconciled with General Ledger
See Attachment G – Financial Corrective Action Plan

B. Explain how the charter school adheres to general-accepted accounting principles.

South Broward Montessori Charter School adheres to generally-accepted accounting principles. A comprehensive list of checks and balances, approved by the Board and in accordance with charter school finance policies, procedures, and internal controls, has been implemented to ensure that the financial resources are properly managed. On an annual basis, an independent auditor conducts an audit in accordance with auditing standards generally accepted in the United States of America, the standards contained in *Government Auditing Standards*, and Chapter 10.850, Rules of the Florida Auditor General.

C. Explain how the charter school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school’s contract.

The Board is responsible for the school’s finances and contracts with an accountant independent of school operations with expertise in financial reporting requirements for Florida schools.

Detailed financial statements are prepared on a monthly and quarterly basis in accordance with generally accepted accounting principles for analysis by the Governing Board and submission to the District per the school’s contract. Policies and reporting procedures established by the District and State are followed. SBMCS also utilizes accepted state coding of accounts pursuant to the Financial and Program Cost Accounting and Reporting for Florida Schools in all transactions pertaining to its operations. Each year, the school creates and maintains a budget, which is approved by the Board and reviewed and monitored against actual results monthly to ascertain that the school is meeting its financial goals. Actual financial results and enrollments are used to project future revenues, expenditures, enrollments, and fund balances. Specific control measures are implemented to monitor these projections.

On an annual basis, the Board contracts with a certified public accountant to perform the annual financial audit which is submitted to the District and the State Auditor General. The School's Governing Board reviews quarterly financial statements and budgets at each of its Board meetings which are public and held on a quarterly basis.

Sources of evidence for this section should include attachments of the following:

- **Fixed Assets Report Reconciled with General Ledger**
- **Financial Corrective Action Plan, If Applicable**
- **Evidence of Resolution of any Financial Debts, If Applicable**
- **Fixed Assets Report for Bond Items, If Applicable – On File**
- **Annual Budgets – On File**
- **Monthly Financial Reports – On File**
- **Quarterly Financial Reports – On File**
- **Annual Financial Audits – On File**
- **Cost Report – On File**

FINANCIAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)10 and 1002.33(7)(a)11, Florida Statutes

Financial Viability:

- A. Budgeting
- B. Financial Obligations

C. Long-Term Financial Planning

In the narrative:

A. Explain how the charter school maintains a balanced budget and a positive cash flow.

SBMCS creates and maintains an annual budget which is approved by the Board and reviewed and monitored against actual results on a monthly basis to ascertain that the school is meeting its financial goals. Actual financial results and enrollments are used to project future revenues, expenditures, enrollments, net assets, and fund balances. Specific control measures are implemented to monitor these projections. The budget is formally amended annually after the February FEFP Survey Period.

B. Verify that the charter school’s financial obligations are in good standing.

With regards to Debt Management, the auditor’s report included the following findings:

As of June 30, 2017, the School had debt outstanding in the amount of \$89,110 compared to \$136,408 as of June 30, 2016. Total proceeds from and principal payments on long-term debt during the fiscal year ended June 30, 2017 were \$127,216 and \$152,176, respectively. At June 30, 2017, \$20,000 of the note payable - related party was forgiven, and \$2,338 of the note payable – third party was forgiven.

C. Provide a detailed explanation for the sound and sustainable long-term financial plan for the charter school.

South Broward Montessori Charter School is in a state of “potential financial emergency.” The 2016-2017 Annual Financial Audit noted that the School is demonstrating characteristics of a deteriorating financial condition. As previously stated, SBMCS has developed a Financial Corrective Action Plan. (See Attachment G.)

The School has prepared a Projected Five-Year for 2018-2023 to ensure the School’s sustainability during the next term of the charter. (The Projected Five-Year Budget for South Broward Montessori Charter School for 2018-2023 is located as Attachment H.)

(The Revenue Estimate Worksheet for 2017-2018 is found in Attachment I.)

Sources of evidence for this section should include attachments of the following:

- **Projected Five (5) Year Budget for 2018-2023**
- **Revenue Estimate Worksheet for 2017-2018**
- **Financial Corrective Action Plan, If Applicable**
- **Evidence of Resolution of any Financial Debts, If Applicable**
- **Annual Budgets – On File**
- **Monthly Financial Reports – On File**
- **Quarterly Financial Reports – On File**
- **Annual Financial Audits – On File**

ORGANIZATIONAL PERFORMANCE

All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

Statutory References: Sections 1002.33(7)(a)7, 1002.33(7)(a)8, 1002.33(7)(a)11, 1002.33(9)(e), 1002.33(10), 1002.33(16)(a)4, 1002.33(16)(a)5, and 1006.147, Florida Statutes

Student Enrollment and Conduct:

- A. Student Enrollment Trends
- B. Racial/Ethnic Composition of the Student Body
- C. Enrollment Procedures
- D. School Environment

In the narrative:

- A. Explain if the charter school’s actual enrollment has been consistent with its projections. If it has not been consistent, what measures has the charter school taken to increase student enrollment.**

South Broward Montessori Charter School opened in 2013-2014 with 40 students. The projected enrollment for the first year of operation was 206. Currently, there are 140 students enrolled at the school. The projected enrollment for the fifth year of operation was 326 students. Student Enrollment Reports over the initial charter term indicate that actual enrollment remains below the projections stated in the initial charter application. However, the current facility is not designed to service many more students than currently attending. Additionally, the Montessori Model requires more space than the traditional school setting to implement the program. (See Attachment J for Student Enrollment FTE Reports.)

SBMCS is utilizing several strategies to increase student enrollment. These measures include flyers, an informational website, presentations at neighboring pre-schools, and open houses. An extensive marketing strategy has been implemented to attract students from the surrounding community, including students from “hard to reach” families. These efforts include:

- Direct mailing to parents/guardians;
- School tours and open house for prospective students; parents/guardians and community members;
- Posting and distributing of flyers in facilities, (local preschools, Montessori House of Learning, businesses).

A school brochure has been distributed to families and businesses around the area of the school. SBMCS also conducts informational meetings for interested families.

- B. Provide the demographics of the community the charter school serves. Is the racial/ethnic composition reflective of the community or other public schools in the same school district?**

Based on the latest 2015 U.S. Census Bureau data, the largest racial groups in zip code 33009 are White (78.1%) followed by Black (18.6%) and Asian (2.1%). Within the community,

approximately 34% of residents are Hispanic. Based on its most recent FTE Report from October 2017, South Broward Montessori Charter School serves a student population reflective of the community it serves (see Attachment J). The racial groups served by SBMCS are White (69.2%), Black (27.8%), and Asian (2.1%). Most of the students at SBMCS are from Hispanic backgrounds (54.2%). Currently there are 7 students at SBMCS of Russian descent.

C. Describe the charter school’s current enrollment procedures as defined in the charter school’s contract and in compliance with applicable law.

South Broward Montessori Charter School accepts enrollment applications from all students in grades K-5 residing in Broward County who would otherwise qualify to attend a school in the Broward County Public Schools District.

The School employs an open admissions procedure, utilizing a "first come, first served" policy as required by statute. Any eligible student who submits a timely application is considered for enrollment, unless the number of applications exceeds the capacity of the program, class, grade level, or building. If the number of qualified applicants exceeds the capacity of any grade level, the school conducts a lottery within that grade level. Students are selected by a random drawing of names from the pool of eligible students until all available spaces for that grade level are filled. Consistent with F.S 1002.33(10)(d)1,2,3, enrollment preference is given to siblings of enrolled students, children of board members, and children of South Broward Montessori Charter School staff members. Students who express a desire to re-enroll will have enrollment priority for the following school year as allowed by F.S. 1002.33 (10)(e)(4).

D. Describe the charter school’s plan to ensure a safe and secure environment.

South Broward Montessori Charter School believes that a safe and orderly learning environment is the number one priority in creating an environment that is conducive to increasing student achievement. The core values of SBMCS revolve around the belief that creating a challenging learning environment that encourages high expectations for success will ensure academic success. This school’s focus is on establishing an arena whereby students are encouraged to be honest, kind, respectful, patient, proud, and courteous. SBMCS also encourages students to believe that errors in judgment can and often do occur but through the acceptance of responsibility for their own actions, students can learn from their mistakes and consequently further develop their character which will enable them to be responsible citizens in this global society.

SBMCS has created a culture of mutual respect among students and staff by teaching Maria Montessori’s Peace Education curriculum, which involves cultivating peace in the classroom, instilling character traits, and teaching conflict resolution skills/strategies. At SBMCS, discipline issues and disruptions are handled as positive learning experiences. Therefore, there were no disruptions at the school reported on the Discipline Report from Broward County Public Schools as shown in Attachment K.

Sources of evidence for this section should include attachments of the following:

- **Student Enrollment Reports**
- **Discipline Reporting (Each Category, Prior 5 Years)**
- **Copy of Registration Forms in Parent’s Primary Language (English plus top 3) – On File**

ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)11, 1002.33(7)(a)13, 1002.33(9)(e), 1002.33(16)(a)5, 1002.33(18)(a), and 1002.33(18)(b). Florida Statutes

Facilities:

- A. Facilities Compliance
- B. Health and Safety

In the narrative:

A. Explain how the charter school's facilities comply with applicable laws and codes.

The school facility at South Broward Montessori Charter School complies with applicable health codes, inspection and safety requirements. The facility and related property has been properly maintained according to the Florida Building Code pursuant to Chapter 553 during its initial charter term as verified by valid Certificates of Occupancy and all applicable health, safety and fire reports conducted by the District and Municipality.

B. Explain how the charter school complies with applicable health and safety laws.

SBMCS complies with all applicable health and safety laws. The school ensures that all required health and safety inspections are conducted on an annual basis to ensure that the school follows all building codes, fire prevention codes, ADA requirements, and health requirements related to general health and sanitation which includes food service, drinking water, and sewer. During the term of the charter, the school has met the requirements of all inspections in compliance with applicable health and safety requirements. A comprehensive safety inspection to encompass fire and health is conducted annually and school leaders are accountable for correcting any noted deficiencies upon receipt of the final report.

The school utilizes an Emergency and Safety Procedures Manual and reviews its contents with all employees during pre-planning week at the beginning of each year. This training includes a review of all policies and procedures related to severe weather emergencies, crisis events and school-wide safety. Fire drills are conducted once a month (with two in the first 10 days of school) and conducts tornado drills twice a year as required by Florida statute. Evacuation plans are posted throughout the building to ensure the safe evacuation of all persons from all areas of the school in the event of an emergency. All emergency drills are conducted in compliance with district requirements and recorded in the district's compliance management system upon completion.

Sources of evidence for this section should include attachments of the following:

- **Comprehensive Safety/Emergency/Evacuation Plans – On File**
- **Valid Certificates of Occupancy – On File**
- **Health, Safety and Fire Reports by District and/or Municipality – On File**
- **Fire and Health Inspections (District and/or Local) – On File**
- **Fire Drill Reports (10) and Tornado Drills (2) – On File**

ORGANIZATIONAL PERFORMANCE

Statutory References: Sections 1002.33(7)(a)14, 1002.33(7)(a)15, 1002.33(12)(f), 1002.33(12)(g), 1002.33(16)(b), 1012.55(1), 1012.39(1)(a), 1012.39(1)(b), and 1012.39(1)(c), Florida Statutes

State Board Rules: Rules 6A-1.0502(10), 6A-1.0502(11), 6A-1.0503(1), 6A-1.0503(2), 6A-1.0503(3), and 6A-1.0503(4), Florida Administrative Code

Governance, Staff, and Parents:

- A. Governance Structure
- B. Compliance with Sunshine Laws
- C. Instructional Staff
- D. Parental Involvement

In the narrative:

A. Explain how the charter school implements the governance structure as defined in the school's contract.

As defined in its charter contract, SBMCS implements a governance structure whereby the Board of Directors has the final authority of any matters directly involving the management of the school. The Board develops school policies and adjusts them as determined necessary. Additionally, the Board approves the hiring of a Principal to manage the school's day-to-day operations, formulate long-range objectives consistent with the school's mission, plans, and continuous improvement to guarantee school performance is maintained at high levels and to ensure continued stability in the school's overall management. The Board also ensures that the school complies with all local, state, and federal laws applicable to charter schools and the health and safety of all students and employees.

Those members who wish to serve on the Governing Board submit a written request to South Broward Montessori Charter School Board outlining their desire and previous experiences. Twice a year the Board meets to review membership changes and to ensure the Governing

Board's effectiveness supports the mission and vision of the school. Any member may be removed without cause by the affirmative vote of a majority of the board. Newly elected members agree to support the SBMCS vision to maintain continuity between subsequent board members. Governing Board members are not subject to term-limits, but must be re-elected to continue serving.

B. Provide an explanation or verification of how the charter school complies with state Sunshine Laws and laws governing public records.

South Broward Montessori Charter School Board ensures that it operates in accordance with applicable Florida laws and regulations under the Sunshine Law. The Board members are individually charged to set policies, maintain the school's vision, and ensure that the school complies with its charter application and applicable statutes. Therefore, any candidate for the Board completes the Charter School Governing Board Disclosure Form to ensure the appointment of effective board members. The Board has an established Code of Ethics manual which the Board, officers and employees are expected to abide by and follow the established Code of Ethics.

The SBMCS Governing Board meets on a regular basis throughout the year, per its Board Bylaws. The school complies with Florida Statutes relating to public records and public meetings. All Governing board meetings are open to the public and sufficient and proper notice of the meeting is posted in the school office and on the school's website. Meetings are scheduled in the evenings to discuss emerging issues and to obtain reports on any ongoing committee work. Board members are individually responsible for regular attendance at board meetings and special school events; taking training courses; engaging in respectful discourse during periods of conflict; and providing support for administration and faculty in the performance of their jobs. Board members are required to vote on all issues and may not abstain from a vote simply because they do not want to vote on a decision. Attendees are provided with an opportunity to offer input regarding the school's operations and to receive information about the school. Governing Board meeting agendas and minutes for each year of the charter term are kept on file at the school, uploaded to the district's compliance monitoring system, and maintained on the school's website.

As required by s.1002.33(9)(p), SBMCS maintains a website that provides the public with information regarding the school; the school's academic performance; the names of the governing board members; the programs at the school; service providers; education management corporations associated with the school; the school's annual budget and its annual independent fiscal audit; the school's grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings. (See Attachment P for screenshot of website.)

C. Employment/Staffing

- **Explain how the charter school employs instructional staff that meets state and federal qualifications.**

Highly competent teachers are key to the success of the Montessori educational program at SBMCS. To ensure that students are provided the opportunity to excel academically, the school maintains a cadre of competent faculty members as indicated on the SBMCS Staffing Reports shown in Attachment L. Teacher salaries, benefits, and working conditions are competitive to attract highly-qualified teachers. All teachers are required to participate in professional development to improve instructional practices.

Specific to teachers, selection criteria is based on the following: State of Florida Certification; must be in-field within the assigned area of teaching/instruction; successful background check; positive and commendable references; interpersonal skills; leadership skills; knowledge of scope and sequence of the subject; teaching competence; willingness to be a team player; personal commitment to teach children; and willing to provide children the opportunity to excel. The school conducts an annual self-audit of teacher certification to ensure that all staff members maintain valid and active professional licenses to teach. (See Attachment M.)

- **Explain the system that the charter school uses for teacher and administrator evaluations.**

The Principal at SBMCS uses the Florida Consortium of Public Charter Schools (FCPCS) Evaluation System for Classroom Teachers and Other Instructional Personnel to monitor and evaluate instructional employees. The Governing Board uses the FCPCS Evaluation System for School-Based Administrators to evaluate the performance of the Principal. Both evaluation systems are district and state approved and address all components of s. 1012.34, F.S. All evaluators and employees are properly trained in the evaluation systems. The evaluation system

for both instructional and administrative personnel at SBMCS is an ongoing process that takes place over the course of a year. The principal conducts classroom walk-throughs throughout the year to provide teachers with feedback and support. There is a mid-year formal evaluation for teachers to monitor progress and provide support for the employee as needed. The End-of-Year Evaluation addresses the Domains and Indicators that must be met by instructional and administrative personnel (see copies of teacher and administration evaluation tools located in Attachment N). Administrators are formally evaluated at the end of the year by the Governing Board. In order to generate Annual Performance Ratings (Highly Effective, Effective, Needs Improvement/Developing, or Unsatisfactory) for instructional and administrative personnel, the professional practice score (evaluation results) are combined with student growth scores as follows: 2/3 of the annual performance rating is determined by the professional practices score and 1/3 of the annual performance rating is determined by the student or school growth score.

- **Provide the approved and adopted pay for performance plan and salary schedule.**

SBMCS follows an approved salary schedule and pay performance plan closely aligned to the Broward County Public Schools' salary schedule to ensure that all employees are properly compensated based on their experience, credentials, qualifications, and performance evaluation. (The SBMCS Salary Schedule is in found as Attachment O.)

D. Demonstrate how the charter school has and is effectively involving parents in its programs as defined in the school's contract or prior application.

SBMCS is committed to fostering high-quality relationships with parents by creating an inviting school environment and involving parents in program planning and providing services that will meet the needs of students and families. Parent involvement at SBMCS is further encouraged via a volunteer requirement that reflects the parent's ongoing commitment to their child's schooling. Parents are provided with opportunities to meet a minimum 20-hour commitment based on the belief that a parent should be able to dedicate two hours per month (September to June) to in-school or out-of-school activities in direct support of the School and their child.

Additionally, the SBMCS Board appoints a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. Contact information for the representative is provided in writing to parents each year, and posted prominently on the SBMCS web site. The representative appointed by the governing board is physically present at a minimum of at least two required meetings each year--see Attachment Q.

SBMCS also establishes a yearly calendar of activities and programs, which offers parents, teachers, and other community members, opportunities to become actively engaged in the school's operation. Examples of areas where parents are involved are listed below:

- **Governing Board Meetings** - These meetings are held on a regular schedule and are announced and open to parents, students, local business, and community members to attend and participate.
- **Parent/Teacher Conferences** – Conferences are scheduled at the school. Parents can review their child's performance with their teacher and discuss strategies targeted at providing continued support and encouragement.

- Open House Days, Field Day, and Harvest Feast – Such events are held yearly to foster and maintain communication and active involvement between the School and community stakeholders in and the surrounding community.
- The school’s website, monthly newsletters, and monthly event calendars are used to provide information to parents and encourage their active involvement in the school--see Attachment R.
- Parental Service Contracts – Parents are encouraged to volunteer a minimum of 20 hours with their child’s teacher and/or be involved in school activities.

Sources of evidence for this section should include attachments of the following:

- Staffing Reports
- Certification Self-Audits
- Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S.
- Screen Shot of Parent Liaison Information in Website as per s. 1002.33(7)(d)1, F.S.
- Sample of School Newsletters Requesting Parental Involvement
- **Blank Copy of Teacher and Administrator Evaluation Tools or Documentation Verifying Participation in an Approved Plan – On File**
- **Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying Participation in an Approved Plan – On File**
- **Governing Board Meeting Agendas and Minutes – On File**
- **Certificates of Governing Board Training Current Governing Board Members – On File**
- **Employee Handbook – On File**
- **Student Contract – On File**
- **Parent Contract – On File**
- **Parent Handbook – On File**

Attachments – Educational, Financial, and Organizational Performance

Please include in the appropriate section the attachments that are not identified as ON FILE in the Educational, Financial, and Organizational Performance sections of your charter renewal program review. Compliance with District’s deadlines will be considered.

Educational Performance

- FCAT 2.0 (applicable years during the term of current charter agreement) - N/A
- FSA (applicable years during the term of the current charter agreement)
- State AYP/AMO Standards - N/A
- EOC – N/A
- FLDOE School Grade (prior 5 years)
- FLDOE Report Card
- Progress Monitoring Reports (prior 5 years)
- Notification of School Improvement Rating (prior 5 years), If Applicable – N/A
- Graduation Rate (prior 5 years), If Applicable – N/A
- Standardized Test Results – N/A
- 300 Lowest-Performing Elementary Schools Plan – N/A
- Implementation of Specific Contractual Corrective Action – N/A
- State-issued High-Performance Designation Letter, If Applicable – N/A
- High School Accreditation Status, If Applicable – N/A
- Approved Comprehensive Reading Plan (if opted-out of District’s K-12 Plan) – N/A
- ELlevation Reports – Charter Schools Renewal Report Only

Financial Performance

- Fixed Assets Report Reconciled with General Ledger**
- Fixed Assets Report for Bond Items, If Applicable – N/A**
- Financial Corrective Action Plan, If Applicable**
- Evidence of Resolution of any Financial Debts, If Applicable – N/A**
- Projected Five (5) Year Budget for 2017-2022**
- Revenue Estimate Worksheet for 2016-2017**

Organizational Performance

- Student Enrollment Reports**
- Registration Forms in Parent’s Primary Language (English plus top 3) – On File**
- Discipline Reporting (Each Category, Prior 5 Years)**
- Comprehensive Emergency/Evacuation Plans – On File**
- Staffing Reports**
- Certification Self-Audits**
- Blank Copy of Teacher and Administrator Evaluation Tools or Documentation Verifying Participation in an Approved Plan**
- Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying Participation in an Approved Plan**
- Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S. (*Clearly indicate the required elements: the school’s academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or education management corporations associated with the school; the school’s annual budget and its annual independent fiscal audit; the school’s grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings.*)**

- Screen Shot of Parent Liaison Information in Website as per s. 1002.33(7)(d)1, F.S.**
- Sample of School Newsletters Requesting Parental Involvement**

FOR DOCUMENTS IDENTIFIED AS ON FILE: DO NOT RESUBMIT UNLESS THERE HAS BEEN A SUBSTANTIAL CHANGE SINCE PRIOR SUBMISSION

Attachment A

FSA Reports



2015-16 School Grades

Legend for School Types: 01=Elementary; 02=Middle; 03=High; 04=Combination

Additional information is available in the School Grades calculations guide at <http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Social Studies Achievement	Middle School Achievement	Graduation Rate Acceleration	College and Career Acceleration 2014-15	Total Points Earned	Total Components	Percent of Total Possible Points	Percent Tested	Grade 2016	Informational Baseline Grade 2015	Was the collocated rule used?	Collocated Number	Charter School	Title I	Alternative/ESSE Center School	School Type	Percent of Minority Students	Percent of Economically Disadvantaged Students	Region
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	43		33									76	2	38	100	D		N		YES	NO	N	01	87	58	5



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	55	45		39	25	



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Science Achievement	Social Studies Achievement	Middle School Acceleration	Graduation Rate 2015-16	College and Career Acceleration 2015-16
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL					



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Total Points Earned	Total Components	Percent of Total Possible Points	Percent Tested	Grade 2017	Grade 2016	Informational Baseline Grade 2015	Grade 2014
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	164	4	41	99	C	D		



2016-17 School Grades

**Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination**
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Grade 2013	Grade 2012	Grade 2011	Grade 2010	Grade 2009	Grade 2008	Grade 2007	Grade 2006	Grade 2005	Grade 2004	Grade 2003
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL											



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Grade 2002	Grade 2001	Grade 2000	Grade 1999	Was the collocated rule used?	Collocated Number	Charter School	Title I	Alternative/ ESE Center School
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL					N		YES	NO	N



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination
Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	School Type	Percent of Minority Students	Percent of Economically Disadvantaged Students	Region
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	01	87.0	72.9	3

2015-16 School Grades

Legend for School Types: 01=Elementary; 02=Middle; 03=High; 04=Combination
 Additional information is available in the School Grades calculations guide at <http://schoolgrades.fldoe.org/>.



District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Social Studies Achievement	Total Points Earned	Total Components	Percent of Total Possible Points	Grade 2016	Was the collocated rule used?	Charter School	Title I	Alternative/ESE Center School	School Type	Percent of Minority Students	Percent of Economically Disadvantaged Students	Region	
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	43			33				76	2	38	100	D	N	YES	NO	N	01	87	58	5



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle; 03=High; 04=Combination

Additional information is available in the School Grades calculations guide at <http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains of the Lowest 25%	Total Points Earned	Total Components	Percent of Total Possible Points	Percent Tested	Grade 2017	Grade 2016	Was the collocated rule used?	Percent of Minority Students	Percent of Economically Disadvantaged Students	Region
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	55	45	39	25		164	4	41	99	C	D	N	87.0	72.9	3

State Report of School Results

Grade 05

Note: To provide meaningful results and to protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10 or when all the students in a group are in the same Achievement Level. An asterisk (*) appears when data are suppressed. Percentages are rounded to the nearest whole number. Achievement Level percentages may not add to 100 due to rounding.

					Total Test Scores							Mean Points Earned						
05	06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHAR SCH	5	*	*	*	*	*	*	*	*	*	*	*	*	*

State Report of School Results

Grade 05

Note: To provide meaningful results and to protect the privacy of individual students, data are not reported when the total number of students in a group is fewer than 10 or when all the students in a group are in the same Achievement Level. An asterisk (*) appears when data are suppressed. Percentages are rounded to the nearest whole number. Achievement Level percentages may not add to 100 due to rounding.

					Total Test Scores							Mean Points Earned						
05	06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHAR SCH	5	*	*	*	*	*	*	*	*	*	*	*	*	*

Attachment B
FLDOE School Grade



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
 03=High; 04=Combination
 Additional information is available in the School
 Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Grade 2017	Grade 2016	Informational Baseline Grade 2015	Grade 2014	Was the collocated rule used?	Collocated Number	Charter School	Title I	Alternative/ESE Center School	School Type	Percent of Minority Students
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	C	D			N		YES	NO	N	01	87.0



2015-16 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination

Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	43			33			



2015-16 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination

Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Percent of Total Possible Points	Percent Tested	Grade 2016	Informational Baseline Grade 2015	Was the collocated rule used?	Collocated Number	Charter School	Title I	Alternative/ESE Center School	School Type
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	38	100	D		N		YES	NO	N	01



2015-16 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
03=High; 04=Combination

Additional information is available in the School
Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Percent of Minority Students	Percent of Economically Disadvantaged Students	Region
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	87	58	5



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
 03=High; 04=Combination
 Additional information is available in the School
 Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	English Language Arts Achievement	English Language Arts Learning Gains	English Language Arts Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Mathematics Learning Gains of the Lowest 25%	Science Achievement	Percent of Total Possible Points	Percent Tested
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	55	45		39	25			41	99



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
 03=High; 04=Combination
 Additional information is available in the School
 Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Grade 2017	Grade 2016	Informational Baseline Grade 2015	Grade 2014	Was the collocated rule used?	Collocated Number	Charter School	Title I	Alternative/ESE Center School	School Type	Percent of Minority Students
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	C	D			N		YES	NO	N	01	87.0



2016-17 School Grades

Legend for School Types: 01=Elementary; 02=Middle;
 03=High; 04=Combination
 Additional information is available in the School
 Grades calculations guide at
<http://schoolgrades.fldoe.org/>.

District Number	District Name	School Number	School Name	Percent of Economically Disadvantaged Students	Region
06	BROWARD	5717	SOUTH BROWARD MONTESSORI CHARTER SCHOOL	72.9	3

Attachment C
FLDOE Report Card

Back to Selection

SOUTH BROWARD MONTESSORI CHARTER SCHOOL - 5717

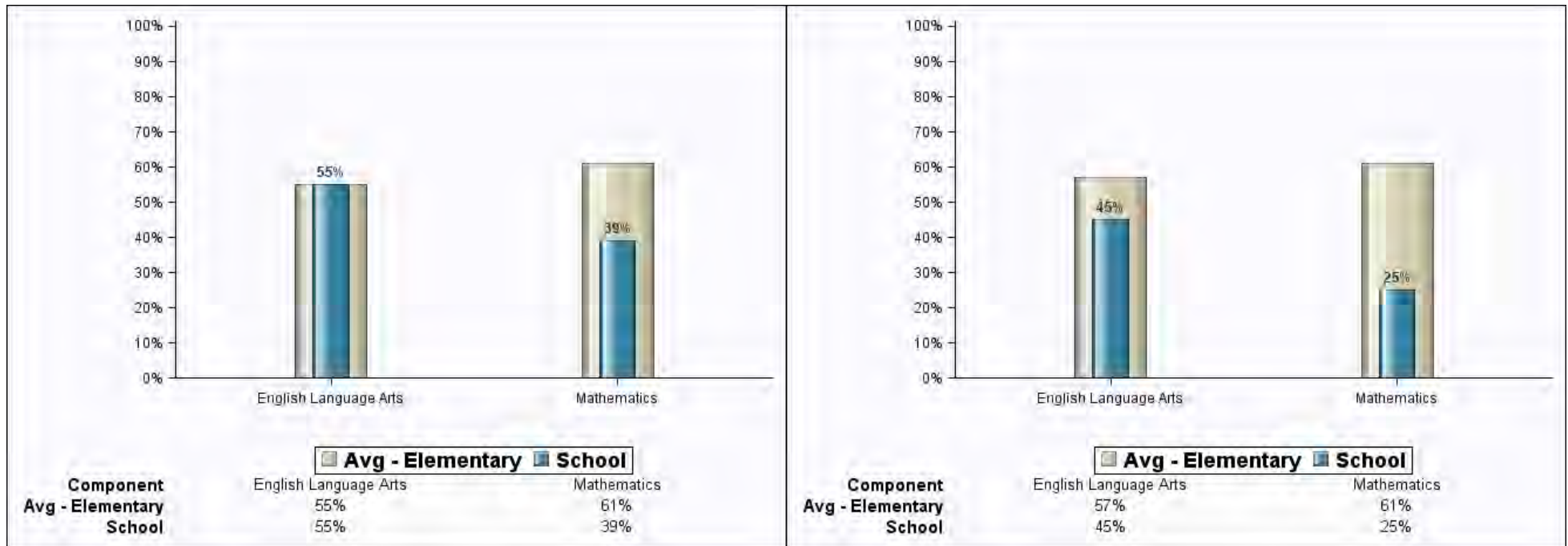
BROWARD COUNTY SCHOOL DISTRICT
SCHOOL GRADE REPORT, 2016-17

[District Website](#)

School Grade: C (41% of Total Possible Points)

Student Achievement
(Comparison by School Type)

Learning Gains
(Comparison by School Type)



Attachment D
Progress Monitoring Reports

Olmari and Lidia

BSA Primary Assessment
Grade 1

2016-2017

Student Name	Mid-Year Reading	End of the Year Reading	End of the Year Math
	86	88	82
	83	81	84
	74	81	84
	62	71	52
	33	48	68
	21	45	55
	NO SCORE	45	77

**Charter Application - 51% or higher in Reading

Delia and Cintia

BSA Primary Assessment
Grade 1

2016-2017

2016	Mid-Year Reading	End of the Year Reading	End of the Year Math
	86	90	89
	86	90	93
	71	71	75
	69	74	80
	62	76	89
	62	67	84
	60	74	80
	48	71	82
	33	48	75
	26	40	61

**Charter Application - 51% or higher in Reading

Martha and Caron

BSA Primary Assessment
Grade 1

2016-2017

Student Name	Mid-Year Reading	End of the Year Reading	End of the Year Math
	93	90	75
	90	93	89
	88	86	86
	74	71	89
	71	81	70
	62	71	52
	60	55	64
	50	64	52
	33	40	41
	31	33	41
	31	26	39

**Charter Application - 51% or higher in Reading

BSA Primary Reading Assessment
Grade 2

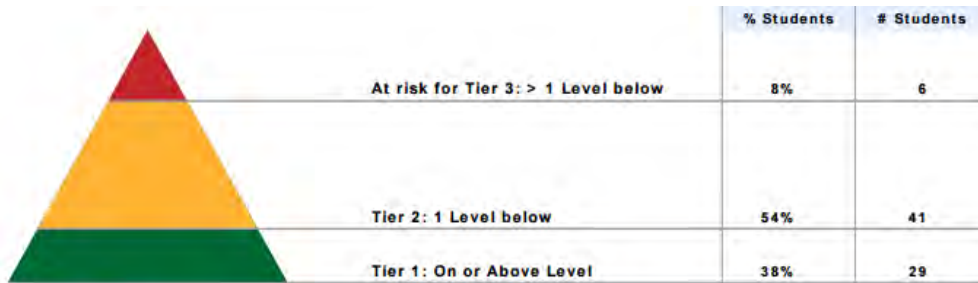
2016-2017

Student Name	Mid-Year Reading	End of the Year Reading	End of the Year Math
	96	81	87
	86	81	87
	83	88	87
	76	62	57
	76	74	67
	74	71	76
	67	81	76
	67	69	80
	67	50	78
	67	67	67
	64	55	50
	60	62	50
	55	79	81
	52	ABSENT	ABSENT
	48	48	80
	45	45	54
	43	74	44
	40	50	67
	29	26	56
	29	38	39
	ABSENT	55	50
	86	88	93

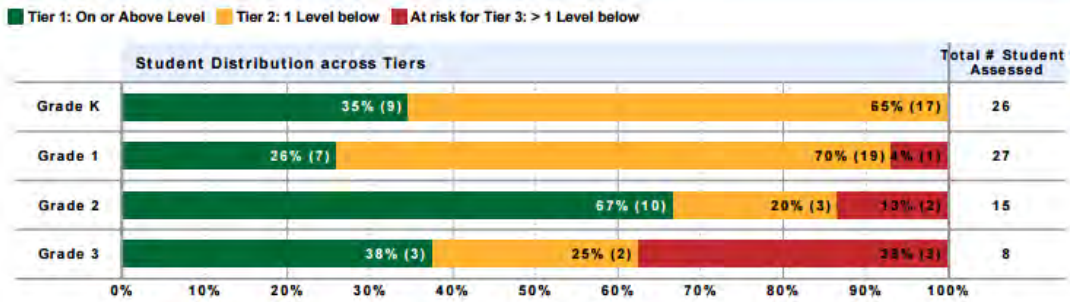
**Charter Application - 51% or higher in Reading

I-Ready Reports: Year 2 – Year 4

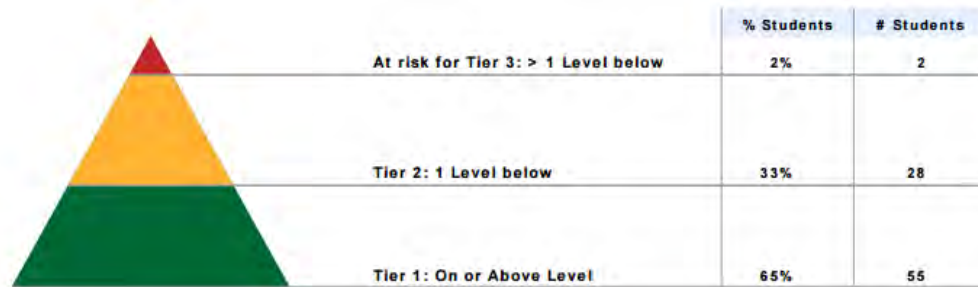
Year 2: 2014-2015 – Beginning of the Year Reading



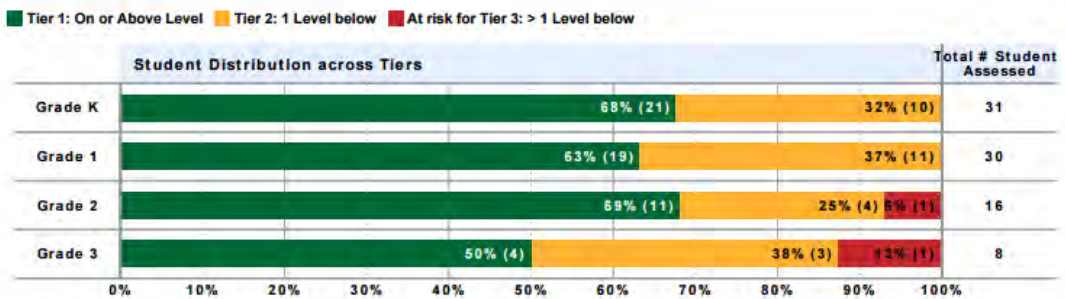
Detail by Grade



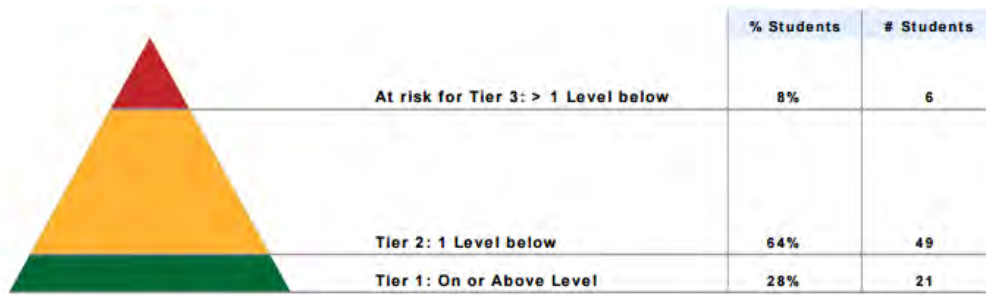
Year 2: 2014-2015 – End of the Year Reading



Detail by Grade

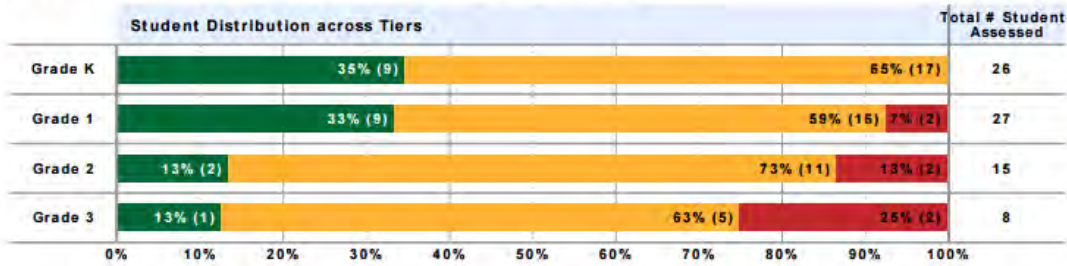


Year 2: 2014-2015 – Beginning of the Year Math

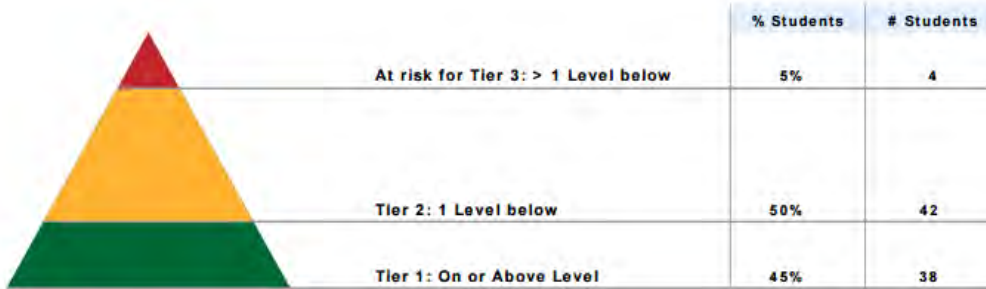


Detail by Grade

■ Tier 1: On or Above Level ■ Tier 2: 1 Level below ■ At risk for Tier 3: > 1 Level below

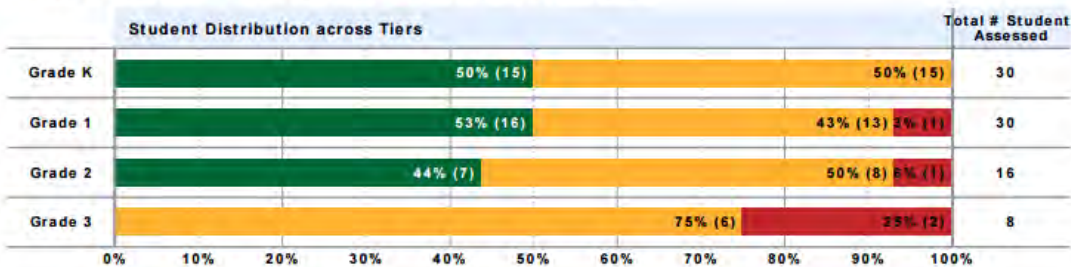


Year 2: 2014-2015 – End of the Year Math



Detail by Grade

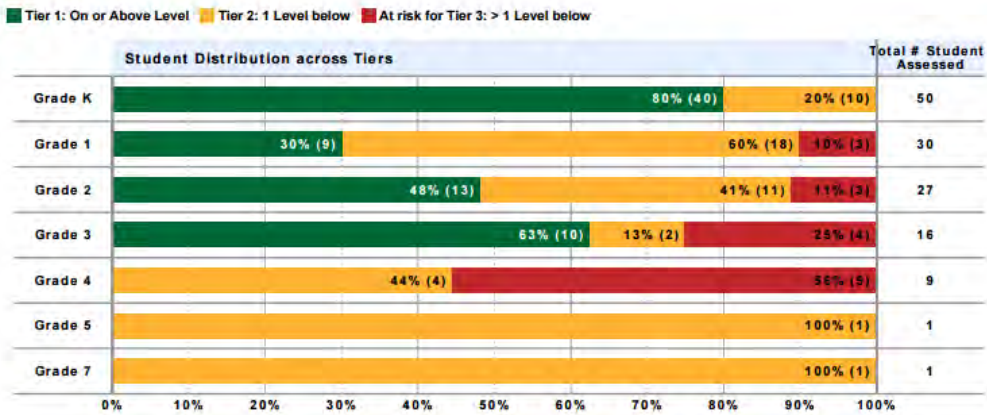
■ Tier 1: On or Above Level ■ Tier 2: 1 Level below ■ At risk for Tier 3: > 1 Level below



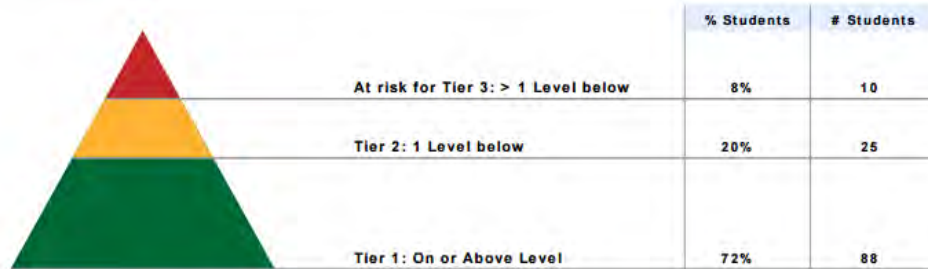
Year 3: 2015-2016 – Beginning of the Year Reading



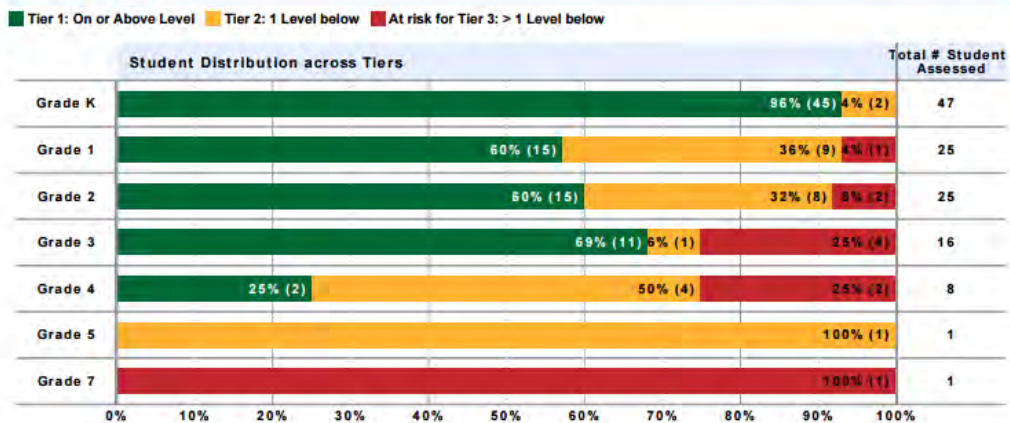
Detail by Grade



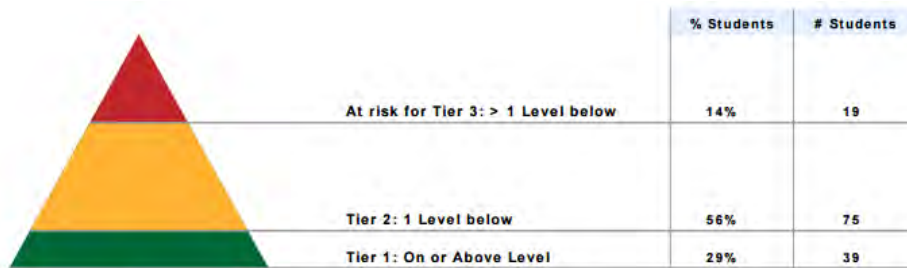
Year 3: 2015-2016 – End of the Year Reading



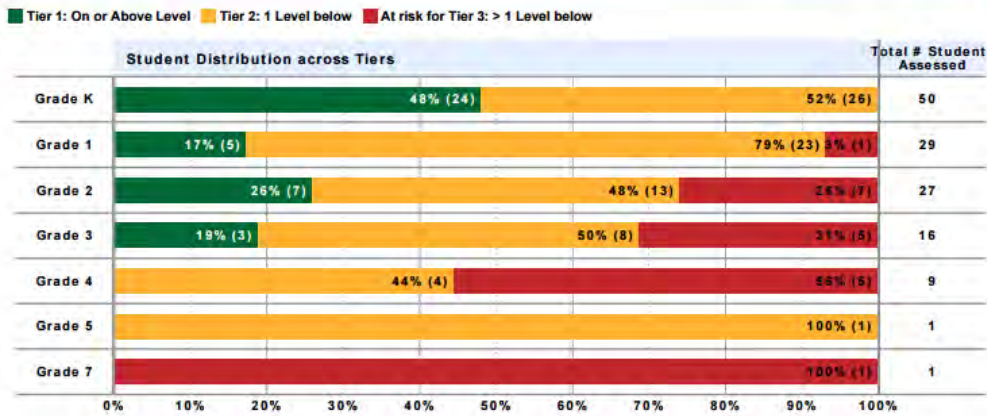
Detail by Grade



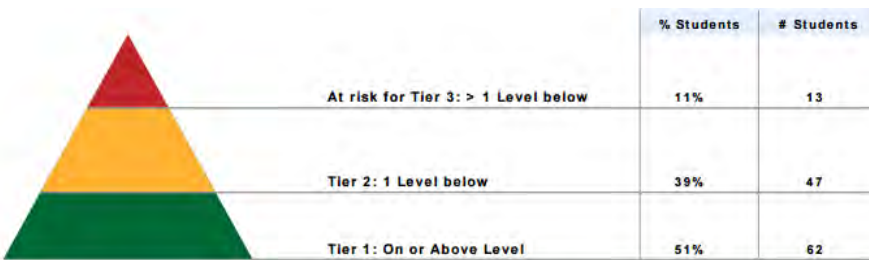
Year 3: 2015-2016 – Beginning of the Year Math



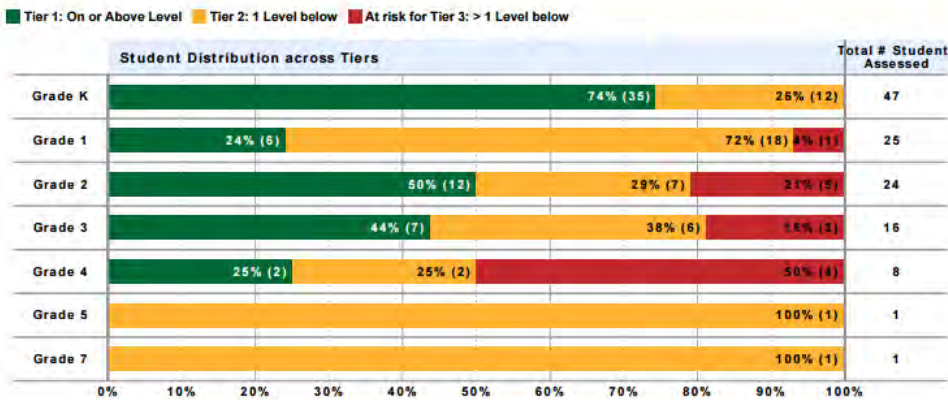
Detail by Grade



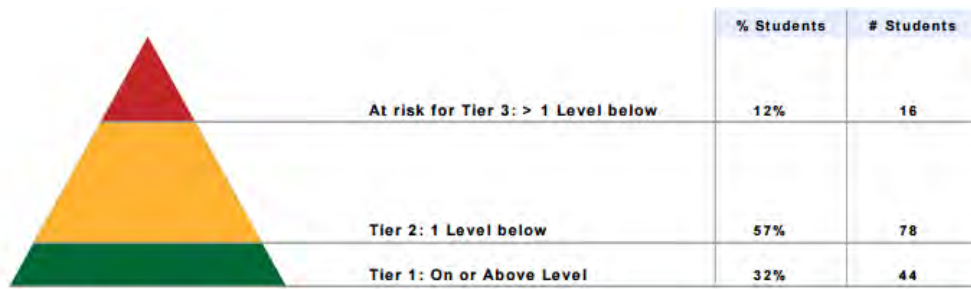
Year 3: 2015-2016 – End of the Year Math



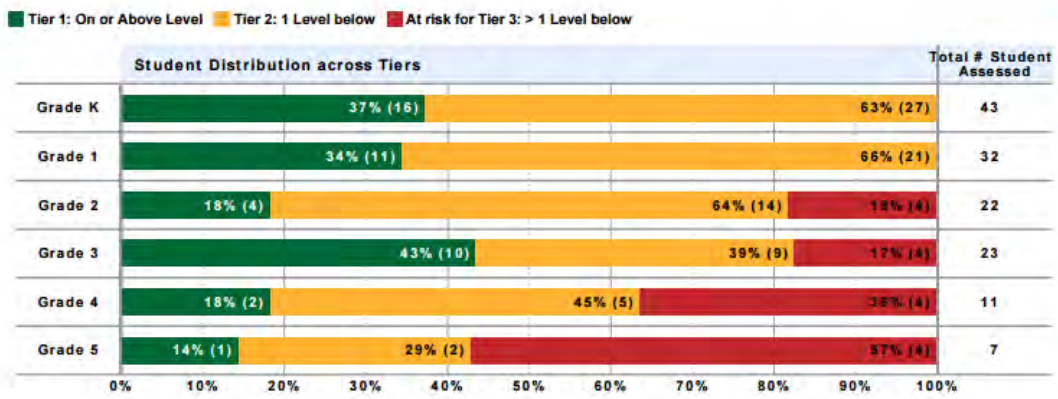
Detail by Grade



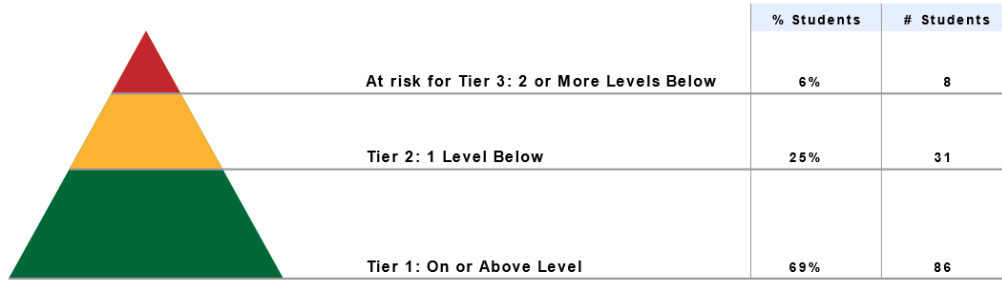
Year 4: 2016-2017 – Beginning of the Year Reading



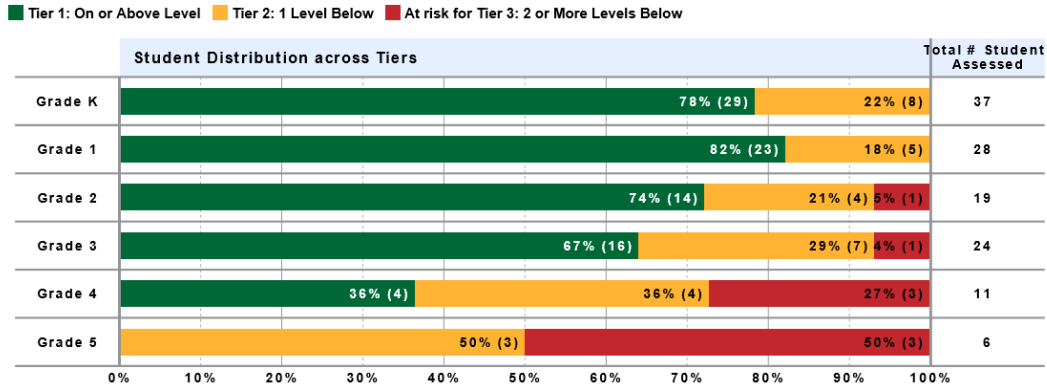
Detail by Grade



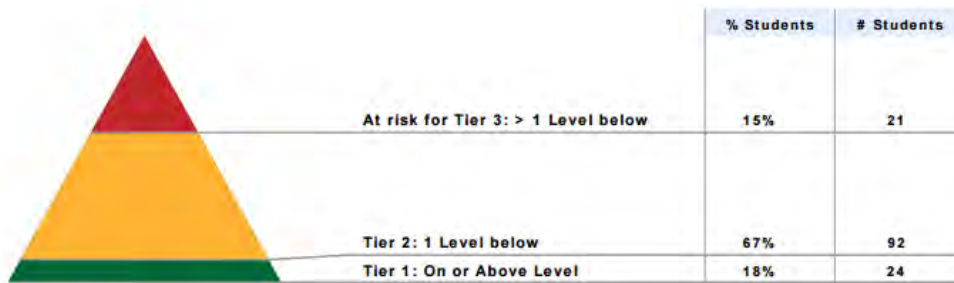
Year 4: 2016-2017 – End of the Year Reading



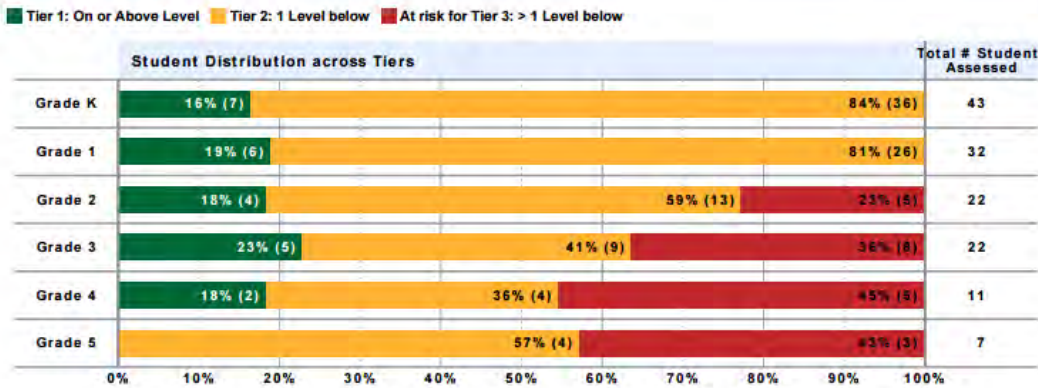
Detail by Grade



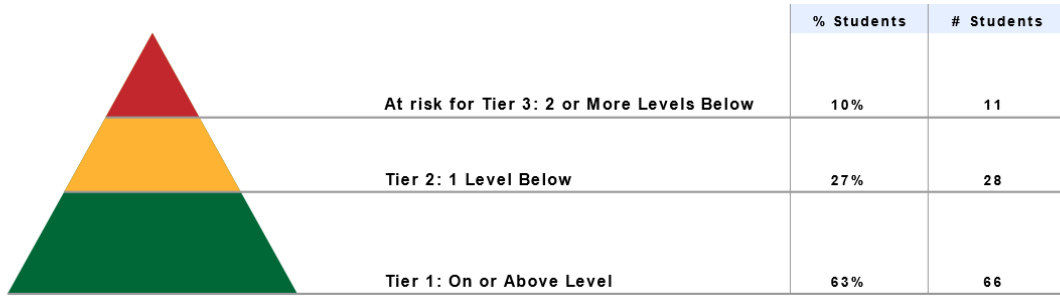
Year 4: 2016-2017 – Beginning of the Year Math



Detail by Grade

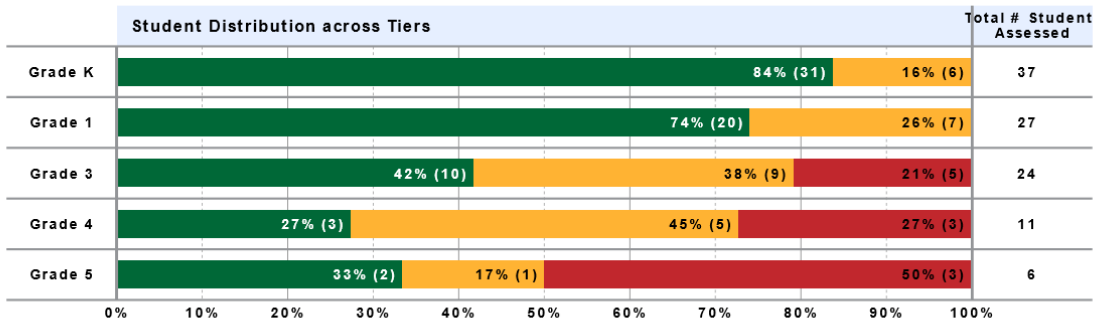


Year 4: 2016-2017 – End of the Year Math



Detail by Grade

■ Tier 1: On or Above Level ■ Tier 2: 1 Level Below ■ At risk for Tier 3: 2 or More Levels Below



Intervention Screener Report

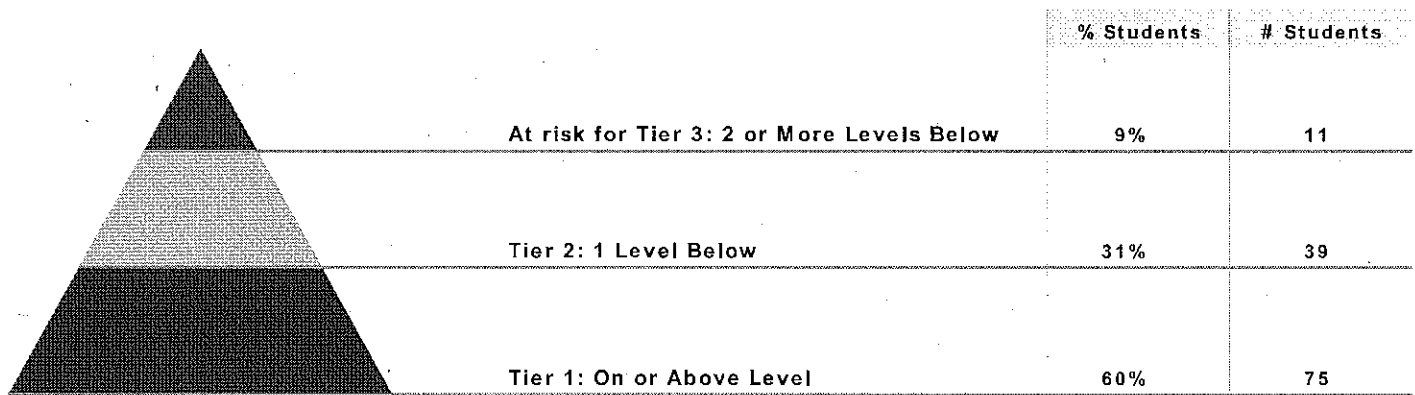
Academic year: Current (2016-2017)
Subject: Math

Define "On Level": Standard View
Show: Window 1 - 05/08/2017 - 08/14/2017

Use this report to review school-wide Diagnostic Assessment results by performance tiers for RTI.

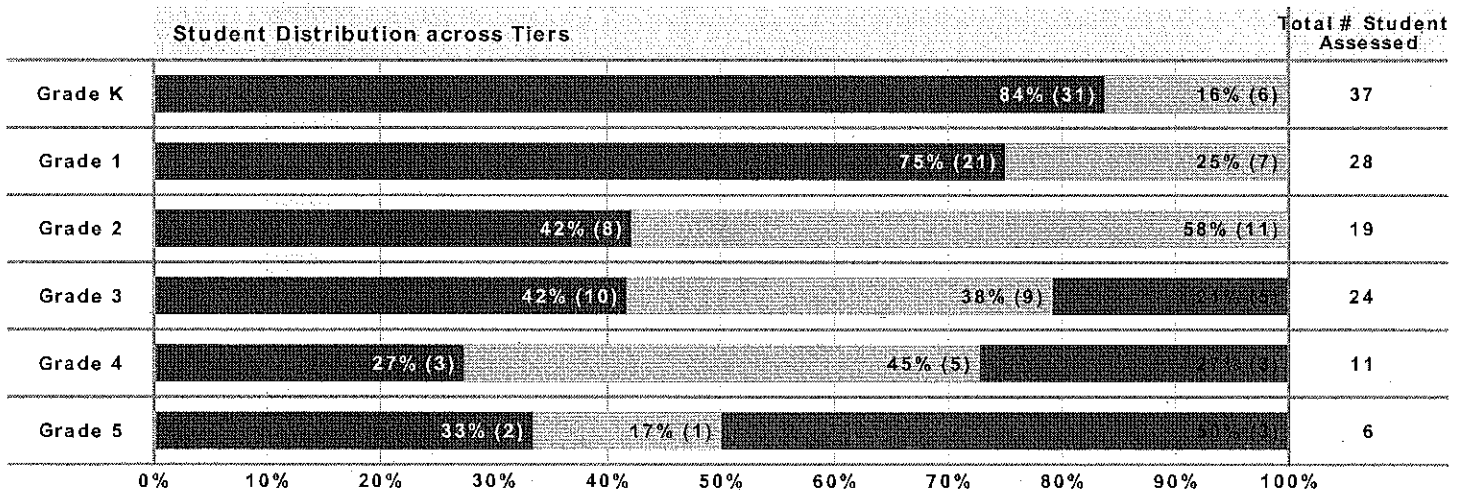
School Summary

125 out of 131 Students Tested



Detail by Grade

■ Tier 1: On or Above Level ■ Tier 2: 1 Level Below ■ At risk for Tier 3: 2 or More Levels Below



Intervention Screener Report

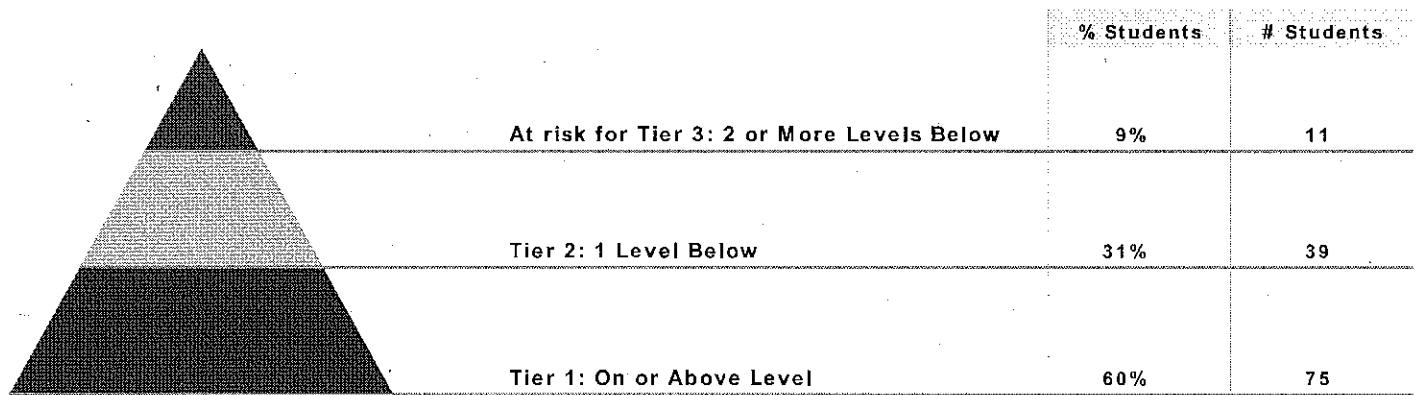
Academic year: Current (2016-2017)
Subject: Math

Define "On Level": Standard View
Show: Window 1 - 05/08/2017 - 08/14/2017

Use this report to review school-wide Diagnostic Assessment results by performance tiers for RTI.

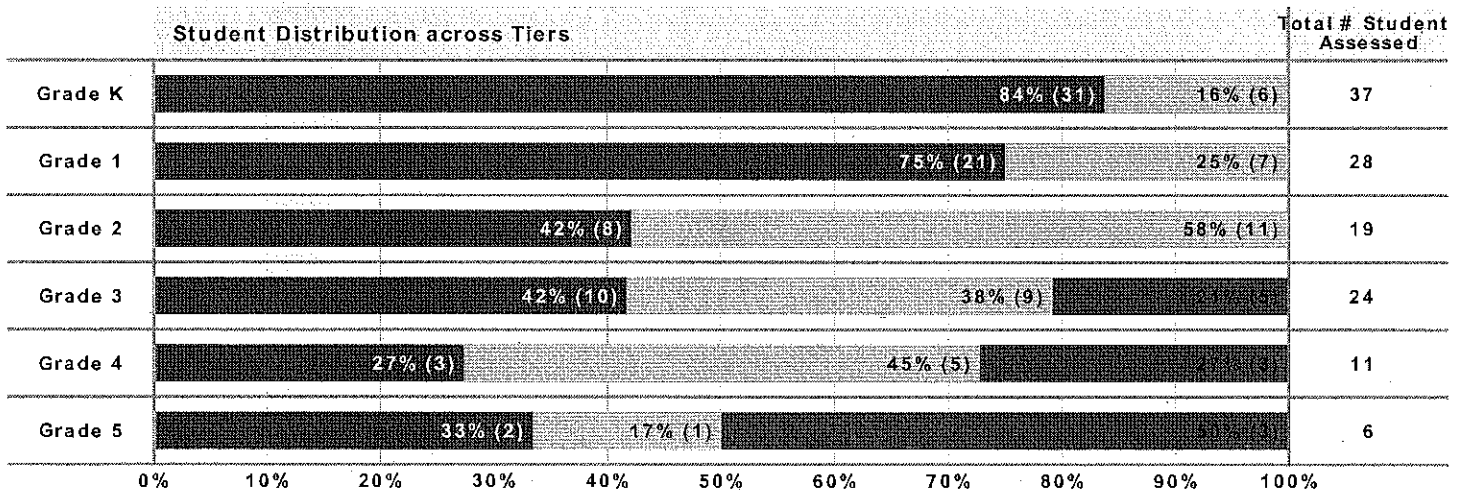
School Summary

125 out of 131 Students Tested



Detail by Grade

■ Tier 1: On or Above Level ■ Tier 2: 1 Level Below ■ At risk for Tier 3: 2 or More Levels Below



Attachment E

ELlevation Reports

South Broward Montessori Charter School - 5717

Date: 11/13/2017
Time: 11:45 AM

Student Listing

Broward County Public Schools

School: 5717 - South Broward Montessori Charter, Active: Yes, Designation: ELL, Status: LY (ELL Current)

#	Name	Test ID #	Sex	DOB	Grade Level	Native Language	ELP Desig.	ESOL Status	Immi-grant	NOM Tier	Prof Level	School	Basis of Entry	ELL Plan Date	Lang. Classifi
1.			M	11/3/2011	K	Russian	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
2.			F	10/9/2011	K	Russian	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
3.			M	5/20/2012	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	9/28/2017	A2
4.			M	12/1/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	A1
5.			M	11/11/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	A1
6.			F	11/30/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	B2
7.			F	12/4/2011	K	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
8.			F	10/3/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	B2
9.			F	5/12/2012	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	B1
10.			F	10/18/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
11.			M	12/14/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	B2
12.			M	4/9/2012	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	A2
13.			F	11/9/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/30/2017	B2
14.			M	1/24/2012	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	B2
15.			F	1/31/2012	K	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	B2
16.			M	6/6/2012	K	Russian	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	B1
17.			F	12/18/2011	K	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	A2

Data shown on Broward County Schools reports may include confidential information which should not be disseminated without prior written approval. See copies appropriately or destroy copies when no longer needed.

South Broward Montessori Charter School - 5717

Date: 11/13/2017 Time: 11:45 AM	Student Listing Broward County Public Schools	Montessori Charter
------------------------------------	---	-----------------------

School: 5717 - South Broward Montessori Charter, Active: Yes, Designation: ELL, Status: LY (ELL Current)

#	Name	Test ID #	Sex	DOB	Grade Level	Native Language	ELP Desig.	ESOL Status	Immi-grant	NOM	Tier	Prof Level	School	Basis of Entry	ELL Plan Date	Lang. Classif.
18.			M	8/11/2012	K	Rumanian, Romanian	ELL	LY (ELL Current)	N	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
19.			F	12/10/2011	K	Spanish	ELL	LY (ELL Current)	N	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
20.			M	12/1/2011	K	Russian	ELL	LY (ELL Current)	N	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A2
21.			M	6/27/2012	K	Russian	ELL	LY (ELL Current)	Y	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A1
22.			M	12/10/2010	1	Spanish	ELL	LY (ELL Current)	Y	N			5717 - South Broward Montessori Charter	A- Aural/Oral	10/9/2017	B2
23.			M	7/15/2011	1	Spanish	ELL	LY (ELL Current)	Y	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/22/2017	B1
24.			M	4/29/2011	1	Spanish	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
25.			F	12/15/2010	1	Spanish	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
26.			F	3/26/2010	1	Russian	ELL	LY (ELL Current)	Y	N			5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	A1
27.			M	3/30/2011	1	Thai	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
28.			M	11/26/2009	1	Spanish	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
29.			F	4/22/2011	1	Spanish	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/29/2016	3
30.			M	1/17/2011	1	Spanish	ELL	LY (ELL Current)	N	N	1		5717 - South Broward Montessori Charter	A- Aural/Oral	10/2/2017	1
31.			M	11/6/2009	1	Vietnamese	ELL	LY (ELL Current)	N	N	2		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	2
32.			F	5/23/2011	1	Italian	ELL	LY (ELL Current)	Y	N			5717 - South Broward Montessori Charter	A- Aural/Oral	9/19/2017	
33.	ARRAI		M	9/28/2010	1	Spanish	ELL	LY (ELL Current)	N	N	3		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3

Broward County Schools reports may include confidential information which should not be disseminated without prior written approval. Copies appropriately or destroy copies when no longer needed.

Student Listing															
#	Name	Test IO #	Sex	DOB	Grade Level	Native Language	ELP Desig.	ESOL Status	Immi- grant	NOM Tier	Prof Level	School	Basis of Entry	ELL Plan Date	Lang. Classific
			F	10/23/2010	1	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
School: 5717 - South Broward Montessori Charter, Active: Yes, Designation: ELL, Status: LY (ELL Current)															
35.			F	7/30/2011	1	Spanish	ELL	LY (ELL Current)	N	N		5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	B1
36.			F	11/6/2010	1	Spanish	ELL	LY (ELL Current)	Y	N	2	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	2
37.			M	6/23/2011	1	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
38.			M	6/26/2011	1	Spanish	ELL	LY (ELL Current)	N	N	1	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	1
39.			F	2/27/2010	2	Haitian-Creole (Includes French Creole)	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
40.			F	4/21/2010	2	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
41.			M	3/2/2010	2	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
42.			M	5/21/2010	2	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	9/25/2017	B1
43.			F	12/16/2009	2	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
44.			M	8/18/2010	2	Spanish	ELL	LY (ELL Current)	N	N	2	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	2
45.			F	7/9/2009	2	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	10/26/2017	A1
46.			F	12/23/2009	2	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	L-ELL/LEP Committee	8/21/2017	3
47.			F	3/16/2008	3	Spanish	ELL	LY (ELL Current)	Y	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
48.			F	10/5/2009	3	Spanish	ELL	LY (ELL Current)	Y	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3

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Student Listing										South Broward Montessori Charter	Aural/Oral				
#	Name	Test ID #	Sex	DOB	Grade	Native Level Language	ELP Desig.	ESOL Status	Immi- grant	NOM Tier	Prof Level	5717 - South Broward Montessori Charter	Basis of Entry	ELL Plan Date	Lang. Classific
51.			M	1/19/2009	3	Spanish	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	9/20/2017	3
52.			M	12/10/2008	3	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	9/26/2017	B1
53.			F	3/21/2009	3	Russian	ELL	LY (ELL Current)	Y	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	9/20/2017	3
54.			M	8/7/2008	4	Spanish	ELL	LY (ELL Current)	N	N	4	5717 - South Broward Montessori Charter	A- Aural/Oral	9/25/2017	4
55.			F	5/14/2008	4	Spanish	ELL	LY (ELL Current)	Y	N		5717 - South Broward Montessori Charter	A- Aural/Oral	9/26/2017	B1
56.			F	3/11/2008	4	Spanish	ELL	LY (ELL Current)	Y	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3
57.			M	3/31/2008	4	Portuguese	ELL	LY (ELL Current)	N	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	9/20/2017	3
58.			M	9/3/2008	4	Spanish	ELL	LY (ELL Current)	N	N	4	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	4
59.			F	10/12/2006	5	Spanish	ELL	LY (ELL Current)	Y	N	3	5717 - South Broward Montessori Charter	A- Aural/Oral	8/21/2017	3

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Attachment F
Fixed Assets Report
Reconciled with General Ledger

SOUTH BROWARD MONTESSORI CHARTER SCHOOL

COMBINING SCHEDULE OF NET ASSETS

AS OF JUNE 30, 2017

ASSETS:		
Cash, cash equivalents and investments	\$	879
Accrued interest receivable		-
Due from other governmental agencies		-
Due from other schools		-
Inventories		71,505
Prepays		-
Other assets		7,537
Total Current Assets		<u>79,921</u>
Non-current assets:		
Deferred charges		-
Capital assets:		
Non-depreciable		26,390
Depreciable, net		45,286
Total assets		<u>151,598</u>

Attachment G
Financial Corrective Action Plan



520 NW 5th St
Hallandale Beach, FL 33009
(954) 251-1443
info@sbmontessoricharter.com
www.sbmontessoricharter.com

December 8, 2017

SENT VIA CHARTER TOOLS

The School Board Broward County, Florida
600 S.E. 3rd Ave., 12th floor
Fort Lauderdale, FL 33301

Attention:
Ms. Jody Perry, Director
Charter Schools Management/Support

Re: Response to Request for Documents and Information

Dear Ms. Perry:

Regarding the documents the District requested, please see the following:

1. The documents that the District requested in the order in which they were requested (**Exhibit "A"**).
2. Minutes of the Board Meeting, which occurred on December 6, 2017 (**Exhibit "B"**). The Document outlines the action plan the Board is implementing and it also reflects the approval of the action plan.
3. The Board has implemented two specific actions, which will immediately reduce the School's expenditures. First, the School has secured *Pro-Bono* services from an employment law firm in Aventura, Florida (the owner is one of the new members of the Board) (**Exhibit "C"**). This law firm will essentially audit our employment and vendor records to determine negotiation of contracts, classification of employees, and payroll practices and give the School legal advice on how to reduce our vendor and payroll expenses without violating any federal or state laws. Second, the School has negotiated a postponement of rent owed with its landlord and has persuaded the landlord to forgive (and donate) over \$10,000 in back rent (**Exhibit "D"**).
4. Because now the Board has a new member, the School will have more man power to immediately commence fund raising events, increase enrollment, solicit donations, and apply for grants.

HW



520 NW 5th St
Hallandale Beach, FL 33009
(954) 251-1443
info@sbmontessoricharter.com
www.sbmontessoricharter.com

5. The Board will take measures to monitor compliance with the external auditor's recommendations regarding administrative controls.

Sincerely,

SOUTH BROWARD MONTESSORI
CHARTER SCHOOL CORP.

A handwritten signature in black ink, appearing to read "Luis Parra", is written over a horizontal line.

LUIS PARRA, President of the Board

Nature of Deficiency	Action Plan	Implementation Date
<p>Material audit adjustments arising out of unrecorded accruals, incorrect classifications, and adjustments to certain account balances, due to transactions not being properly reviewed, approved, and recorded.</p>	<p>The accountant will obtain all authorized unpaid invoices from the principal and record the details in the accounting system according to the date / period when the service or goods were received. In addition, the principal will provide the accountant with copies of receipts for all expenditures paid with cash (currency) from the School's funds. Checks issued in payment of each invoice will be dated as of the actual date paid. For payroll charges, the accountant will use the detailed amounts per the approved payroll register to calculate the applicable payroll and related liabilities as at the last day of the month.</p> <p>The secretary will continue to issue a pre-numbered receipt for cash (currency) receipt. A copy of the pre-numbered receipt will be provided to the accountant who will record the transaction the accounting system, as at the date the funds were received by the School.</p> <p>The accountant will record all revenues, including FEFP funding, as soon as the amount is measurable (can be estimated) and available (will be collected within 60 days.)</p> <p>As part of the monthly closing process, the accountant and treasurer will review the detailed financial statements, noting whether all amounts and balances are properly classified as to account and amount. The review will be evidenced by signature and date by the Treasurer. The above actions will be complemented by review of a public accounting firm that we have engaged.</p>	<ul style="list-style-type: none"> • October 1st, 2017. • Already implemented • Immediately • January 15th 2018

Nature of Deficiency	Action Plan	Implementation Date
	<p>At each board meeting, board members will review the monthly financial statements.</p> <p>Annually, the board members will review the results of the audit of the basic financial statements. Acceptance of respective financial statements will be documented in the minutes of meetings of the board.</p>	<ul style="list-style-type: none"> • February 2018 • Immediately after the annual audit
<p>Inadequate Internal Controls and Improper Year-end Cut-off Procedures</p>	<p>After recording all transactions for the month, the accountant will reconcile each bank account. A printed, or electronic, copy of all bank reconciliations will be provided to a board member who is not involved in the cash receipt or cash disbursement functions. The designated board member will review and approve all bank reconciliations. As part of that review, the board member will compare the check numbers of checks issued, with those that cleared the bank. This procedure will ensure that the outstanding check listing is complete. The review and approval will be evidenced by signature and date of the reviewer / designated board member.</p> <p>As part of the annual accounting close process, the accountant will ensure that unallocated depreciation expense (not recorded at the fund level), interest expense incurred, and any reclassifications relating to forgiveness of debt, if applicable, are recorded. Also, to facilitate recording of accounts payable at year end, the accountant will inquire of the principal about any unpaid bills (same as monthly procedure). In addition, expenditures paid in advance, such as insurance, or any additional deposits, will be recorded or appropriately reclassified to facilitate reporting in the statement of net position.</p>	<ul style="list-style-type: none"> • January 9th, 2018 • July 2018

Concern	Action Plan	Implementation Date
<p>Plans to reduce expenditures, and / or increase revenues.</p>	<p>The School secured <i>Pro-Bono</i> services from an employment law firm (the owner is one of the new members of the Board) (Exhibit “C”). This law firm will essentially audit our employment and vendor records to determine negotiation of contracts, classification of employees, and payroll practices and give the School legal advice on how to reduce our vendor and payroll expenses without violating any federal or state laws.</p> <p>The School negotiated a postponement of rent owed to its landlord and has persuaded the landlord to forgive (and donate) over \$10,000 in back rent</p> <p>Since the Board has a new member, the School will now have more man power to immediately commence fund raising events, increase enrollment, solicit donations, and apply for grants.</p>	<ul style="list-style-type: none"> • Already implemented • Already implemented • Already implemented



SCHEDULE PROGRESS REPORT

Dates:

Month	Day	Year
February	28	2018
May	31	2018
October	31	2018



520 NW 5th St
Hallandale Beach, FL 33009
(954) 251-1443
info@sbmontessoricharter.com
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**JUSTIFICATION FOR SALARY OR WAGE INCREASES, AND
NEW OR PLANNED EXPENDITURES**

The School evaluated each teacher at the end of the prior fiscal year. Any teacher who earned a rating of "Highly Effective" or "Effective" received a raise.

There are no new planned expenditures.

Short term Liabilities Payment Schedule for the FY 2018

Open Balances as of 11.30.17					
	MHOL	SKJTG	Misc	Total	
Jul-17				-	
Aug-17				-	
Sep-17				-	
Oct-17				-	
Nov-17				-	
Dec-17		2,000.00	3,900.00	5,900.00	
Jan-18		2,000.00	3,900.00	5,900.00	
Feb-18		2,000.00	3,900.00	5,900.00	
Mar-18		2,000.00	3,900.00	5,900.00	
Apr-18		2,000.00	3,900.00	5,900.00	
May-18		2,500.00	3,900.00	6,400.00	
Jun-18		2,498.75	3,933.42	6,432.17	
Lump sum Payment	Jul-18	48,208.59		42,332.17	
		48,208.59	14,998.75	27,333.42	-
					90,540.76

3904.774286
27,333.42

South Broward Montessori Charter School Corp.

Profit & Loss

August 2017

	Aug 17
Ordinary Income/Expense	
Income	
3000.00 · Program Income	
3300.00 · FEFP - Broward Cty Sch Dist	81,387.38
3500.00 · Aftercare	5,366.00
	86,753.38
Total 3000.00 · Program Income	86,753.38
Total Income	86,753.38
Gross Profit	86,753.38
Expense	
5100 · Instruction	
5100.12 · Classroom Teachers	27,039.06
5100.22 · Payroll Taxes - FICA Teachers	4,632.66
5100.23 · Payroll Taxes - Federal WH	1,719.32
5100.24 · Workers Compensation	198.78
5100.25 · Payroll Taxes - FL CO SUI	5.14
5100.51 · Instructional Materials	1,500.00
5100.54 · After Care/Teacher Supplies	1,460.66
5100.55 · Substitute Teachers	2,922.68
5100.69 · Group Insurance	1,358.25
	40,836.55
Total 5100 · Instruction	40,836.55
7100 · Board	
7100.73 · Dues and Fees	48.09
7100.81 · Bank Charges	47.00
7100.82 · Professional Fees	3,400.00
7100.83 · Bankcard Fees	15.02
	3,510.11
Total 7100 · Board	3,510.11
7300 · School Administration	
7300.11 · Administrator	5,731.66
7300.12 · Principal Salary	5,479.48
7300.22 · Payroll Taxes - FICA	2,052.58
7300.23 · Payroll Taxes - Federal WH	931.57
7300.24 · Workers Compensation	92.81
7300.25 · Payroll Taxes - FUTA	30.81
7300.30 · Accounting Fees	800.00
7300.32 · Insurance - General Liability	3,166.00
7300.33 · Travel / Conferences /Workshops	2,094.42
7300.51 · Office Expenses	546.06
7300.52 · Office Supplies	351.64
7900.55 · FURNITURE LEASE	1,528.79
	22,805.82
Total 7300 · School Administration	22,805.82
7400 · Facilities Acquisition	
7400.01 · Facility Lease	15,884.70
	15,884.70
Total 7400 · Facilities Acquisition	15,884.70
7500 · Fiscal Services	
7500.03 · Payroll Processing Fees	220.08
	220.08
Total 7500 · Fiscal Services	220.08
7600 · Food Services	
7600.01 · School Lunch	5,306.00
	5,306.00
Total 7600 · Food Services	5,306.00

South Broward Montessori Charter School Corp.

Profit & Loss

August 2017

4:44 PM

12/05/17

Accrual Basis

	<u>Aug 17</u>
7900 · Operation of Plant	
7900.37 · Communication	362.25
7900.38 · Water / Sewer / Garbage Collect	780.65
7900.43 · Electricity	<u>374.67</u>
Total 7900 · Operation of Plant	1,517.57
8100 · Maintenance of Plant	
8100.35 · Repairs & Maintenance	<u>2,984.64</u>
Total 8100 · Maintenance of Plant	<u>2,984.64</u>
Total Expense	<u>93,065.47</u>
Net Ordinary Income	-6,312.09
Other Income/Expense	
Other Expense	
2205.1 · Line of Credit - Wilkins Luque	
2205.11 · LOC - Interest Expense	<u>118.52</u>
Total 2205.1 · Line of Credit - Wilkins Luque	118.52
2205.2 · Note Payable - Board Member	12,302.00
2205.3 · Note Payable - MHOL	<u>2,337.88</u>
Total Other Expense	<u>14,758.40</u>
Net Other Income	<u>-14,758.40</u>
Net Income	<u><u>-21,070.49</u></u>

South Broward Montessori Charter School Corp.

Balance Sheet

As of August 31, 2017

4:45 PM

12/05/17

Accrual Basis

	<u>Aug 31, 17</u>
ASSETS	
Current Assets	
Checking/Savings	
1112.00 · Wells Fargo Operating 4473	0.19
1114.00 · Wells Fargo Aftercare 5210	2,460.39
Total Checking/Savings	<u>2,460.58</u>
Other Current Assets	
121000 · Inventory Asset	71,505.00
Total Other Current Assets	<u>71,505.00</u>
Total Current Assets	73,965.58
Other Assets	
122000 · Deposits	7,537.00
Total Other Assets	<u>7,537.00</u>
TOTAL ASSETS	<u><u>81,502.58</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2100.00 · Accounts Payable	61,963.39
2120.00 · Interest Payable -LC	-15,644.19
Total Accounts Payable	<u>46,319.20</u>
Total Current Liabilities	<u>46,319.20</u>
Total Liabilities	46,319.20
Equity	
32000 · Unrestricted Net Assets	-45,258.12
32500 · Nonspendable	79,042.00
Net Income	1,399.50
Total Equity	<u>35,183.38</u>
TOTAL LIABILITIES & EQUITY	<u><u>81,502.58</u></u>

South Broward Montessori Charter School Corp.

Profit & Loss

September 2017

4:44 PM

12/05/17

Accrual Basis

	<u>Sep 17</u>
Ordinary Income/Expense	
Income	
3000.00 · Program Income	
3300.00 · FEFP - Broward Cty Sch Dist	77,310.18
3500.00 · Aftercare	4,007.80
	<hr/>
Total 3000.00 · Program Income	81,317.98
	<hr/>
Total Income	81,317.98
	<hr/>
Gross Profit	81,317.98
Expense	
5100 · Instruction	
5100.12 · Classroom Teachers	31,595.75
5100.22 · Payroll Taxes - FICA Teachers	5,078.61
5100.23 · Payroll Taxes - Federal WH	2,323.47
5100.24 · Workers Compensation	115.69
5100.25 · Payroll Taxes - FL CO SUI	9.82
5100.51 · Instructional Materials	2,625.00
5100.54 · After Care/Teacher Supplies	1,609.01
5100.55 · Substitute Teachers	2,769.34
5100.69 · Group Insurance	1,358.25
	<hr/>
Total 5100 · Instruction	47,484.94
7100 · Board	
7100.73 · Dues and Fees	48.09
7100.81 · Bank Charges	291.83
7100.83 · Bankcard Fees	7.67
	<hr/>
Total 7100 · Board	347.59
7300 · School Administration	
7300.11 · Administrator	11,138.66
7300.12 · Principal Salary	5,078.06
7300.22 · Payroll Taxes - FICA	2,485.61
7300.23 · Payroll Taxes - Federal WH	1,000.84
7300.24 · Workers Compensation	49.45
7300.25 · Payroll Taxes - FUTA	58.97
7300.30 · Accounting Fees	968.75
7300.51 · Office Expenses	178.64
7300.64 · Office Computers/Maintenance	244.50
	<hr/>
Total 7300 · School Administration	21,203.48
7400 · Facilities Acquisition	
7400.01 · Facility Lease	15,884.70
	<hr/>
Total 7400 · Facilities Acquisition	15,884.70
7500 · Fiscal Services	
7500.03 · Payroll Processing Fees	163.99
	<hr/>
Total 7500 · Fiscal Services	163.99
7600 · Food Services	
7600.01 · School Lunch	1,000.00
	<hr/>
Total 7600 · Food Services	1,000.00
7900 · Operation of Plant	
7900.37 · Communication	367.04
7900.43 · Electricity	343.35
	<hr/>
Total 7900 · Operation of Plant	710.39

South Broward Montessori Charter School Corp.

Profit & Loss

September 2017

4:44 PM

12/05/17

Accrual Basis

	<u>Sep 17</u>
8100 · Maintenance of Plant	
8100.35 · Repairs & Maintenance	<u>2,957.44</u>
Total 8100 · Maintenance of Plant	<u>2,957.44</u>
Total Expense	<u>89,752.53</u>
Net Ordinary Income	-8,434.55
Other Income/Expense	
Other Expense	
2205.1 · Line of Credit - Wilkins Luque	
2205.11 · LOC - Interest Expense	<u>118.52</u>
Total 2205.1 · Line of Credit - Wilkins Luque	118.52
2205.3 · Note Payable - MHOL	<u>2,337.88</u>
Total Other Expense	<u>2,456.40</u>
Net Other Income	-2,456.40
Net Income	<u><u>-10,890.95</u></u>

Balance Sheet

As of September 30, 2017

	<u>Sep 30, 17</u>
ASSETS	
Current Assets	
Checking/Savings	
PNC Operating 4349	7,919.58
Total Checking/Savings	<u>7,919.58</u>
Other Current Assets	
Petty Cash	82.36
121000 · Inventory Asset	71,505.00
Total Other Current Assets	<u>71,587.36</u>
Total Current Assets	79,506.94
Other Assets	
122000 · Deposits	7,537.00
Total Other Assets	<u>7,537.00</u>
TOTAL ASSETS	<u><u>87,043.94</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2100.00 · Accounts Payable	78,395.70
2120.00 · Interest Payable -LC	-15,644.19
Total Accounts Payable	<u>62,751.51</u>
Total Current Liabilities	<u>62,751.51</u>
Total Liabilities	62,751.51
Equity	
32000 · Unrestricted Net Assets	-45,258.12
32500 · Nonspendable	79,042.00
Net Income	-9,491.45
Total Equity	<u>24,292.43</u>
TOTAL LIABILITIES & EQUITY	<u><u>87,043.94</u></u>

South Broward Montessori Charter School Corp.

Profit & Loss

October 2017

4:43 PM

12/05/17

Accrual Basis

	<u>Oct 17</u>
Ordinary Income/Expense	
Income	
3000.00 · Program Income	
3300.00 · FEFP - Broward Cty Sch Dist	95,065.15
3473.00 · Other Misc Revenue	2,657.18
3500.00 · Aftercare	<u>6,685.39</u>
Total 3000.00 · Program Income	<u>104,407.72</u>
Total Income	<u>104,407.72</u>
Gross Profit	104,407.72
Expense	
5100 · Instruction	
5100.12 · Classroom Teachers	39,294.90
5100.22 · Payroll Taxes - FICA Teachers	3,807.73
5100.23 · Payroll Taxes - Federal WH	2,295.04
5100.24 · Workers Compensation	282.72
5100.25 · Payroll Taxes - FL CO SUI	5,604.93
5100.51 · Instructional Materials	12,292.96
5100.54 · After Care/Teacher Supplies	1,333.90
5100.55 · Substitute Teachers	<u>878.00</u>
Total 5100 · Instruction	65,790.18
7100 · Board	
7100.73 · Dues and Fees	233.09
7100.81 · Bank Charges	111.36
7100.84 · Inspection Expenses	<u>246.00</u>
Total 7100 · Board	590.45
7300 · School Administration	
7300.11 · Administrator	11,611.53
7300.12 · Principal Salary	5,880.31
7300.22 · Payroll Taxes - FICA	1,959.17
7300.23 · Payroll Taxes - Federal WH	990.57
7300.24 · Workers Compensation	133.98
7300.25 · Payroll Taxes - FUTA	101.85
7300.30 · Accounting Fees	4,505.00
7300.32 · Insurance - General Liability	1,185.38
7300.51 · Office Expenses	3,402.07
7300.52 · Office Supplies	367.14
7300.64 · Office Computers/Maintenance	472.71
7300.65 · Uniforms	<u>1,635.20</u>
Total 7300 · School Administration	32,244.91
7400 · Facilities Acquisition	
7400.01 · Facility Lease	<u>11,662.12</u>
Total 7400 · Facilities Acquisition	11,662.12
7500 · Fiscal Services	
7500.01 · Payroll Services	<u>254.47</u>
Total 7500 · Fiscal Services	254.47
7600 · Food Services	
7600.01 · School Lunch	<u>2,832.85</u>
Total 7600 · Food Services	2,832.85
7900 · Operation of Plant	
7900.38 · Water / Sewer / Garbage Collect	660.94
7900.43 · Electricity	<u>2,028.05</u>
Total 7900 · Operation of Plant	2,688.99

4:43 PM

12/05/17

Accrual Basis

South Broward Montessori Charter School - 5717
South Broward Montessori Charter School Corp.

Profit & Loss

October 2017

	<u>Oct 17</u>
8100 · Maintenance of Plant	
8100.35 · Repairs & Maintenance	<u>3,093.09</u>
Total 8100 · Maintenance of Plant	<u>3,093.09</u>
Total Expense	<u>119,157.06</u>
Net Ordinary Income	-14,749.34
Other Income/Expense	
Other Expense	
2205.1 · Line of Credit - Wilkins Luque	
2205.11 · LOC - Interest Expense	<u>118.52</u>
Total 2205.1 · Line of Credit - Wilkins Luque	118.52
2205.2 · Note Payable - Board Member	
2205.21 · Other Financing Sources	<u>-2,000.00</u>
Total 2205.2 · Note Payable - Board Member	-2,000.00
2205.3 · Note Payable - MHOL	<u>2,337.88</u>
Total Other Expense	<u>456.40</u>
Net Other Income	<u>-456.40</u>
Net Income	<u><u>-15,205.74</u></u>

South Broward Montessori Charter School Corp.

Balance Sheet
As of October 31, 2017

4:46 PM

12/05/17

Accrual Basis

	<u>Oct 31, 17</u>
ASSETS	
Current Assets	
Checking/Savings	
PNC Operating 4349	8,358.16
Total Checking/Savings	<u>8,358.16</u>
Other Current Assets	
Petty Cash	82.36
121000 · Inventory Asset	71,505.00
Total Other Current Assets	<u>71,587.36</u>
Total Current Assets	79,945.52
Other Assets	
122000 · Deposits	7,537.00
Total Other Assets	<u>7,537.00</u>
TOTAL ASSETS	<u><u>87,482.52</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2100.00 · Accounts Payable	94,040.02
2120.00 · Interest Payable -LC	-15,644.19
Total Accounts Payable	<u>78,395.83</u>
Total Current Liabilities	<u>78,395.83</u>
Total Liabilities	78,395.83
Equity	
32000 · Unrestricted Net Assets	-45,258.12
32500 · Nonspendable	79,042.00
Net Income	-24,697.19
Total Equity	<u>9,086.69</u>
TOTAL LIABILITIES & EQUITY	<u><u>87,482.52</u></u>

**South Broward Montessori Charter School Corp.
Income Statement**

	<u>FY 2017-2018</u>
Ordinary Income/Expense	
Income	
3000.00 - Program Income	
3300.00 - FEFP - Broward Cty Sch Dist	923,400.00
Lunch Program	55,000.00
Other Misc Revenue (Title I)	33,123.00
Aftercare	56,500.00
Fundraiser - Donation	<u>6,000.00</u>
Total 3000.00 - Program Income	<u>1,074,023.00</u>
Total Income	<u>1,074,023.00</u>
Gross Profit	1,074,023.00
Expense	
5100 - Instruction	
5100.12 - Classroom Teachers	338,000.00
5100.22 - Payroll Taxes - FICA Teachers	50,700.00
5100.23 - Payroll Taxes - Federal WH	20,000.00
5100.24 - Workers Compensation	2,000.00
5100.25 - Payroll Taxes - FL CO SUI	1,200.00
5100.51 - Instructional Materials	28,000.00
5100.52 - Textbooks	1,500.00
5100.54 - After Care/Teacher Supplies	13,800.00
5100.55 - Substitute Teachers	22,000.00
5100.60 - Student Field Trips/Activities	1,500.00
5100.69 - Group Insurance	24,000.00
5100.70 - Employee Benefits	<u>100.00</u>
Total 5100 - Instruction	502,800.00
7100 - Board	
7100.73 - Dues and Fees	2,000.00
7100.81 - Bank Charges	500.00
7100.82 - Professional Fees	11,000.00
7100.83 - Bankcard Fees	250.00
7100.84 - Inspection Expenses	<u>850.00</u>
Total 7100 - Board	14,600.00
7300 - School Administration	
7300.11 - Administrator	75,000.00
7300.12 - Principal Salary	60,000.00
7300.22 - Payroll Taxes - FICA	20,250.00
7300.23 - Payroll Taxes - Federal WH	12,500.00
7300.24 - Workers Compensation	800.00
7300.25 - Payroll Taxes - FUTA	400.00
7300.30 - Accounting Fees	25,000.00
7300.32 - Insurance - General Liability	9,500.00

	FY 2017-2018
7300.33 · Travel / Conferences /Workshops	2,100.00
7300.34 · Meals & Entertainment	350.00
7300.51 · Office Expenses	8,000.00
7300.52 · Office Supplies	2,500.00
7300.64 · Office Computers/Maintenance	3,500.00
7300.65 · Uniforms	1,700.00
7900.55 · FURNITURE LEASE	6,000.00
Total 7300 · School Administration	227,600.00
7400 · Facilities Acquisition	
7400.01 · Facility Lease	190,616.00
Total 7400 · Facilities Acquisition	190,616.00
7500 · Fiscal Services	
7500.01 · Payroll Services	3,500.00
7500.03 · Payroll Processing Fees	
Total 7500 · Fiscal Services	3,500.00
7600 · Food Services	
7600.01 · School Lunch	52,000.00
Total 7600 · Food Services	52,000.00
7900 · Operation of Plant	
7900.37 · Communication	3,800.00
7900.38 · Water / Sewer / Garbage Collect	5,570.00
7900.43 · Electricity	11,300.00
Total 7900 · Operation of Plant	20,670.00
8100 · Maintenance of Plant	
8100.35 · Repairs & Maintenance	35,000.00
Total 8100 · Maintenance of Plant	35,000.00
Total Expense	1,046,786.00
Net Ordinary Income	27,237.00
Other Income/Expense	
Other Expense	
2205.1 · Line of Credit - Wilkins Luque	
2205.11 · LOC - Interest Expense	1,422.00
Total 2205.1 · Line of Credit - Wilkins Luque	1,422.00
2205.2 · Note Payable - Board Member	
2205.21 · Other Financing Sources	
2205.22 · Principal	
2205.2 · Note Payable - Board Member - Other	
Total 2205.2 · Note Payable - Board Member	
2205.3 · Note Payable - MHOL	
Total Other Expense	1,422.00
Net Other Income	-1,422.00
Net Income	25,815.00

South Broward Montessori Charter School Corp. Balance Sheet (projected)

	<u>As of June 30,2018</u>
ASSETS	
Current Assets	
Checking/Savings	
PNC Merchant 8673	
PNC Operating 4349	26,650.00
Total Checking/Savings	<u>26,650.00</u>
Other Current Assets	
Petty Cash	150.00
121000 - Inventory Asset	71,505.00
Total Other Current Assets	<u>71,655.00</u>
Total Current Assets	98,305.00
Other Assets	
122000 - Deposits	7,537.00
Total Other Assets	<u>7,537.00</u>
TOTAL ASSETS	<u><u>105,842.00</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2100.00 - Accounts Payable	48,000.00
Total Accounts Payable	<u>48,208.59</u>
Total Current Liabilities	<u>48,208.59</u>
Total Liabilities	48,208.59
Equity	
32000 - Unrestricted Net Assets	-47,223.59
32500 - Nonspendable	79,042.00
Net Income	25,815.00
Total Equity	<u>57,633.41</u>
TOTAL LIABILITIES & EQUITY	<u><u>105,842.00</u></u>

South Broward Montessori Charter School				2018-2019	2019-2020
Proforma Revenue Budget					
Enrollment				155	170
Student Revenue					
Income					
	3000	Program Income			
	3300	FEFP- Broward School		1,116,000.00	1,224,000.00
	3473	Other Misc Revenue		60,649.75	66,519.08
	3500	After Care		71,355.01	78,260.33
	3600	Donations		3,000.00	4,000.00
	3000	Program Income Other			
		District Fee		-55,800.00	-61,200.00
Total 3000		Program Income		1,195,204.76	1,311,579.41
	45000	Investments			
	45030	Interest/Savings		-	-
Total Income				1,195,204.76	1,311,579.41
Gross Profit					
Expense					
	5100	Instruction			
	5100.12	Classroom Teachers		367,200.00	411,998.40
	5100.22	Payroll Taxes-FICA		67,932.00	76,219.70
	5100.24	Workers Compensation		2,290.99	2,570.49
	5100.25	Payroll Taxes-FL CO SUI		1,286.11	1,443.01
	5100.51	Instructional Materials		6,458.92	7,083.97
	5100.52	Textbooks		9,381.59	11,726.99
	5100.54	After Care/Teacher Supplies		15,414.68	18,523.30
	5100.55	Substitute Teachers		12,475.94	14,971.13
	5100.6	Student Field Trips/Activities		28,176.70	30,903.38
	5100.68	Testing Materials		7,154.48	7,846.85
	5100.69	Group Insurance		44,948.93	67,007.20
	5100	Instruction Other			
Total 5100 Instruction				562,720.34	650,294.44
	7100	Board			
	7100	Legal and audit		11,500.00	11,500.00
	7100	Board Training		100.00	100.00
	7101	Dues & Fees		2,000.00	2,000.00
	7101	Miscellaneous		800.00	900.00
	7101	Bank Charges		950.00	950.00
	7101	Professional Fees		2,500.00	2,600.00
	7101	Bankcard Fees		640.82	702.84
Total 7100 Board				18,490.82	18,752.84

7300 School Administration				
	7300	Administrator	104,121.55	106,203.98
	7300	Principal Salary	60,188.56	60,790.45
	7300	Payroll Taxes	38,612.88	39,243.69
	7300	Workers Compensation	85.89	88.47
	7300	Payroll Taxes FUTA	1,186.62	1,206.00
	7300	Accounting Fees	10,800.00	11,016.00
	7300	Insurance-Gen Liability	9,770.34	10,063.45
	7300	Travel/Conferences/Workshops	100.00	100.00
	7300	Meals/Entertainment	750.00	750.00
	7300	Postage	220.00	250.00
	7300	Advertising	3,500.00	3,500.00
	7301	Office Expenses	6,184.28	6,246.13
	7301	Office Supplies	2,627.77	2,680.32
	7301	Office Computers/Maintenance	4,500.00	4,500.00
	7301	Uniforms	250.00	300.00
	7301	Furniture Lease	6,000.00	6,000.00
	7300	School Administration Other		
Total 7300	School Administration		248,897.89	252,938.49
	7400	Facilities Acquisition		
	7400	Facility Lease	202,224.94	215,291.69
Total Facilities Acquisition			202,224.94	215,291.69
	7500	Fiscal Services		
	7500	Payroll Services	3,300.00	3,400.00
	7500	Fiscal Services other		
Total 7500	Fiscal Services		3,300.00	3,400.00
	7600	Food Services		
	7600 .0	School Lunch	49,807.49	54,627.56
Total 7600	Food Services		49,807.49	54,627.56
	7900	Operation of Plant		
	7900	Contract Custodial Services	1,700.00	2,500.00
	7900	Communications	5,369.78	5,423.47
	7900	Water/Sewer/Garbage	6,127.97	6,740.77
	7900	Electricity	12,431.29	13,674.41
Total 7900	Operation of Plant		25,629.03	28,338.66
	8100	Maintenance of Plant		
	8100	Repairs & Maintenance	37,500.00	42,000.00
Total 8100	Maintenance of Plant		37,500.00	42,000.00
Total Expense			1,148,570.51	1,265,643.68
Net Ordinary Income			46,634.25	45,935.73

Other Income-expense				
	Other expense			
	2205	Interest Expense Line of Credit-Wilkins Lu	1,422.00	1,422.00
Total Other Expense			1,422.00	1,422.00
2205 Note Payable-				
	2205	Note payable- Board Member		
	2205	Other Financing Sources		
	2205.22	Principal	27,890.00	25,600.00
	2205	Note payable- Board Member		
Total Other Expense			29,312.00	27,022.00
Net Income			17,322.25	18,913.73



CHARTER TOOLS USER LIST

NAME	POSITION	TOOL	STATUS
Elaine Padron	Principal	Administrative	Active
Amanda Furero	Curriculum Coordinator	Curriculum	Active
Caridad Ramos	Imt/Esol Contac/Administrative Services Coordinator	Esol & Terms	New
Vanessa Havel	Board Member	General Supervisor	New
Elizabeth Behrentz	Bookkeeper	Financial	New



520 NW 5th St., Hallandale Beach, Florida 33009.

BOARD MEETING MINUTE

PLACE AND DATE: SBMCS CAMPUS, Wednesday December 6th, 2017.

0.0 Call to Order (5:15 pm)

1.0 Roll Call (Present): Mr. Luis Parra, Mrs. Margot Luque, Mrs. Vanessa Havel (via cellphone), Mr. Martin Saenz.

Invitation extended to: Ms. Elaine Padron, Mrs. Carol Stewart, Mrs. Elizabeth Behrentz.

2.0 Moment of Reflection.

3.0 Former Minutes for Approval.

- A. Review and approval of minute of November 29th, 2017. All yes.

4.0 Reports

- A. Review and approval of Financial Statements for September and October 2017.

Mrs. Elizabeth Behrentz explained SBMCS was assessed as in Potential Financial Emergency mainly due to fact: a. reporting out of date some expenses, b. and payables are not following correct financial controls.

5.0 Board Member Business.

As per as requested by Broward School District, the Board of South Broward Montessori Charter discussed and approve the following plan as an guidelines for a Corrective Financial Plan, included but not limited to:

- A. Negotiate a rent and/or continue in search of a new location/campus.
- B. To assess current payroll. Saenz and Anderson, PLLC will provide pro bono services in order to assess the possibility to reduce payroll in compliance to state and federal laws.
- C. Review Supplier's contracts and clean up all out of date contracts which are not under the nomenclature of accountant@sbmontessoricharter.com
- D. Improve monitoring procedures for purchase orders, invoice processing, and payments through accountant@sbmontessoricharter.com.
- E. Provide to our accountant consultant direct access to accountant@sbmontessoricharter.com
- F. Enforce all payables to follow adequate administrative pathway or guidelines to stay in compliance with our school finance controls.
- G. The Board will invest more professional power to increase financial health by means of fund raising, increase enrollment, grant applications and search of funds to implement a financial revenue.
- H. To prepare requested documentation requested by Broward School District to inform them the steps SBMCS will take as a Corrective Financial Action Plan.

6.0 Other Business.

No other business was discussed.

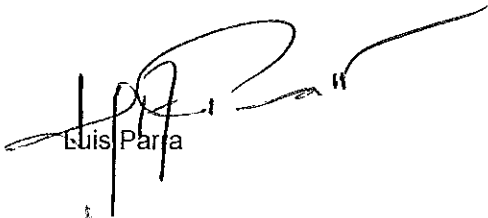
7.0 Public Comments.

No public was present in this meeting.

8.0 Adjournment

Motion to Adjourn by: Luis Parra. Second by board members. (All yes. 8:00 pm.)

The Board of South Broward Montessori Charter School



Luis Parra



Margot Luque



SAENZ & ANDERSON
ATTORNEYS AT LAW

RUBEN MARTIN SAENZ
ILONA DEMENINA ANDERSON

20900 NE 30TH AVE, SUITE 800
AVENTURA, FLORIDA 33180
TELEPHONE (305) 503-5131
TELEFAX (888) 270-5549

MSAENZ@SAENZANDERSON.COM
ILONA@SAENZANDERSON.COM

December 07, 2017

VIA E-MAIL ONLY

SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP.
c/o Luis Parra, President
520 NW 5th St.
Hallandale Beach, Florida 33009

Re: **Pro-Bono Work for SBMCS**
Our Matter No.: 17-1-2157

Dear Mr. Parra,

Per our discussion, this shall confirm that SAENZ & ANDERSON, PLLC, a law firm concentrated in the practice of employment law, has agreed to contribute 20 hours of Pro-Bono legal services on behalf of SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP. ("SBMCS" or the "School") to review all your current employment/vendor and payroll policies and records to effectively plan for the reduction of the School's payroll/contractor expenses in accordance with federal and state laws.

Please provide to the undersigned as soon as possible the following documentation to begin our review:

1. The School's most current employment handbook;
2. The School's most current policies and procedures;
3. The organizational chart for SBMCS;
4. A list of the School's vendors;
5. A copy of all current employment contracts with the School; and
6. A copy of all current contracts with SBMCS' vendors.

www.saenzanderson.com



We look forward to working with the School. If you have any questions or concerns, please do not hesitate to contact me directly.

Very Truly Yours,

SAENZ & ANDERSON, PLLC

/s/ R. Martin Saenz

R. Martin Saenz, Esq., President

cc: Elaine Padron, School's Principal
Ilona D. Anderson, Esq.
All members of SBMCS' Board

MONTESSORI HOUSE OF LEARNING
ELEMENTARY AND MIDDLE SCHOOL LLC
520 NW 5TH STREET
HALLANDALE, FLORIDA 33009
PHONE: (51) -991-38-2501
Email. ffernandez@normaliza.com

December 7, 2017

SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP.
c/o Luis Parra, President of the Board
520 NW 5th St.
Hallandale Beach, Florida 33009

Re: Donation and Agreement to Re-Negotiate Lease

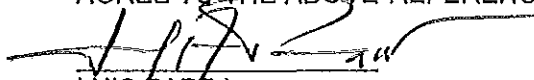
Dear Mr. Parra,

This shall confirm that MONTESSORI HOUSE OF LEARNING ELEMENTARY AND MIDDLE SCHOOL LLC (the "Landlord") has agreed to the following with regard to the current Lease Agreement (the "Agreement") between the Landlord and SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP. (the "Tenant"):

1. Landlord acknowledges that Tenant owes Landlord \$58,768.15 in rent;
2. Landlord agrees to donate \$10,559.56 to Tenant and therefore Tenant is now only liable to Landlord in the amount of \$48,208.59 (the "Balance");
3. Landlord agrees that Tenant will not have to pay the Balance during this school year and Landlord further agrees to negotiate a payment plan on the Balance during the 2018 school year.


If the above reflects our understanding, please sign below and send us the attached Donation Letter, which we have prepared for your review and signature. Thank you.

I, LUIS PARRA, PRESIDENT OF THE BOARD OF DIRECTORS, ON BEHALF OF TENANT, AGREE TO THE ABOVE-REFERENCED TERMS.



LUIS PARRA

Cordially,



FLOR FERNANDEZ, President

Date: 12/7/2017

MONTESSORI HOUSE OF LEARNING
ELEMENTARY AND MIDDLE SCHOOL LLC
520 NW 5TH STREET
HALLANDALE, FLORIDA 33009

Dear Ms. Fernandez:

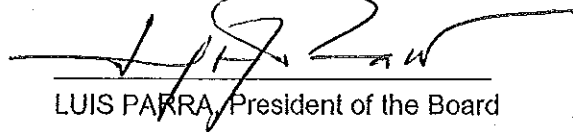
Thank you for your donation of \$10,559.56 to SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP. on December 7, 2017. Your support will aid us in furthering our goals.

SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP. is a 501(c)(3) organization. Your contribution may be tax deductible to the extent allowed by law. Please consult with your lawyers or accountants to determine if your donation is in fact tax deductible. We are not providing any tax or legal advice. No goods or services were provided in exchange for your generous donation.

Again, thank you for your support.

Sincerely,

SOUTH BROWARD MONTESSORI
CHARTER SCHOOL CORP.



LUIS PARRA, President of the Board

REVOLVING LINE OF CREDIT NOTE

Principal Amount: \$120,000.00

Interest Rate: 4.5% Simple Interest

Borrower: South Broward Montessori Charter School Corp.

Lender: Wilkins Luque and Emma Carhuapoma

FOR VALUE RECEIVED, SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP., a Florida not-for-profit corporation (“**Borrower**”) promises to pay to Wilkins Luque and Emma Carhuapoma, (the “**Lender**”), or to order, the principal sum of One Hundred Twenty Thousand and No/100 Dollars (\$120,000.00) or the aggregate unpaid principal amount of all advances made by Lender to Borrower pursuant to the terms of a Revolving Line of Credit Agreement (the “**Loan Agreement**”) of even date herewith, whichever is less, together with interest thereon from the date each advance is made until paid in full, at an interest rate of four and one-half percent (4.5%) simple interest per annum (the “**Interest Rate**”). Interest will be calculated on a basis of a 360-day year and charged for the actual number of days elapsed.

1. **Maturity.** Unless otherwise accelerated pursuant to the Loan Agreement, the principal, any unpaid accrued interest and other charges and fees, shall be due and payable on June 30, 2018 from the Effective Date (as hereinafter defined) (the “**Maturity Date**”). Notwithstanding the foregoing, the entire unpaid principal sum of this Promissory Note, together with accrued and unpaid interest thereon, shall become immediately due and payable upon the event of default as set forth in the Loan Agreement.

2. **Renewal and Extension of Line of Credit.** Provided that Borrower is not in default under the Loan Agreement or this Promissory Note, at the Maturity Date, the Borrower, at the Borrower’s option may extend and renew this Promissory Note for additional terms of three (3) years each.

3. **Interest.** All sums advanced pursuant to this Agreement shall bear interest from the date each Advance is made until paid in full at an interest rate of four and one-half percent (4.50%) simple interest per annum (the “**Interest Rate**”). Interest will be calculated on a basis of a 360-day year and charged for the actual number of days elapsed.

4. **Default Interest.** Notwithstanding the foregoing, upon the occurrence of an Event of Default hereunder, the Interest Rate shall immediately increase to the highest rate allowable under applicable law, and shall continue at such rate, both before and after judgment, until the Credit Line has been repaid in full and all of Borrower’s other obligations to Lender hereunder have been fully paid and discharged.

5. **Interest Payments; Repayment.** Interest on the then outstanding principal balance shall be payable on a monthly basis commencing 30 days after the Effective Date, and continuing each month thereafter. The entire unpaid principal balance, together with any unpaid accrued interest and other unpaid charges or fees hereunder, shall be due and payable on the Maturity Date. Payment shall be made to the Lender at such place as the Lender may, from time to time, designate in lawful money of the United States of America. All payments received hereunder shall be applied as follows: first, to any late charge; second, to any costs or expenses incurred by Lender in collecting such payment or to any other unpaid charges or expenses due hereunder; third, to accrued interest; fourth, to principal; and fifth, the balance, if any, to such person entitled thereto; provided, however, upon occurrence of an Event of Default, a Lender may, in its discretion, change the priority of the application of payments as it deems appropriate. Borrower may prepay principal and/or interest at any time without penalty.

6. **Prepayment.** Borrower may pre-pay the sums due under this Promissory Note, in whole or in part, at any time from time to time, without penalty or premium, subject to the requirements provided in the Loan Agreement.

7. **Default.** Upon and after the occurrence of an Event of Default (as set forth in the Loan Agreement) unless such Event of Default is waived as provided in the Loan Agreement, this Note may, at the option of Lender and without further demand, notice or legal process of any kind, be declared by Lender, and in such case shall immediately become, due and payable.

8. **Waiver.** Demand, presentment, protest and notice of non-payment and protest, notice of intention to accelerate maturity, notice of acceleration of maturity and notice of dishonor are hereby waived by Borrower. Subject to the terms of the Loan Agreement, Lender may extend the time of payment of this Note, postpone the enforcement hereof, grant any indulgences, release any party primarily or secondarily liable hereon, or agree to any subordination of Borrower's obligations hereunder without affecting or diminishing Lender's right of recourse against Borrower, which right is hereby expressly reserved.

9. **Transfer; Successors and Assigns.** The terms and conditions of this Promissory Note shall inure to the benefit of and be binding upon the respective successors and assigns of the parties. Notwithstanding the foregoing, the Lender may not assign, pledge, or otherwise transfer this Promissory Note without the prior written consent of the Borrower. Subject to the preceding sentence, this Promissory Note may be transferred only upon surrender of the original Promissory Note for registration of transfer, duly endorsed, or accompanied by a duly executed written instrument of transfer in form satisfactory to the Borrower. Thereupon, a new note for the same principal amount and interest will be issued to, and registered in the name of, the transferee. Interest and principal are payable only to the registered Lender of this Promissory Note.

10. **Governing Law.** This Promissory Note and all acts and transactions pursuant hereto and the rights and obligations of the parties hereto shall be governed, construed and interpreted in accordance with the laws of the State of Florida, without giving effect to principles of conflicts of law. This Promissory Note shall be deemed made and entered into in Broward

County, State of Florida and venue for any proceeding or action in connection with this Promissory Note shall be in Broward County, Florida.

11. **Notices.** All notices permitted or required to be given in connection with this Agreement shall be in writing and shall be emailed to the email addresses below and also shall be delivered to the addresses below either by (a) personal delivery, (b) facsimile transmission, (c) certified or registered mail, return receipt requested, or (d) express courier or delivery service (such as Federal Express) addressed to the parties at the addresses designated below or at such other address as either Party shall have previously designated by written notice given to the other Party in the manner herein and above set forth. Notices shall be deemed given on (a) the date of hand delivery (as proven by a delivery receipt); (b) facsimile transmission (as proven by facsimile transmission confirmation receipt); or, (c) if given by certified mail or express mail, as of the first business day following the date of deposit of the notice with the respective carrier (*i.e.*, U.S. mail or other express courier as proven by a receipt showing the date of deposit with such courier).

If to the Borrower, addressed to:

South Broward Montessori Charter School Corp.
520 Northwest 5th Street
Hallandale Beach, Florida 33009

If to Lender, addressed to:

Wilkins Luque and Emma Carhuapoma
1721 E. Hallandale Beach
Hallandale Beach, FL 33009

Any notice mailed to any party hereunder will be deemed effective within five (5) business days of deposit in the United States mail.

12. **Amendments and Waivers.** The terms of this Note may be amended only in writing signed by Borrower. This Note, together with the Loan Agreement, constitutes and contains the entire agreement between and among the parties regarding the subject matter hereof, and supersedes and replaces all prior agreements, promises and understandings, whether written or oral, proposed or otherwise, regarding the subject matter hereof.

13. **Counterparts; Facsimile Signatures.** This Promissory Note may be executed in one or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same agreement. Facsimile signatures shall be sufficient for execution of this Promissory Note.

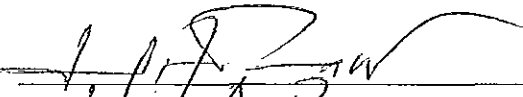
14. **Action to Collect on Note.** If action is instituted to collect on this Promissory Note, the Borrower promises to pay all costs and expenses, including reasonable attorney's fees, incurred in connection with such action.

15. **Loss of Note.** Upon receipt by the Borrower of evidence satisfactory to it of the loss, theft, destruction or mutilation of this Promissory Note or any Promissory Note exchanged for it, and indemnity satisfactory to the Borrower (in case of loss, theft or destruction) or surrender and cancellation of such Promissory Note (in the case of mutilation), the Borrower will make and deliver in lieu of such Promissory Note a new Note of like tenor.

IN WITNESS WHEREOF, this Promissory Note is executed as of July 2, 2013 (the "Effective Date").

BORROWER

SOUTH BROWARD MONTESSORI CHARTER
SCHOOL CORP., a Florida not-for-profit corporation

By: 
Name: Luis A. Parra
Title: President of Gov Board

REVOLVING LINE OF CREDIT NOTE

Principal Amount: \$120,000.00

Interest Rate: 4.5% Simple Interest

Borrower: South Broward Montessori Charter School Corp.

Lender: Wilkins Luque and Emma Carhuapoma

FOR VALUE RECEIVED, SOUTH BROWARD MONTESSORI CHARTER SCHOOL CORP., a Florida not-for-profit corporation (“**Borrower**”) promises to pay to Wilkins Luque and Emma Carhuapoma, (the “**Lender**”), or to order, the principal sum of One Hundred Twenty Thousand and No/100 Dollars (\$120,000.00) or the aggregate unpaid principal amount of all advances made by Lender to Borrower pursuant to the terms of a Revolving Line of Credit Agreement (the “**Loan Agreement**”) of even date herewith, whichever is less, together with interest thereon from the date each advance is made until paid in full, at an interest rate of four and one-half percent (4.5%) simple interest per annum (the “**Interest Rate**”). Interest will be calculated on a basis of a 360-day year and charged for the actual number of days elapsed.

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2. **Renewal and Extension of Line of Credit.** Provided that Borrower is not in default under the Loan Agreement or this Promissory Note, at the Maturity Date, the Borrower, at the Borrower’s option may extend and renew this Promissory Note for additional terms of three (3) years each.

3. **Interest.** All sums advanced pursuant to this Agreement shall bear interest from the date each Advance is made until paid in full at an interest rate of four and one-half percent (4.50%) simple interest per annum (the “**Interest Rate**”). Interest will be calculated on a basis of a 360-day year and charged for the actual number of days elapsed.

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6. **Prepayment.** Borrower may pre-pay the sums due under this Promissory Note, in whole or in part, at any time from time to time, without penalty or premium, subject to the requirements provided in the Loan Agreement.

7. **Default.** Upon and after the occurrence of an Event of Default (as set forth in the Loan Agreement) unless such Event of Default is waived as provided in the Loan Agreement, this Note may, at the option of Lender and without further demand, notice or legal process of any kind, be declared by Lender, and in such case shall immediately become, due and payable.

8. **Waiver.** Demand, presentment, protest and notice of non-payment and protest, notice of intention to accelerate maturity, notice of acceleration of maturity and notice of dishonor are hereby waived by Borrower. Subject to the terms of the Loan Agreement, Lender may extend the time of payment of this Note, postpone the enforcement hereof, grant any indulgences, release any party primarily or secondarily liable hereon, or agree to any subordination of Borrower's obligations hereunder without affecting or diminishing Lender's right of recourse against Borrower, which right is hereby expressly reserved.

9. **Transfer; Successors and Assigns.** The terms and conditions of this Promissory Note shall inure to the benefit of and be binding upon the respective successors and assigns of the parties. Notwithstanding the foregoing, the Lender may not assign, pledge, or otherwise transfer this Promissory Note without the prior written consent of the Borrower. Subject to the preceding sentence, this Promissory Note may be transferred only upon surrender of the original Promissory Note for registration of transfer, duly endorsed, or accompanied by a duly executed written instrument of transfer in form satisfactory to the Borrower. Thereupon, a new note for the same principal amount and interest will be issued to, and registered in the name of, the transferee. Interest and principal are payable only to the registered Lender of this Promissory Note.

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County, State of Florida and venue for any proceeding or action in connection with this Promissory Note shall be in Broward County, Florida.

11. **Notices.** All notices permitted or required to be given in connection with this Agreement shall be in writing and shall be emailed to the email addresses below and also shall be delivered to the addresses below either by (a) personal delivery, (b) facsimile transmission, (c) certified or registered mail, return receipt requested, or (d) express courier or delivery service (such as Federal Express) addressed to the parties at the addresses designated below or at such other address as either Party shall have previously designated by written notice given to the other Party in the manner herein and above set forth. Notices shall be deemed given on (a) the date of hand delivery (as proven by a delivery receipt); (b) facsimile transmission (as proven by facsimile transmission confirmation receipt); or, (c) if given by certified mail or express mail, as of the first business day following the date of deposit of the notice with the respective carrier (*i.e.*, U.S. mail or other express courier as proven by a receipt showing the date of deposit with such courier).

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If to Lender, addressed to:

Wilkins Luque and Emma Carhuapoma
1721 E. Hallandale Beach
Hallandale Beach, FL 33009

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13. **Counterparts; Facsimile Signatures.** This Promissory Note may be executed in one or more counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same agreement. Facsimile signatures shall be sufficient for execution of this Promissory Note.

14. **Action to Collect on Note.** If action is instituted to collect on this Promissory Note, the Borrower promises to pay all costs and expenses, including reasonable attorney's fees, incurred in connection with such action.

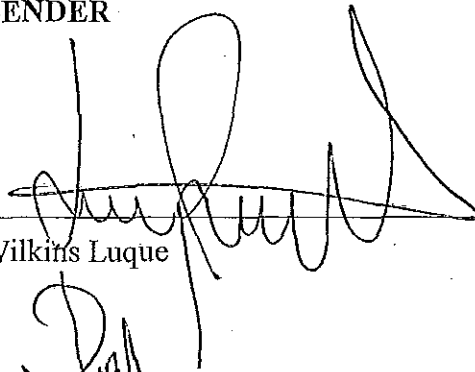
IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.


BORROWER

SOUTH BROWARD MONTESSORI CHARTER
SCHOOL CORP., a Florida not-for-profit corporation

By: 
Name: Luis A. Parra
Title: President of Board

LENDER



Wilkins Luque


Emma Carhuapoma

Attachment H
Projected Five-Year Budget

South Broward Montessori Charter School			2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Proforma Revenue Budget							
Enrollment			155	170	195	215	240
Student Revenue							
Income							
	3000	Program Income					
	3300	FEFP- Broward School	1,116,000.00	1,224,000.00	1,404,000.00	1,548,000.00	1,728,000.00
	3473	Other Misc Revenue	60,649.75	66,519.08	76,301.30	84,127.08	93,909.30
	3500	After Care	71,355.01	78,260.33	89,769.20	98,976.30	110,485.17
	3600	Donations	3,000.00	4,000.00	6,000.00	6,000.00	6,000.00
	3000	Program Income Other					
		District Fee	-55,800.00	-61,200.00	-70,200.00	-77,400.00	-86,400.00
Total 3000		Program Income	1,195,204.76	1,311,579.41	1,505,870.50	1,659,703.38	1,851,994.47
	45000	Investments					
	45030	Interest/Savings	-	-	-	-	-
Total Income			1,195,204.76	1,311,579.41	1,505,870.50	1,659,703.38	1,851,994.47
Gross Profit							
Expense							
	5100	Instruction					
	5100.12	Classroom Teachers	367,200.00	411,998.40	496,645.34	545,545.81	596,203.63
	5100.22	Payroll Taxes-FICA	67,932.00	76,219.70	91,879.39	100,925.97	110,297.67
	5100.24	Workers Compensation	2,290.99	2,570.49	3,098.61	3,403.71	3,719.77
	5100.25	Payroll Taxes-FL CO SUI	1,286.11	1,443.01	1,739.49	1,910.76	2,088.19
	5100.51	Instructional Materials	6,458.92	7,083.97	8,125.73	8,959.14	10,000.90
	5100.52	Textbooks	9,381.59	11,726.99	14,658.74	18,323.43	22,904.28
	5100.54	After Care/Teacher Supplies	15,414.68	18,523.30	19,079.00	22,458.71	26,437.11
	5100.55	Substitute Teachers	12,475.94	14,971.13	17,965.36	21,558.43	23,714.27
	5100.6	Student Field Trips/Activities	28,176.70	30,903.38	35,447.84	39,083.41	43,627.88
	5100.68	Testing Materials	7,154.48	7,846.85	9,000.79	9,923.95	11,077.90
	5100.69	Group Insurance	44,948.93	67,007.20	100,409.28	161,658.93	260,270.89

5100	Instruction Other						
Total 5100 Instruction			562,720.34	650,294.44	798,049.58	933,752.26	1,110,342.49
7100	Board						
	7100	Legal and audit	11,500.00	11,500.00	11,500.00	11,500.00	11,500.00
	7100	Board Training	100.00	100.00	100.00	100.00	100.00
	7101	Dues & Fees	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
	7101	Miscellaneous	800.00	900.00	1,000.00	1,100.00	1,100.00
	7101	Bank Charges	950.00	950.00	950.00	950.00	950.00
	7101	Professional Fees	2,500.00	2,600.00	2,600.00	2,700.00	2,700.00
	7101	Bankcard Fees	640.82	702.84	806.20	888.89	992.24
Total 7100 Board			18,490.82	18,752.84	18,956.20	19,238.89	19,342.24
7300 School Administration							
	7300	Administrator	104,121.55	106,203.98	108,328.06	110,494.62	112,704.52
	7300	Principal Salary	60,188.56	60,790.45	61,398.35	62,012.34	62,632.46
	7300	Payroll Taxes	38,612.88	39,243.69	39,885.71	40,539.14	41,204.19
	7300	Workers Compensation	85.89	88.47	95.97	98.85	101.81
	7300	Payroll Taxes FUTA	1,186.62	1,206.00	1,225.73	1,245.81	1,266.25
	7300	Accounting Fees	10,800.00	11,016.00	11,236.32	11,461.05	11,690.27
	7300	Insurance-Gen Liability	9,770.34	10,063.45	10,365.35	10,676.31	10,996.60
	7300	Travel/Conferences/Workshops	100.00	100.00	100.00	100.00	100.00
	7300	Meals/Entertainment	750.00	750.00	750.00	750.00	750.00
	7300	Postage	220.00	250.00	325.00	350.00	400.00
	7300	Advertising	3,500.00	3,500.00	3,500.00	3,500.00	3,500.00
	7301	Office Expenses	6,184.28	6,246.13	6,308.59	6,371.67	6,435.39
	7301	Office Supplies	2,627.77	2,680.32	2,733.93	2,788.61	2,844.38
	7301	Office Computers/Maintenance	4,500.00	4,500.00	9,500.00	4,500.00	4,500.00
	7301	Uniforms	250.00	300.00	350.00	400.00	400.00
	7301	Furniture Lease	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00
	7300	School Administration Other					
Total 7300		School Administration	248,897.89	252,938.49	262,103.02	261,288.40	265,525.87
7400	Facilities Acquisition						

	7400	Facility Lease	202,224.94	215,291.69	221,750.44	228,402.95	255,000.00
Total Facilities Acquisition			202,224.94	215,291.69	221,750.44	228,402.95	255,000.00
7500 Fiscal Services							
	7500	Payroll Services	3,300.00	3,400.00	3,500.00	3,600.00	3,600.00
	7500	Fiscal Services other					
Total 7500 Fiscal Services			3,300.00	3,400.00	3,500.00	3,600.00	3,600.00
7600 Food Services							
	7600 .0	School Lunch	49,807.49	54,627.56	62,661.03	69,087.80	77,121.27
Total 7600 Food Services			49,807.49	54,627.56	62,661.03	69,087.80	77,121.27
7900 Operation of Plant							
	7900	Contract Custodial Services	1,700.00	2,500.00	3,500.00	3,950.00	3,950.00
	7900	Communications	5,369.78	5,423.47	5,477.71	5,532.49	5,587.81
	7900	Water/Sewer/Garbage	6,127.97	6,740.77	7,414.85	8,156.33	8,971.96
	7900	Electricity	12,431.29	13,674.41	15,041.86	16,546.04	18,200.65
Total 7900 Operation of Plant			25,629.03	28,338.66	31,434.41	34,184.86	36,710.42
8100 Maintenance of Plant							
	8100	Repairs & Maintenance	37,500.00	42,000.00	52,500.00	55,500.00	55,500.00
Total 8100 Maintenance of Plant			37,500.00	42,000.00	52,500.00	55,500.00	55,500.00
Total Expense			1,148,570.51	1,265,643.68	1,450,954.68	1,605,055.16	1,823,142.30
Net Ordinary Income			46,634.25	45,935.73	54,915.83	54,648.22	28,852.17
Other Income-expense							
		Other expense					
	2205	Interest Expense Line of Credit-Wilkins Lu	1,422.00	1,422.00	1,422.00	1,422.00	1,422.00
Total Other Expense			1,422.00	1,422.00	1,422.00	1,422.00	1,422.00
2205 Note Payable-							
	2205	Note payable- Board Member					

	2205	Other Financing Sources					
	2205.22	Principal	27,890.00	25,600.00	22,500.00	21,900.00	11,110.00
	2205	Note payable- Board Member					
Total Other Expense			29,312.00	27,022.00	23,922.00	23,322.00	12,532.00
Net Income			17,322.25	18,913.73	30,993.83	31,326.22	16,320.17

Attachment I
Revenue Estimate Worksheet
For 2016-2017

Based on the 2016-17 FEFP Fourth Calculation

School District: **Broward**

1. 2016-17 FEFP State and Local Funding

Base Student Allocation \$4,160.71 District Cost Differential: 1.0259

Program	Number of FTE (1)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	2016-17 Base Funding (WFTE x BSA x DCD)	
					(5)
101 Basic K-3	86.90	1.103	95.8507	\$	409,136
111 Basic K-3 with ESE Services	1.00	1.103	1.1030	\$	4,708
102 Basic 4-8	13.21	1.000	13.2100	\$	56,387
112 Basic 4-8 with ESE Services		1.000	0.0000	\$	-
103 Basic 9-12		1.001	0.0000	\$	-
113 Basic 9-12 with ESE Services		1.001	0.0000	\$	-
254 ESE Level 4 (Grade Level PK-3)		3.607	0.0000	\$	-
254 ESE Level 4 (Grade Level 4-8)		3.607	0.0000	\$	-
254 ESE Level 4 (Grade Level 9-12)		3.607	0.0000	\$	-
255 ESE Level 5 (Grade Level PK-3)		5.376	0.0000	\$	-
255 ESE Level 5 (Grade Level 4-8)		5.376	0.0000	\$	-
255 ESE Level 5 (Grade Level 9-12)		5.376	0.0000	\$	-
130 ESOL (Grade Level PK-3)	34.92	1.194	41.6945	\$	177,972
130 ESOL (Grade Level 4-8)	6.57	1.194	7.8446	\$	33,484
130 ESOL (Grade Level 9-12)		1.194	0.0000	\$	-
300 Career Education (Grades 9-12)		1.001	0.0000	\$	-
Totals	142.60		159.7028	\$	681,687

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	Number of FTE	2016-17 Base Funding (WFTE x BSA x DCD)	
Advanced Placement		\$	-
International Baccalaureate		\$	-
Advanced International Certificate		\$	-
Industry Certified Career Education		\$	-
Early High School Graduation		\$	-
Small District ESE Supplement		\$	-
Total Additional FTE	0.0000	Additional Base Funds	\$ -
Total Funded Weighted FTE	159.7028	Total Base Funding	\$ 681,687

Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.

2. ESE Guaranteed Allocation:	FTE	Grade Level	Matrix		Guarantee Per	
			Level	Student		
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111, 112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.		PK-3	251	\$ 1,058	\$	-
		PK-3	252	\$ 3,418	\$	-
		PK-3	253	\$ 6,974	\$	-
		4-8	251	\$ 1,187	\$	-
		4-8	252	\$ 3,546	\$	-
		4-8	253	\$ 7,102	\$	-
		9-12	251	\$ 845	\$	-
		9-12	252	\$ 3,204	\$	-
		9-12	253	\$ 6,760	\$	-
Total FTE with ESE Services	0.00		Total ESE Guarantee	\$	-	

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 142.60 ÷ District's Total UFTE: 269,767.31 = 0.0529%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E37 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 159.70 ÷ District's Total WFTE: 292,432.00 = 0.0546%

4. Supplemental Academic Instruction (UFTE share)	(b)	<u>54,505,659</u>	x	0.0529%	\$	<u>28,833</u>
300 Lowest Performing Schools Allocation	(d)				\$	<u>-</u>
Charter schools on the list of 300 lowest performing elementary schools should contact their school district sponsor to obtain additional fun						
5. Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	<u>0</u>	x	0.0529%	\$	<u>-</u>
6. Digital Classrooms Allocation (UFTE share)	(b)(e)	<u>4,731,852</u>	x	0.0529%	\$	<u>2,503</u>
7. Safe Schools Allocation (UFTE share)	(b)	<u>5,893,773</u>	x	0.0529%	\$	<u>3,118</u>
8. Instructional Materials Allocation (UFTE share)	(b)	<u>20,578,085</u>	x	0.0529%	\$	<u>10,886</u>
Dual Enrollment Instructional Materials Allocation	(f)				\$	<u>-</u>
ESE Applications Allocation:					\$	<u>-</u>
Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.						
9. Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	0.0546%	\$	<u>-</u>
10. Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	0.0546%	\$	<u>-</u>
11. Reading Allocation (WFTE share)	(c)	<u>12,090,496</u>	x	0.0546%	\$	<u>6,601</u>
12. Discretionary Local Effort (WFTE share)	(c)	<u>128,395,441</u>	x	0.0546%	\$	<u>70,104</u>
13. Proration to Funds Available (WFTE share)	(c)	<u>(705,720)</u>	x	0.0546%	-\$	<u>385</u>
14. Discretionary Lottery (WFTE share)	(c)	<u>4,698,556</u>	x	0.0546%	\$	<u>2,565</u>

15. Class Size Reduction Funds:						
	<u>Weighted FTE (not including Add-On)</u>	<u>X</u>	<u>DCD</u>	<u>X</u>	<u>Allocation factors</u>	
PK - 3	138.6482		1.0259	1,321.49	=	<u>187,968</u>
4-8	21.0546		1.0259	901.39	=	<u>19,470</u>
9-12	0.0000		1.0259	903.56	=	<u>0</u>
Total *	159.7028			Total Class Size Reduction Funds	\$	207,438

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

16. Student Transportation	(g)					
Enter All Adjusted Fundable Riders			x	379	\$	<u>-</u>
Enter All Adjusted ESE Riders			x	1,383	\$	<u>-</u>

17. Federally Connected Student Supplement	(h)					
				Exempt Property	Impact Aide	
Impact Aid Student Type	Number of Students			Allocation	Student	Total
Military and Indian Lands				\$0.00	\$0.00	\$ -
Civilians on Federal Lands				\$0.00	\$0.00	\$ -
Students with Disabilities					\$0.00	\$ -
Total						\$ -

18. Additional Allocation (WFTE Share)	(i)	<u>77,669</u>	x	0.0546%	\$	<u>42</u>
19. Florida Teachers Classroom Supply Assistance Program	(j)				\$	<u>-</u>
20. Food Service Allocation	(k)				\$	<u>-</u>
				Total	\$	1,013,392

21. Funding for the purpose of calculating the administrative fee for ESE charter schools. (l)

If you have more than a 75% ESE student population, please place a 1 in the following box: \$ -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) Additional funds are provided within the Supplemental Academic Instruction Allocation to support an additional hour of reading instruction in the 300 lowest performing elementary schools pursuant to s. 1011.62(1)(f),F.S. Charter schools that are on the list of 300 lowest performing elementary schools ould consult their district sponsor to obtain these additional funds.
- (e) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (f) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(1)(i), F.S.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) An additional allocation of \$787,194, due to a change in administered funds, is included in the 2016-17 FEFP Calculation.

(j) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(k) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(l) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee calculation and the fee withheld may only be used for capital outlay purposes specified in s. 1013.62(3), F.S. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 5%.

For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee calculation and the fee withheld may only be used for capital outlay purposes specified in s. 1013.62(3), F.S. To calculate the administrative fee to be withheld for schools with more than 250 students, divide the school population into 250. Multiply that fraction times the funds available, then times 2%.

Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Commissioner of Education.

Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.

District	District Cost Differential	Unweighted FTE	Weighted FTE Funded	Declining Enrollment Supplement	Sparsity Supplement	Reading Allocation	State Funded Discretionary Contribution	Discretionary			Supplemental Academic Instruction	300 Lowest Performing Allocation	Supplemental Academic Instruction Less 300 Lowest Performing Allocation
								Tax Compression 0.748 mills	Safe Schools Allocation	300 Lowest Performing Allocation			
1 Alachua	0.9751	28,585.43	30,857.71	0	0	1,316,092	0	3,200,996	808,215	8,301,932	573,739	7,728,193	
2 Baker	0.9764	4,846.60	5,060.73	0	720,457	312,244	0	1,583,287	124,258	1,898,963	109,723	1,789,240	
3 Bay	0.9679	27,365.63	30,580.62	0	0	1,296,518	0	1,020,464	738,072	8,048,850	394,967	7,653,883	
4 Bradford	0.9719	3,131.90	3,303.36	0	1,032,768	243,157	0	747,334	110,310	927,629	0	927,629	
5 Brevard	0.9943	72,498.14	79,486.42	0	0	3,269,816	0	7,571,706	1,607,625	19,437,414	235,879	19,201,535	
6 Broward	1.0259	269,767.31	292,432.00	0	0	12,090,496	0	0	5,893,773	61,715,009	7,209,350	54,505,659	
7 Calhoun	0.9341	2,163.50	2,308.49	5,602	1,659,230	201,077	0	671,637	86,363	491,046	0	491,046	
8 Charlotte	0.9853	15,478.65	16,823.48	157,268	0	776,680	0	0	364,170	3,441,647	0	3,441,647	
9 Citrus	0.9521	15,001.89	16,018.91	0	2,095,000	723,806	0	381,348	340,507	3,293,586	0	3,293,586	
10 Clay	0.9927	36,908.87	40,037.29	0	0	1,701,523	0	9,444,242	602,775	9,789,556	266,741	9,522,815	
11 Collier	1.0260	45,926.04	50,363.99	0	0	2,177,676	0	0	746,662	10,548,135	1,527,514	9,020,621	
12 Columbia	0.9515	10,050.01	10,534.66	76,499	1,359,372	515,122	0	2,707,171	284,061	3,888,159	63,883	3,824,276	
13 Miami-Dade	1.0201	353,024.11	383,313.42	0	0	15,723,471	0	0	9,906,131	118,929,624	1,270,821	117,658,803	
14 De Soto	0.9773	4,930.90	5,190.46	0	705,993	317,487	0	1,188,544	163,898	1,843,271	227,862	1,615,409	
15 Dixie	0.9326	2,173.16	2,321.17	0	1,067,924	201,410	0	620,915	106,696	480,252	0	480,252	
16 Duval	1.0116	128,685.07	138,465.60	386,169	0	5,706,319	0	15,896,467	3,476,101	33,172,777	3,982,010	29,190,767	
17 Escambia	0.9739	39,909.14	43,137.07	219,391	0	1,791,983	0	6,065,790	1,209,394	11,112,642	1,909,569	9,203,073	
18 Flagler	0.9532	12,831.22	13,507.73	0	1,222,970	628,961	0	0	276,582	2,747,902	0	2,747,902	
19 Franklin	0.9165	1,275.06	1,356.07	0	167,547	164,611	0	0	84,382	282,035	0	282,035	
20 Gadsden	0.9479	5,293.18	5,601.09	163,852	2,131,836	326,933	0	1,370,193	167,553	1,446,431	351,673	1,094,758	
21 Gilchrist	0.9495	2,640.14	2,905.75	0	1,889,742	225,133	0	731,292	94,706	582,642	0	582,642	
22 Glades	0.9682	1,695.12	1,799.80	0	1,003,554	184,559	0	338,007	84,574	314,529	0	314,529	
23 Gulf	0.9398	1,889.05	2,063.28	0	1,272,383	192,403	0	0	96,447	381,009	0	381,009	
24 Hamilton	0.9301	1,617.43	1,722.29	50,156	991,274	178,944	0	192,911	101,961	348,323	0	348,323	
25 Hardee	0.9678	5,281.65	5,544.07	0	614,484	329,180	0	1,283,758	143,808	1,170,405	0	1,170,405	
26 Hendry	0.9797	7,282.57	7,737.65	0	1,953,639	417,598	0	1,945,539	202,590	1,579,146	0	1,579,146	
27 Hernando	0.9717	22,209.98	23,901.36	0	2,220,727	1,042,083	0	4,017,563	486,524	5,331,699	182,221	5,149,477	
28 Highlands	0.9517	12,283.18	12,952.32	14,416	2,675,483	607,052	0	2,005,229	319,524	2,741,279	273,532	2,467,741	
29 Hillsborough	1.0070	210,898.15	228,069.14	0	0	9,282,683	0	34,724,380	3,468,270	50,348,251	9,514,496	40,833,755	
30 Holmes	0.9356	3,172.04	3,317.88	0	2,410,254	238,912	0	1,093,656	105,590	693,347	0	693,347	
31 Indian River	0.9955	17,535.23	18,825.97	131,201	0	863,104	0	0	400,938	4,008,821	427,328	3,581,493	
32 Jackson	0.9244	6,430.14	6,910.33	100,727	3,217,668	369,990	0	1,775,104	165,463	1,297,241	0	1,297,241	
33 Jefferson	0.9459	723.95	763.24	79,032	468,484	143,818	0	0	86,951	310,336	53,830	256,506	
34 Lafayette	0.9214	1,215.03	1,305.60	0	887,145	163,020	0	361,714	75,491	209,861	0	209,861	
35 Lake	0.9742	41,864.08	45,434.25	0	0	1,881,831	0	5,328,041	835,133	10,306,694	618,924	9,687,773	
36 Lee	1.0077	91,148.70	97,827.58	0	0	4,050,104	0	1,657,209	19,780,383	19,780,383	603,358	19,177,025	
37 Leon	0.9682	33,888.07	36,702.88	0	0	1,533,498	0	3,946,266	1,150,752	9,804,288	562,955	9,241,333	
38 Levy	0.9482	5,436.50	5,871.44	0	3,122,526	337,233	0	1,210,219	125,660	1,262,213	0	1,262,213	
39 Liberty	0.9315	1,369.52	1,549.86	10,273	987,294	172,629	0	454,831	75,639	286,427	0	286,427	
40 Madison	0.9247	2,675.23	2,810.70	0	1,057,746	218,748	0	710,621	114,863	726,086	0	726,086	
41 Manatee	0.9984	48,269.31	51,788.17	0	0	2,178,948	0	0	1,113,229	11,453,195	1,880,283	9,572,912	
42 Marion	0.9542	42,553.34	45,147.64	0	0	1,834,642	0	7,147,685	863,350	13,287,102	690,728	12,596,374	
43 Martin	1.0039	18,747.59	20,573.67	0	0	939,453	0	0	376,558	4,137,579	366,603	3,770,976	
44 Monroe	1.0123	8,209.99	8,838.85	0	0	472,165	0	0	308,318	1,794,268	0	1,794,268	
45 Nassau	0.9895	11,574.25	12,314.32	0	2,696,897	601,396	0	0	223,876	2,548,294	0	2,548,294	
46 Okaloosa	0.9877	30,787.81	33,537.83	0	0	1,437,281	0	2,092,955	612,022	8,639,442	0	8,639,442	
47 Okeechobee	0.9706	6,477.13	6,828.26	0	617,334	379,554	0	1,702,967	190,414	1,968,870	377,537	1,591,333	
48 Orange	1.0019	198,866.96	220,251.80	0	0	8,923,611	0	3,856,030	4,910,983	47,182,474	4,996,770	42,185,704	
49 Osceola	0.9855	62,592.14	67,627.04	0	0	2,775,361	0	12,624,209	1,074,456	13,414,370	0	13,414,370	
50 Palm Beach	1.0333	189,324.26	208,280.23	0	0	8,705,888	0	0	4,232,469	40,288,272	4,314,216	35,974,056	
51 Pasco	0.9874	71,576.47	77,858.70	0	0	3,183,767	0	14,781,257	1,341,130	20,492,081	1,671,758	18,820,323	
52 Pinellas	1.0070	101,041.50	109,408.29	912,545	0	4,512,879	0	0	3,119,251	23,235,021	2,560,084	20,674,937	
53 Polk	0.9754	101,129.78	108,138.91	0	0	4,325,448	0	23,796,849	1,945,648	25,156,658	2,401,408	22,755,250	
54 Putnam	0.9626	10,931.45	11,501.50	0	2,900,305	556,941	0	2,407,761	293,500	2,980,682	223,760	2,756,922	
55 St. Johns	0.9893	38,075.68	41,404.26	0	0	1,750,071	0	316,409	597,381	7,523,430	210,329	7,313,101	
56 St. Lucie	0.9923	39,560.24	41,713.44	0	0	1,767,276	0	3,990,837	764,477	10,268,507	1,083,487	9,185,020	
57 Santa Rosa	0.9651	26,951.68	29,018.95	0	0	1,232,938	0	5,593,282	378,221	7,843,051	0	7,843,051	
58 Sarasota	1.0134	42,634.82	46,991.55	0	0	2,015,922	0	0	960,188	8,686,853	0	8,686,853	
59 Seminole	0.9918	67,092.59	72,315.85	0	0	2,977,999	0	8,308,746	1,226,328	16,440,045	695,477	15,744,568	
60 Sumter	0.9586	8,326.29	8,748.50	0	0	449,761	0	0	199,598	1,679,542	0	1,679,542	
61 Suwannee	0.9306	5,988.29	6,311.22	3,935	2,087,776	349,444	0	1,515,876	157,963	1,254,668	0	1,254,668	
62 Taylor	0.9243	2,640.37	2,795.78	57,178	1,067,097	218,152	0	241,567	111,456	595,960	16,662	579,298	
63 Union	0.9632	2,288.54	2,410.06	0	1,058,550	207,663	0	867,059	88,565	510,894	0	510,894	
64 Volusia	0.9689	62,300.73	67,823.31	3,210	0	2,738,140	0	5,215,817	1,573,042	16,816,575	633,331	16,183,244	
65 Wakulla	0.9511	5,141.59	5,493.57	0	662,478	323,566	0	1,487,616	140,843	960,914	0	960,914	
66 Walton	0.9632	8,920.01	9,340.20	0	0	474,117	0	0	229,577	1,509,558	0	1,509,558	
67 Washington	0.9379	3,134.27	3,345.34	80,803	1,965,228	240,245	0	790,776	109,493	869,091	0	869,091	
68 Washington Special	0.9379	163.51	163.66	196	0	121,127	0	0	1,165	85,469	0	85,469	
69 FAMU Lab School	0.9682	511.43	531.46	0	395,602	135,540	175,579	59,556	66,305	313,477	0	313,477	
70 FAU Lab School	1.0333	1,126.23	1,154.66	0	580,874	162,626	762,976	0	70,686	294,989	0	294,989	
71 FAU St. Lucie	0.9923	1,419.22	1,499.96	0	0	174,414	509,330	143,171	72,774	424,016	0	424,016	
72 FSU Lab - Broward	1.0259	690.01	732.98	0	0	145,017	328,410	0	67,577	143,360	0	143,360	
73 FSU Lab - Leon	0.9682	1,702.07	1,781.42	4,454	990,551	183,849	584,338	198,206	74,789	286,444	0	286,444	
74 UF Lab School	0.9751	1,137.48	1,198.79	0	841,808	161,661	395,593	127,375	70,766	297,715	0	297,715	
75 Virtual School	1.0000	32,199.89	32,823.52	0	0	1,425,234	14,604,260	199,961	0	0	0	0	
Total		2,805,188.49	3,038,409.35	2,456,907	52,800,000	130,000,000	17,360,486	210,055,192	64,456,019	706,662,699	52,482,805	654,179,894	

Charter School Worksheet DATA

District	ESE Guaranteed Allocation Dollars	0.748 Basic Discretionary Revenue	Total Disc.	Total Proration to Funds Available	Discretionary (Lottery)		Total Instructional Materials Allocation	Dual Enrollment Allocation	ESE Applications	Instructional Materials Allocation (Less dual enrollment and ESE Apps)
					District Discretionary Funds	Total Instructional Materials Allocation				
1 Alachua	11,729,036	9,941,410	9,941,410	(75,075)	471,246	2,415,466	197,604	28,937	2,188,925	
2 Baker	1,173,133	644,973	644,973	(13,581)	77,388	389,601	21,609	4,642	363,350	
3 Bay	9,358,702	11,561,144	11,561,144	(72,124)	463,566	2,252,115	120,291	39,938	2,091,886	
4 Bradford	1,261,348	692,580	692,580	(9,150)	50,282	267,103	20,423	5,856	240,824	
5 Brevard	29,701,296	25,760,174	25,760,174	(195,560)	1,237,784	6,239,379	544,477	101,714	5,593,188	
6 Broward	96,548,081	128,395,441	128,395,441	(705,720)	4,698,556	21,704,310	836,527	289,698	20,578,085	
7 Calhoun	867,502	323,056	323,056	(6,720)	33,772	176,888	12,038	3,384	161,466	
8 Charlotte	6,342,259	11,296,558	11,296,558	(40,593)	259,608	1,328,360	141,195	24,228	1,162,937	
9 Citrus	6,839,730	6,515,870	6,515,870	(39,426)	238,864	1,212,181	53,011	15,012	1,144,158	
10 Clay	12,029,322	7,525,149	7,525,149	(100,259)	622,468	3,048,777	168,385	59,271	2,821,121	
11 Collier	21,582,832	59,269,681	59,269,681	(124,785)	809,286	3,860,689	262,610	46,764	3,551,315	
12 Columbia	4,266,489	1,913,375	1,913,375	(27,759)	156,987	814,540	47,383	13,529	753,628	
13 Miami-Dade	138,215,310	204,542,162	204,542,162	(934,185)	6,123,944	27,454,639	813,120	309,915	26,331,604	
14 De Soto	2,168,668	1,078,463	1,078,463	(13,950)	79,445	404,535	13,261	5,546	385,728	
15 Dixie	590,410	378,212	378,212	(6,366)	33,903	194,353	13,765	4,254	176,334	
16 Duval	49,933,091	43,267,236	43,267,236	(344,728)	2,193,740	10,175,526	412,986	157,136	9,605,404	
17 Escambia	14,796,909	12,283,012	12,283,012	(107,622)	657,960	3,104,622	70,489	48,116	2,986,017	
18 Flagler	6,107,160	6,056,561	6,056,561	(32,798)	201,651	1,054,898	83,120	14,019	957,759	
19 Franklin	472,989	1,353,266	1,353,266	(3,478)	19,465	120,340	15,534	1,824	102,982	
20 Gadsden	1,770,572	1,063,398	1,063,398	(15,208)	83,151	427,066	15,172	6,215	405,679	
21 Gilchrist	1,043,143	482,546	482,546	(8,213)	43,210	231,710	28,998	3,873	198,839	
22 Glades	595,951	441,343	441,343	(5,191)	27,291	140,486	3,379	2,459	134,648	
23 Gulf	200,519	1,144,905	1,144,905	(5,361)	30,369	155,002	8,734	2,648	143,620	
24 Hamilton	558,632	550,714	550,714	(4,788)	25,088	129,047	3,548	1,556	123,943	
25 Hardee	1,892,738	1,144,557	1,144,557	(14,215)	84,033	420,679	18,659	5,374	396,646	
26 Hendry	2,483,111	1,402,707	1,402,707	(20,365)	118,723	602,365	12,758	8,492	581,115	
27 Hernando	9,508,779	6,193,605	6,193,605	(60,369)	363,739	1,808,085	106,277	24,558	1,677,250	
28 Highlands	4,352,517	3,642,069	3,642,069	(32,431)	193,055	991,111	61,341	14,314	915,456	
29 Hillsborough	83,029,664	62,238,414	62,238,414	(566,283)	3,596,917	16,794,506	283,909	242,735	16,267,862	
30 Holmes	1,087,777	364,722	364,722	(9,558)	48,617	257,913	16,616	3,709	237,588	
31 Indian River	5,387,030	11,791,596	11,791,596	(45,021)	293,517	1,407,080	73,186	19,803	1,314,091	
32 Jackson	2,332,829	1,181,243	1,181,243	(18,349)	100,044	531,418	37,473	8,041	485,904	
33 Jefferson	481,110	437,379	437,379	(2,532)	11,307	61,186	659	914	59,613	
34 Lafayette	256,295	196,910	196,910	(3,698)	18,841	104,658	9,172	1,360	94,126	
35 Lake	14,018,122	13,919,431	13,919,431	(109,260)	693,212	3,272,322	98,969	50,978	3,122,375	
36 Lee	41,513,484	54,447,963	54,447,963	(242,161)	1,543,928	7,457,364	334,229	91,161	7,031,974	
37 Leon	17,826,620	11,634,023	11,634,023	(90,870)	556,544	2,713,668	81,920	42,180	2,589,568	
38 Levy	2,033,306	1,289,259	1,289,259	(16,004)	87,192	438,272	20,428	8,110	409,734	
39 Liberty	524,000	174,817	174,817	(4,575)	22,610	110,926	6,019	2,270	102,637	
40 Madison	1,290,420	519,342	519,342	(7,808)	40,705	251,048	12,913	3,831	234,304	
41 Manatee	20,875,196	23,795,912	23,795,912	(125,355)	809,785	4,024,923	226,356	63,355	3,735,212	
42 Marion	16,445,833	12,416,622	12,416,622	(111,291)	674,697	3,447,202	135,566	50,164	3,261,472	
43 Martin	7,257,342	15,214,264	15,214,264	(49,492)	323,472	1,721,465	294,798	23,141	1,403,526	
44 Monroe	3,144,392	17,924,124	17,924,124	(22,002)	140,133	667,345	10,645	10,341	646,359	
45 Nassau	3,232,002	5,638,334	5,638,334	(30,661)	190,836	1,009,065	75,468	13,410	920,187	
46 Okaloosa	12,460,632	12,061,991	12,061,991	(83,614)	518,793	2,601,964	135,952	36,971	2,429,041	
47 Okeechobee	2,895,208	1,274,976	1,274,976	(18,245)	103,797	522,863	26,249	10,539	486,075	
48 Orange	58,387,568	87,574,613	87,574,613	(519,348)	3,456,036	16,614,872	845,257	180,687	15,588,928	
49 Osceola	17,480,735	16,153,027	16,153,027	(163,101)	1,043,786	5,298,972	252,243	58,005	4,988,724	
50 Palm Beach	72,914,281	128,259,089	128,259,089	(507,474)	3,370,613	15,279,932	263,401	234,594	14,781,937	
51 Pasco	30,166,376	18,126,899	18,126,899	(196,773)	1,204,023	6,082,034	218,041	89,908	5,774,085	
52 Pinellas	45,705,310	53,690,642	53,690,642	(265,831)	1,725,497	8,146,464	455,993	108,411	7,582,060	
53 Polk	36,432,411	22,698,198	22,698,198	(268,231)	1,651,959	8,539,205	481,320	102,477	7,955,408	
54 Putnam	3,537,962	2,618,087	2,618,087	(29,880)	173,394	873,553	24,320	15,097	834,136	
55 St. Johns	12,108,085	17,189,270	17,189,270	(98,264)	641,516	3,413,994	116,828	46,520	3,250,646	
56 St. Lucie	16,643,373	14,197,208	14,197,208	(104,529)	648,266	3,347,351	280,304	37,437	3,029,610	
57 Santa Rosa	9,639,098	6,798,039	6,798,039	(72,423)	438,620	2,406,790	209,759	28,466	2,168,565	
58 Sarasota	23,207,480	39,378,661	39,378,661	(116,091)	745,822	3,605,676	267,166	52,260	3,286,250	
59 Seminole	20,408,917	22,537,675	22,537,675	(174,233)	1,123,290	5,350,605	86,809	74,916	5,188,880	
60 Sumter	3,601,723	8,210,948	8,210,948	(20,533)	131,343	696,579	51,148	9,405	636,026	
61 Suwannee	444,538	1,237,293	1,237,293	(15,545)	91,984	475,576	23,228	6,257	446,091	
62 Taylor	1,038,294	972,368	972,368	(7,305)	40,472	225,888	21,802	3,359	200,727	
63 Union	602,273	185,124	185,124	(6,772)	36,356	199,042	13,383	3,164	182,495	
64 Volusia	23,976,185	23,427,280	23,427,280	(162,164)	1,029,183	4,994,043	271,184	84,595	4,638,264	
65 Wakulla	1,592,416	876,293	876,293	(14,118)	81,831	436,442	29,882	8,445	398,115	
66 Walton	2,690,762	12,117,021	12,117,021	(21,906)	140,899	841,484	88,324	7,388	745,772	
67 Washington	755,923	650,249	650,249	(9,287)	49,140	266,715	23,035	4,574	239,106	
68 Washington Special	38,781	0	-	(519)	2,404	12,532	0	345	12,187	
69 FAMU Lab School	22,164	0	-	(1,837)	8,059	48,220	979	171	47,070	
70 FAU Lab School	108,695	0	-	(3,683)	18,686	286,552	192,343	491	93,718	
71 FAU St. Lucie	182,590	0	-	(3,960)	23,311	107,820	0	1,057	106,763	
72 FSU Lab - Broward	169,506	0	-	(2,161)	11,777	52,775	0	541	52,234	
73 FSU Lab - Leon	318,029	0	-	(4,984)	27,013	140,064	12,169	868	127,027	
74 UF Lab School	238,773	0	-	(3,621)	18,307	99,929	13,473	607	85,849	
75 Virtual School	410,757	0	-	(80,047)	514,067	2,430,252	12,551	2,322	2,415,379	
Total	1,055,304,496	1,272,283,473	1,272,283,473	(7,451,419)	47,621,175	228,792,422	10,242,163	3,088,652	215,461,607	

South Broward Montessori Charter School - 5717

Districts	District Cost Differential	Program 111- Grades K-3			Program 112- Grades 4-8			Program 113- Grades 9-12		
		ESE LEVEL 1	ESE LEVEL 2	ESE LEVEL 3	ESE LEVEL 1	ESE LEVEL 2	ESE LEVEL 3	ESE LEVEL 1	ESE LEVEL 2	ESE LEVEL 3
1 Alachua	0.9604	975	3,147	6,422	1,093	3,265	6,540	778	2,950	6,225
2 Baker	0.9334	947	3,058	6,241	1,062	3,173	6,356	756	2,867	6,050
3 Bay	0.9592	973	3,143	6,414	1,091	3,261	6,532	777	2,946	6,217
4 Bradford	0.9295	943	3,046	6,215	1,058	3,160	6,329	753	2,855	6,025
5 Brevard	0.9818	996	3,217	6,565	1,117	3,338	6,686	795	3,016	6,364
6 Broward	1.0430	1,058	3,418	6,974	1,187	3,546	7,102	845	3,204	6,760
7 Calhoun	0.9131	927	2,992	6,105	1,039	3,104	6,218	739	2,805	5,918
8 Charlotte	0.9695	984	3,177	6,483	1,103	3,296	6,602	785	2,978	6,284
9 Citrus	0.9345	948	3,062	6,249	1,063	3,177	6,364	757	2,870	6,057
10 Clay	0.9676	982	3,170	6,470	1,101	3,290	6,589	784	2,972	6,272
11 Collier	1.0089	1,024	3,306	6,746	1,148	3,430	6,870	817	3,099	6,539
12 Columbia	0.9336	947	3,059	6,243	1,062	3,174	6,357	756	2,868	6,051
13 Miami-Dade	1.0543	1,070	3,455	7,050	1,200	3,584	7,179	854	3,238	6,833
14 DeSoto	0.9369	951	3,070	6,265	1,066	3,185	6,380	759	2,878	6,073
15 Dixie	0.9355	949	3,065	6,255	1,064	3,180	6,370	758	2,874	6,063
16 Duval	0.9794	994	3,209	6,549	1,114	3,330	6,669	793	3,008	6,348
17 Escambia	0.9516	966	3,118	6,363	1,083	3,235	6,480	771	2,923	6,168
18 Flagler	0.9607	975	3,148	6,424	1,093	3,266	6,542	778	2,951	6,227
19 Franklin	0.9611	975	3,149	6,426	1,094	3,267	6,545	778	2,952	6,229
20 Gadsden	0.9401	954	3,080	6,286	1,070	3,196	6,402	761	2,888	6,093
21 Gilchrist	0.9363	950	3,068	6,261	1,065	3,183	6,376	758	2,876	6,069
22 Glades	0.9611	975	3,149	6,426	1,094	3,267	6,545	778	2,952	6,229
23 Gulf	0.9384	952	3,075	6,275	1,068	3,190	6,390	760	2,882	6,082
24 Hamilton	0.9336	947	3,059	6,243	1,062	3,174	6,357	756	2,868	6,051
25 Hardee	0.9322	946	3,054	6,233	1,061	3,169	6,348	755	2,863	6,042
26 Hendry	0.9536	968	3,125	6,376	1,085	3,242	6,494	772	2,929	6,181
27 Hernando	0.9467	961	3,102	6,330	1,077	3,218	6,447	767	2,908	6,136
28 Highlands	0.9504	964	3,114	6,355	1,081	3,231	6,472	770	2,919	6,160
29 Hillsborough	1.0015	1,016	3,282	6,697	1,139	3,405	6,820	811	3,076	6,491
30 Holmes	0.9327	946	3,056	6,237	1,061	3,171	6,351	755	2,865	6,045
31 Indian River	0.9849	999	3,227	6,586	1,121	3,348	6,707	798	3,025	6,384
32 Jackson	0.9203	934	3,015	6,154	1,047	3,129	6,267	745	2,827	5,965
33 Jefferson	0.9549	969	3,129	6,385	1,086	3,246	6,502	773	2,933	6,189
34 Lafayette	0.9382	952	3,074	6,273	1,067	3,190	6,389	760	2,882	6,081
35 Lake	0.9595	974	3,144	6,416	1,092	3,262	6,534	777	2,947	6,219
36 Lee	0.9774	992	3,203	6,535	1,112	3,323	6,656	791	3,002	6,335
37 Leon	0.9718	986	3,184	6,498	1,106	3,304	6,618	787	2,985	6,299
38 Levy	0.9319	946	3,054	6,231	1,060	3,168	6,346	755	2,862	6,040
39 Liberty	0.9284	942	3,042	6,208	1,056	3,156	6,322	752	2,852	6,017
40 Madison	0.9364	950	3,068	6,261	1,065	3,183	6,376	758	2,876	6,069
41 Manatee	0.9967	1,011	3,266	6,664	1,134	3,388	6,787	807	3,062	6,460
42 Marion	0.9483	962	3,107	6,341	1,079	3,224	6,457	768	2,913	6,146
43 Martin	0.9935	1,008	3,255	6,643	1,130	3,378	6,765	805	3,052	6,439
44 Monroe	1.0818	1,098	3,545	7,233	1,231	3,678	7,367	876	3,323	7,012
45 Nassau	0.9498	964	3,112	6,351	1,081	3,229	6,468	769	2,917	6,156
46 Okaloosa	0.9627	977	3,154	6,437	1,095	3,273	6,556	780	2,957	6,240
47 Okeechobee	0.9590	973	3,142	6,412	1,091	3,260	6,530	777	2,946	6,216
48 Orange	1.0003	1,015	3,278	6,689	1,138	3,401	6,812	810	3,073	6,483
49 Osceola	0.9676	982	3,170	6,470	1,101	3,290	6,589	784	2,972	6,272
50 Palm Beach	1.0314	1,047	3,380	6,896	1,173	3,506	7,023	835	3,168	6,685
51 Pasco	0.9598	974	3,145	6,418	1,092	3,263	6,536	777	2,948	6,221
52 Pinellas	1.0240	1,039	3,355	6,847	1,165	3,481	6,973	829	3,145	6,637
53 Polk	0.9641	978	3,159	6,446	1,097	3,278	6,565	781	2,961	6,249
54 Putnam	0.9397	954	3,079	6,283	1,069	3,195	6,399	761	2,886	6,091
55 St. Johns	0.9792	994	3,208	6,547	1,114	3,329	6,668	793	3,008	6,347
56 St. Lucie	0.9638	978	3,158	6,444	1,097	3,277	6,563	780	2,960	6,247
57 Santa Rosa	0.9382	952	3,074	6,273	1,067	3,190	6,389	760	2,882	6,081
58 Sarasota	1.0126	1,028	3,318	6,771	1,152	3,442	6,895	820	3,110	6,563
59 Seminole	0.9943	1,009	3,258	6,648	1,131	3,380	6,771	805	3,054	6,445
60 Sumter	0.9219	936	3,021	6,164	1,049	3,134	6,278	747	2,832	5,975
61 Suwannee	0.9293	943	3,045	6,214	1,057	3,159	6,328	753	2,854	6,023
62 Taylor	0.9499	964	3,112	6,352	1,081	3,229	6,468	769	2,918	6,157
63 Union	0.9314	945	3,052	6,228	1,060	3,166	6,342	754	2,861	6,037
64 Volusia	0.9647	979	3,161	6,451	1,098	3,280	6,569	781	2,963	6,253
65 Wakulla	0.9430	957	3,090	6,305	1,073	3,206	6,421	764	2,897	6,112
66 Walton	0.9372	951	3,071	6,267	1,066	3,186	6,382	759	2,879	6,074
67 Washington	0.9097	923	2,981	6,083	1,035	3,093	6,195	737	2,794	5,896
68 Washington Special	0.9097	923	2,981	6,083	1,035	3,093	6,195	737	2,794	5,896
69 FAMU Lab School	0.9718	986	3,184	6,498	1,106	3,304	6,618	787	2,985	6,299
70 FAU Lab School	1.0314	1,047	3,380	6,896	1,173	3,506	7,023	835	3,168	6,685
71 FAU St. Lucie	0.9638	978	3,158	6,444	1,097	3,277	6,563	780	2,960	6,247
72 FSU Lab-Broward	1.043	1,058	3,418	6,974	1,187	3,546	7,102	845	3,204	6,760
73 FSU Lab-Leon	0.9718	986	3,184	6,498	1,106	3,304	6,618	787	2,985	6,299
74 UF Lab School	0.9604	975	3,147	6,422	1,093	3,265	6,540	778	2,950	6,225
75 FI Virtual School	1	1,015	3,277	6,687	1,138	3,400	6,810	810	3,072	6,482

South Broward Montessori Charter School - 5717

FLORIDA DEPARTMENT OF EDUCATION

2016-17 Transportation Calculation
Funding Per Student

District	Base Funding			ESE Funding			Total Allocation per ESE Student
	Base Allocation	Adjusted Base Students	Allocation per Base Student	ESE Allocation	Adjusted ESE Students	Allocation per ESE Student	
	-1-	-2-	-3-	-4-	-5-	-6-	
1 Alachua	3,192,102	8,343.21	383	457,123	327.54	1,396	1,779
2 Baker	1,179,475	2,876.28	410	46,224	30.90	1,496	1,906
3 Bay	3,209,764	8,547.18	376	653,443	477.01	1,370	1,746
4 Bradford	657,001	1,592.94	412	83,706	55.64	1,504	1,916
5 Brevard	8,768,767	23,436.31	374	1,435,138	1,051.52	1,365	1,739
6 Broward	29,722,954	78,393.90	379	2,866,460	2,072.57	1,383	1,762
7 Calhoun	401,350	1,010.50	397	51,999	35.89	1,449	1,846
8 Charlotte	2,500,399	6,426.85	389	733,859	517.10	1,419	1,808
9 Citrus	3,469,156	8,810.11	394	194,574	135.46	1,436	1,830
10 Clay	5,606,074	13,995.05	401	1,471,763	1,007.23	1,461	1,862
11 Collier	6,699,089	17,379.48	385	413,748	294.26	1,406	1,791
12 Columbia	1,744,221	4,266.74	409	292,051	195.85	1,491	1,900
13 Miami-Dade	17,586,655	49,318.79	357	2,945,850	2,264.71	1,301	1,658
14 DeSoto	668,672	1,610.23	415	148,010	97.71	1,515	1,930
15 Dixie	553,979	1,325.77	418	30,503	20.01	1,524	1,942
16 Duval	15,850,184	44,039.08	360	3,904,065	2,973.68	1,313	1,673
17 Escambia	8,648,128	22,045.09	392	1,345,242	940.08	1,431	1,823
18 Flagler	2,280,918	6,029.18	378	301,430	218.43	1,380	1,758
19 Franklin	314,552	808.00	389	18,461	13.00	1,420	1,809
20 Gadsden	1,232,509	3,046.40	405	275,668	186.79	1,476	1,881
21 Gilchrist	421,185	1,032.20	408	31,808	21.37	1,488	1,896
22 Glades	200,696	511.00	393	10,744	7.50	1,433	1,826
23 Gulf	338,704	827.51	409	38,821	26.00	1,493	1,902
24 Hamilton	298,851	781.75	382	22,370	16.04	1,395	1,777
25 Hardee	1,033,131	2,422.00	427	84,020	54.00	1,556	1,983
26 Hendry	1,318,793	3,296.77	400	173,899	119.17	1,459	1,859
27 Hernando	4,826,237	11,272.72	428	117,601	75.30	1,562	1,990
28 Highlands	2,029,816	5,334.72	380	463,186	333.72	1,388	1,768
29 Hillsborough	27,196,959	70,379.73	386	4,956,026	3,515.88	1,410	1,796
30 Holmes	710,855	1,751.50	406	11,847	8.00	1,481	1,887
31 Indian River	3,334,227	8,186.86	407	380,345	256.02	1,486	1,893
32 Jackson	1,280,104	3,202.82	400	278,381	190.94	1,458	1,858
33 Jefferson	173,020	414.11	418	2,459	1.61	1,527	1,945
34 Lafayette	194,235	463.86	419	0	0.00	0	419
35 Lake	7,290,926	18,856.59	387	1,442,567	1,022.80	1,410	1,797
36 Lee	19,790,864	52,843.72	375	2,531,712	1,853.17	1,366	1,741
37 Leon	4,135,003	10,974.98	377	911,074	662.91	1,374	1,751
38 Levy	1,228,505	2,903.55	423	156,286	101.26	1,543	1,966
39 Liberty	221,690	519.91	426	62,387	40.11	1,555	1,981
40 Madison	582,342	1,439.60	405	7,776	5.27	1,476	1,881
41 Manatee	6,401,757	16,091.38	398	879,020	605.71	1,451	1,849
42 Marion	8,337,372	20,922.36	398	1,882,882	1,295.32	1,454	1,852
43 Martin	2,679,741	6,623.80	405	184,856	125.26	1,476	1,881
44 Monroe	972,005	2,480.17	392	74,582	52.17	1,430	1,822
45 Nassau	2,455,654	5,794.88	424	319,501	206.69	1,546	1,970
46 Okaloosa	5,389,075	13,907.33	387	1,122,023	793.79	1,414	1,801
47 Okeechobee	1,483,980	3,624.46	409	161,298	108.00	1,494	1,903
48 Orange	26,840,813	69,564.23	386	3,095,904	2,199.64	1,407	1,793
49 Osceola	9,333,864	23,960.58	390	2,002,289	1,409.08	1,421	1,811
50 Palm Beach	22,197,388	56,771.68	391	4,392,691	3,079.88	1,426	1,817
51 Pasco	13,876,444	35,280.92	393	2,012,745	1,402.89	1,435	1,828
52 Pinellas	9,890,789	26,812.49	369	2,502,855	1,860.01	1,346	1,715
53 Polk	19,417,930	48,351.14	402	3,030,192	2,068.46	1,465	1,867
54 Putnam	2,234,521	5,387.01	415	295,503	195.30	1,513	1,928
55 St. Johns	8,306,608	18,913.89	439	710,319	443.39	1,602	2,041
56 St. Lucie	8,172,679	21,658.97	377	1,351,704	982.04	1,376	1,753
57 Santa Rosa	5,696,459	14,463.16	394	823,416	573.13	1,437	1,831
58 Sarasota	5,598,245	14,770.00	379	756,145	546.90	1,383	1,762
59 Seminole	10,849,989	27,783.22	391	658,379	462.17	1,425	1,816
60 Sumter	886,265	2,370.22	374	131,364	96.31	1,364	1,738
61 Suwannee	1,240,820	3,020.11	411	83,672	55.83	1,499	1,910
62 Taylor	430,591	1,114.82	386	83,308	59.13	1,409	1,795
63 Union	445,450	1,074.00	415	22,692	15.00	1,513	1,928
64 Volusia	9,328,215	22,381.69	417	1,095,497	720.57	1,520	1,937
65 Wakulla	1,754,967	3,966.23	442	6,021	3.73	1,614	2,056
66 Walton	2,010,584	4,988.79	403	170,711	116.12	1,470	1,873
67 Washington	773,376	1,890.50	409	64,914	43.50	1,492	1,901
State	377,897,673	974,685.02	388	57,267,109	40,746.47	1,405	1,793

Revenue Estimate Worksheet for _____ Charter School

Based on the 2016-17 FEFP

School District: **Broward**

1. 2016-17 FEFP State and Local Funding

Base Student Allocation \$4,160.71 District Cost Differential: 1.0259

Program	Number of FTE	Program Cost Factor	Weighted FTE (2) x (3)	2016-17
				Base Funding (WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.000	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.000	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	0.00	1.000	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	1.000	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	1.000	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	1.000	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	1.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.000	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.000	0.0000	\$ -
130 ESOL (Grade Level 9-12)	0.00	1.000	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	\$ -
Totals	0.00		0.0000	\$ -

Additional FTE (a)	Number of FTE	2016-17	
		Base Funding	(WFTE x BSA x DCD)
Advanced Placement	0	\$	-
International Baccalaureate	0	\$	-
Advanced International Certificate	0	\$	-
Industry Certified Career Education	0	\$	-
Early High School Graduation	0	\$	-
Small District ESE Supplement	0	\$	-
Total Additional FTE	0.0000	Additional Base Funds	\$ -
Total Funded Weighted FTE	0.0000	Total Base Funding	\$ -

2. ESE Guaranteed Allocation:	FTE	Grade Level	Matrix Level	Guarantee Per Student
Additional Funding from the ESE		PK-3	251	\$ 1,058
Guaranteed Allocation. Enter the		PK-3	252	\$ 3,418
FTE from 111,112, & 113 by		PK-3	253	\$ 6,974
grade and matrix level. Students		4-8	251	\$ 1,187
who do not have a matrix level		4-8	252	\$ 3,546
should be considered 251. This		4-8	253	\$ 7,102
total should equal all FTE from		9-12	251	\$ 845
programs 111, 112 & 113 above.		9-12	252	\$ 3,204
		9-12	253	\$ 6,760
Total FTE with ESE Services	0.00		Total ESE Guarantee	\$ -

3A. Divide school's Unweighted FTE (UFTE) total computed
in Section 1, cell C27 above: 0.00 by district's total UFTE: 269,767.31
to obtain school's UFTE share. 0.0000%

3B. Divide school's Weighted FTE (WFTE) total computed
in Section 1, cell E38 above: 0.0000 by district's total WFTE: 292,432.00
to obtain school's WFTE share. 0.0000%

4. Supplemental Academic Instruction (UFTE share) 300 Lowest Performing Schools Allocation	54,505,659	x	0.0000%	\$ -
5. Discretionary Millage Compression Allocation (UFTE share)	0	x	0.0000%	\$ -
6. Digital Classrooms Allocation (UFTE share)	4,731,852	x	0.0000%	\$ -
7. Safe Schools Allocation (UFTE share)	5,893,773	x	0.0000%	\$ -
8. Instructional Materials Allocation (UFTE share) Dual Enrollment Instructional Materials Allocation ESE Applications Allocation:	20,578,085	x	0.0000%	\$ -
9. Declining Enrollment (WFTE share)	0	x	0.0000%	\$ -
10. Sparsity Supplement (WFTE share)	0	x	0.0000%	\$ -
11. Reading Allocation (WFTE share)	12,090,496	x	0.0000%	\$ -
12. Discretionary Local Effort (WFTE share)	128,395,441	x	0.0000%	\$ -
13. Proration to Funds Available (WFTE share)	(705,720)	x	0.0000%	\$ -
14. Discretionary Lottery (WFTE share)	4,698,556	x	0.0000%	\$ -

15. Class size Reduction Funds:

Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	0.0000	1.0259	1,321.49		=	0
4-8	0.0000	1.0259	901.39		=	0
9-12	0.0000	1.0259	903.56		=	0
Total *	0.0000					Total Class Size Reduction Funds \$ -

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

16. Student Transportation

Enter All Adjusted Fundable Riders	0	x	379	\$ -
Enter All Adjusted ESE Riders		x	1,383	\$ -

17. Federally Connected Student Supplement (g)

Impact Aide Student Type	Number of Students	Exempt Property Allocation	Impact Aide Student Allocation	Total
Military and Indian Lands	0	\$0.00	\$0.00	\$ -
Civilians on Federal Lands	0	\$0.00	\$0.00	\$ -
Students with Disabilities	0		\$0.00	\$ -
Total				\$ -

18. Additional Allocation (WFTE Share) (i) 77,669 x 0.0000% \$ -

19. Florida Teachers Classroom Supply Assistance Program \$ -

20. Food Service Allocation \$ -

Total Funding for Calculating the Administrative fee of Charters with More Than 75% ESE Students. \$ -

NOTES:

This tab of the worksheet is Set up to show estimated funding based on Unweighted FTE for charter schools with ESE populations of more that 75% so that the proper administrative fee can be estimated. It should not be necessary to enter data on this page.

Attachment J
Student Enrollment Reports

17171 - SO BROWARD MONTESSORI CHARTER LIMITED ENGLISH PROFICIENCY ROSTER SUMMARY SORT BY: PGM, STUDENT NAME

PGM E- *** STUDENT NAME	SCHOOL STDT NBR	ENTRY DT	TM	HM RM	S I	SR XC	LG GR CL	PGM ST	LEP	LNG	PAR LNG	-SURV- -DATE-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS	-EXIT	RECLASS /EXIT	ENTRY /EXIT	EXT
		08/21/2017				A FB	02 3	A	LY	HC	HC	07/21/2015	07/16/2015	08/25/2015	08/25/2015	08/21/2017						A/Z	N/A
		08/21/2017		302		A FH	03 3	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/21/2017						A/Z	N/A
		08/21/2017		502		A FH	05 3	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/21/2017						A/Z	N/A
		08/22/2017		K02		A MW	KG A2	A	LY	RS	RS	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/29/2017		302		A FH	03 3	A	LY	SP	SP	11/20/2014	11/28/2016	11/28/2016	11/28/2016	08/21/2017						A/Z	N/A
		08/21/2017				A FH	02 3	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/21/2017						A/Z	N/A
		08/21/2017		K02		A FW	KG A2	A	LY	RS	RS	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/22/2017		102		A MH	01 B1	A	LY	SP	SP	08/21/2017	08/22/2017	08/31/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017		104		A MH	01 3	A	LY	SP	SP	08/24/2016	08/29/2016	08/29/2016	08/29/2016	08/29/2016						A/Z	N/A
		08/21/2017		K01		A MH	KG A1	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017		K01		A MH	KG A1	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017		K01		A FH	KG B2	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017		K02		A FH	KG A2	A	LY	SP	SP	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/22/2017				A MH	02 3	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/21/2017						A/Z	N/A
		08/21/2017		302		A MH	03 4	A	LY	SP	SP	06/24/2013	08/18/2014	08/19/2014	08/19/2014	09/25/2017		09/25/2017				A/Z	N/A
		08/21/2017		302		A FH	03 3	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	09/20/2017		09/20/2017				A/Z	N/A
		08/21/2017		102		A FH	01 3	A	LY	SP	SP	08/24/2016	08/29/2016	08/29/2016	08/29/2016	08/29/2016						A/Z	N/A
		08/21/2017				A MH	02 B1	A	LY	SP	SP	10/25/2016	10/25/2016	10/27/2016	10/27/2016	09/25/2017		09/25/2017				A/Z	N/A
		08/21/2017		104		A FH	01 1	A	LY	SP	SP	08/24/2016	08/29/2016	08/29/2016	08/29/2016	08/21/2017						A/Z	N/A
		08/21/2017		403		A FH	04 B1	A	LY	SP	SP	08/21/2017	08/22/2017	08/31/2017	08/22/2017	09/26/2017		09/26/2017				A/Z	N/A
		08/22/2017		K03		A FH	KG B2	A	LY	SP	SP	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/22/2017				A FH	02 3	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/21/2017						A/Z	N/A
		08/21/2017		K01		A FH	KG B1	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/22/2017		302		A MW	03 8	A	LY	SP	SP	09/17/2015	09/17/2015	09/17/2015	09/17/2015	08/21/2017						A/Z	N/A
		08/22/2017		K02		A FW	KG A2	A	LY	SP	SP	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/22/2017		K01		A MH	KG B2	A	LY	SP	SP	08/21/2017	08/22/2017	09/01/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017		K02		A MH	KG A2	A	LY	SP	SP	08/21/2017	08/22/2017	08/29/2017	08/22/2017	08/22/2017						A/Z	N/A
		08/21/2017				A MH	02 2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/21/2017						A/Z	N/A
		08/21/2017		302		A MH	03 3	A	LY	SP	SP	08/26/2014	08/26/2014	08/26/2014	08/26/2014	09/20/2017		09/20/2017				A/Z	N/A
		08/21/2017		K01		A FH	KG B2	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	08/30/2017						A/Z	N/A
		08/21/2017		102		A FW	01 A1	A	LY	RS	RS	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/21/2017		101		A MA	01 3	A	LY	TH	TH	10/17/2014	10/17/2014	09/08/2016	09/08/2016	08/21/2017						A/Z	N/A
		08/21/2017				A MH	KG B2	A	LY	SP	SP	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/21/2017		303		A MH	03 B1	A	LY	SP	SP	08/21/2017	08/22/2017	08/30/2017	08/22/2017	09/26/2017						A/Z	N/A
		08/21/2017		104		A MH	01 3	A	LY	SP	SP	08/24/2015	08/22/2015	09/22/2015	09/22/2015	08/21/2017						A/Z	N/A
		08/21/2017		102		A FH	01 3	A	LY	SP	SP	08/22/2016	08/29/2016	08/29/2016	08/29/2016	08/29/2016						A/Z	N/A
		08/23/2017		K02		A FH	KG B2	A	LY	SP	SP	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		08/23/2017		403		A FH	04 3	A	LY	SP	SP	05/04/2015	05/04/2015	05/04/2015	05/04/2015	08/21/2017						A/Z	N/A
		08/21/2017		K03		A MW	KG B1	A	LY	RS	RS	08/21/2017	08/21/2017	08/21/2017	08/21/2017	08/21/2017						A/Z	N/A
		10/02/2017				A MW	01 1	A	LY	SP	SP	08/30/2016	08/30/2016	08/31/2016	08/31/2016	10/02/2017						A/Z	N/A
		08/21/2017				A FH	02 3	A	LY	SP	SP	08/24/2015	03/08/2016	03/08/2016	03/08/2016	08/21/2017						L/Z	N/A
		08/21/2017		103		A MA	01 2	A	LY	VI	VI	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/21/2017						A/Z	N/A

5717/1 - SO BROWARD-MONTESSORI-CHARTER LIMITED ENGLISH PROFICIENCY ROSTER SUMMARY SORT BY: PGM, STUDENT NAME

PGM E- *** STUDENT NAME	SCHOOL	HM	S	SR	LG	PGM	PAR	-SURV-	RECLASS	ENTRY	EXT													
STDT NBR	ENTRY DT	TM	RM	I	X	C	GR	CL	ST	LEP	LNG	LNG	-DATE-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS	-EXIT	/EXIT	EXT	
	08/21/2017		403	A	F	H	04	5	I	LF	SP	SP	03/21/2013	08/18/2014	08/18/2014	08/18/2014	06/07/2017	06/07/2017				A/I	N/A	
	08/22/2017			A	M	H	02	4	I	LF	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017			A	M	B	02	B2	I	LF	ZF	ZF	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015	12/10/2015				A/L	N/A
	08/21/2017		302	A	M	H	03	4	I	LF	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017		302	A	F	H	03	4	I	LF	SP	SP	08/24/2015	11/10/2015	11/10/2015	08/24/2015	10/04/2017	10/04/2017				A/Z	N/A	
	08/21/2017		103	A	M	W	01	4	I	LF	TA	TA	08/24/2016	08/29/2016	08/29/2016	08/29/2016	06/07/2017	06/07/2017				A/H	N/A	
	08/23/2017			A	M	W	02	A2	I	LF	RS	RS	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015	12/09/2015				A/L	N/A	
	08/21/2017			A	M	H	02	B2	I	LF	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015	12/08/2015				A/L	N/A	
	08/21/2017			A	M	H	02	B2	I	LF	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015	12/10/2015				A/L	N/A	
	08/21/2017		302	A	M	H	03	5	I	LF	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017		103	A	M	H	01	4	I	LF	PR	PR	08/24/2016	08/29/2016	08/29/2016	08/29/2016	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017			A	F	B	02	B2	I	LF	ZF	ZF	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015	12/10/2015				A/L	N/A	
	08/22/2017			A	M	H	03	4	I	LF	SP	SP	11/02/2015	11/03/2015	11/03/2015	11/03/2015	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017			A	F	H	02	4	I	LF	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017		302	A	F	W	03	5	I	LF	RM	RM	08/24/2015	08/25/2015	08/25/2015	08/25/2015	06/07/2017	06/07/2017				A/H	N/A	
	08/21/2017		403	A	F	H	04	4	I	LF	SP	SP	08/22/2016	09/02/2016	09/02/2016	09/02/2016	06/07/2017	06/07/2017				A/I	N/A	

Student Grand Total = 16

Student FTE Eligibility for All Survey Periods

Sort: Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2017/2018

Name	Student Number	Current Team	Current Grade Lvl	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			02	Y	Y	Y	Y
			03	Y	Y	Y	Y
			05	Y	Y	Y	Y
			04	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			04	Y	Y	Y	Y
			03	Y	Y	Y	Y
			02	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			04	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			04	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			05	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			02	Y	Y	Y	Y
			04	Y	Y	Y	Y
			04	Y	Y	Y	Y
			04	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
	0615148938		02	Y	Y	Y	Y
			02	Y	Y	Y	Y
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			04	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			KG	Y	Y	Y	Y

Student FTE Eligibility for All Survey Periods

Sort: Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2017/2018

Name	Student Number	Current Team	Current Grade Lvl	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			02	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			03	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			03	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			04	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y

Student FTE Eligibility for All Survey Periods

Sort: Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2017/2018

Name	Student Number	Current Team	Current Grade Lvl	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			04	Y	Y	Y	Y
			02	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			01	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			04	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			01	Y	Y	Y	Y
			02	Y	Y	Y	Y
			05	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
			01	Y	Y	Y	Y
			04	Y	Y	Y	Y
			KG	Y	Y	Y	Y
			02	Y	Y	Y	Y
			04	Y	Y	Y	Y
			01	Y	Y	Y	Y
			03	Y	Y	Y	Y
		1	02	Y	Y	Y	Y
			04	Y	Y	Y	Y
			KG	Y	Y	Y	Y

Student FTE Eligibility for All Survey Periods

Sort: Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2017/2018

Student Total: 140

PANEL: _____

C13. F.T.E. EARNINGS

YEAR: 18

SCHL: 5717 SO BROWARD MONTESSORI CHARTER

GRADE: _____

YEAR: 18

FTE amounts do not include reductions due to FTE in error and FLVS courses

PGM	PRD 1	PRD 2	PRD 3	PRD 4
101	.00	41.38	.00	.00
102	.00	8.86	.00	.00
130	.00	18.50	.00	.00
251	.00	1.00	.00	.00
TOT	.00	69.74	.00	.00

AS OF: 10/12/17

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE

No additional pages...Next?

TERML: QPADEV

PANEL: _____

L03. ENROLLMENT COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	26	8	0	0	1	0	20	15	35	17
01	28	9	0	0	2	0	22	17	39	22
02	13	11	0	0	0	0	12	12	24	12
03	16	5	0	0	0	0	11	10	21	13
04	11	6	0	0	0	1	9	9	18	9
05	3	0	0	0	0	0	2	1	3	3
TOTAL	97	39	0	0	3	1	76	64	140	76

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ESOL COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

ESOL	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
LF	12	4	0	0	0	0	10	6	16	11
LY	52	3	0	0	2	0	28	29	57	43
TOTAL	64	7	0	0	2	0	38	35	73	54

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ESOL COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

ESOL	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
LF	12	4	0	0	0	0	10	6	16	11
LY	52	3	0	0	2	0	28	29	57	43
TOTAL	64	7	0	0	2	0	38	35	73	54

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. PRIMARY EXCEPTIONAL COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

ESE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
F	1	0	0	0	0	0	0	1	1	1
K	1	0	0	0	0	0	1	0	1	1
TOTAL	2	0	0	0	0	0	1	1	2	2

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. FREE/REDUCED LUNCH COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ___ Curr/Next: C 10/12/17

LUNCH	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
D	23	15	0	0	0	0	16	22	38	20
F	15	9	0	0	2	0	13	13	26	10
3	14	2	0	0	1	0	7	10	17	12
TOTAL	52	26	0	0	3	0	36	45	81	42

FTE

D = Snap
F = Income
3 = Reduce

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ASSIGNMENT COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ____ Curr/Next: C 10/12/17

ASSIGN	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
01	97	39	0	0	3	1	76	64	140	76
TOTAL	97	39	0	0	3	1	76	64	140	76

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

Student FTE Eligibility for All Survey Periods

Sort: Grade, Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2015/2016

Grade Level: 01

Student Count: 29

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
E			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Grade Level: 02

Student Count: 28

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Student FTE Eligibility for All Survey Periods

Sort: Grade, Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2015/2016

Grade Level: 02

Student Count: 28

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Grade Level: 03

Student Count: 16

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Grade Level: 04

Student Count: 9

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Grade Level: KG

Student Count: 48

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y

Student FTE Eligibility for All Survey Periods

Sort: Grade, Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2015/2016

Grade Level: KG

Student Count: 48

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Student Total: 130

Special Program - SCLS001

57171 SO BROWARD MONTESSORI CHARTER LIMITED ENGLISH PROFICIENCY ROSTER SUMMARY SORT BY: PGM, STUDENT NAME

PGM E- *** STUDENT NAME	STDT NBR	SCHOOL ENTRY DT	HM RM	S I	SR XC	LG GR	CL CL	PGM ST	LEP	LNG	PAR LNG	-SURV- -DATE-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS	-EXIT	RECLASS	ENTRY /EXIT	EXT
		08/24/2015		A	FH	01	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	FH	03	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	02	B2	A	LY	SP	SP	03/21/2013	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	KG	B1	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	01	B2	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	MW	03	B1	I	LF	SP	SP	07/19/2012	08/18/2014	08/18/2014	08/18/2014	06/04/2015						A/H	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/26/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	MH	02	B2	A	LY	SP	SP	08/24/2013	08/18/2014	08/19/2014	08/19/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	MH	04	B1	A	LY	SP	SP	08/19/2013	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	MB	KG	B2	A	LY	ZF	ZF	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	FH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	03	C2	I	LZ	SP	SP	05/23/2012	08/20/2012	09/09/2012	09/09/2012	09/09/2012	01/17/2013					A/L	N/A
		08/24/2015		A	FB	02	B2	A	LY	FR	FR	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	MW	03	B1	I	LF	SP	SP	08/19/2013	08/19/2013	08/19/2013	08/19/2013	06/04/2015						A/H	N/A
				A	FH	KG	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		09/17/2015		A	MW	01	A2	A	LY	SP	SP	09/17/2015	09/17/2015	09/17/2015	09/17/2015	09/17/2015						A/Z	N/A
		08/24/2015		A	MW	KG	A2	A	LY	RS	RS	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	FB	KG	B2	A	LY	FR	FR	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		09/08/2015		A	FH	KG	A1	A	LY	SP	SP	09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015						A/Z	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	MH	KG	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	MH	01	B1	A	LY	SP	SP	08/26/2014	08/26/2014	08/26/2014	08/26/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	03	B1	I	LF	SP	SP	08/20/2012	08/20/2012	08/20/2012	08/20/2012	06/04/2015						A/H	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	KG	B1	A	LY	SP	SP	08/24/2015	09/22/2015	09/22/2015	09/22/2015	09/22/2015						A/Z	N/A
		08/24/2015		A	MH	01	B1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015						A/Z	N/A
		08/24/2015		A	MH	KG	A1	A	LY	SP	SP	08/24/2015	09/22/2015	09/22/2015	09/22/2015	09/22/2015						A/Z	N/A
		08/24/2015		A	FH	02	A1	A	LY	SP	SP	05/04/2015	05/04/2015	05/04/2015	05/04/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	FH	01	B1	A	LY	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015						A/Z	N/A
		08/24/2015		A	MW	03	B1	I	LF	SP	SP	07/25/2014	08/18/2014	08/18/2014	08/18/2014	06/04/2015						A/H	N/A
		08/24/2015		A	MA	01	B1	A	LY	VI	VI	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	MA	KG	A2	A	LY	VI	VI	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	FH	02	B1	A	LY	SP	SP	06/03/2013	08/18/2014	08/18/2014	08/18/2014	08/24/2015						A/Z	N/A
		08/24/2015		A	FB	KG	B2	A	LY	ZF	ZF	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015						A/Z	N/A
		08/24/2015		A	FH	03	C1	I	LF	SP	SP	01/30/2012	01/30/2012	01/30/2012	01/30/2012	08/18/2014						A/H	N/A

571714 SO BROWARD MONTESSORI CHARTER LIMITED ENGLISH PROFICIENCY ROSTER SUMMARY SORT BY: PGM STUDENT NAME

PGM E- *** STUDENT NAME	SCHOOL STDT NBR	HM RM	S I	SR XC	LG GR	CL CL	PGM ST	LEP	LNG	PAR LNG	-SURV- -DATE-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS -EXIT	ENTRY /EXIT	EXT
	08/24/2015		A	MH	KG	B1	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015				A/Z	N/A
	08/24/2015		A	MH	02	C2	I	LF	SP	SP	03/22/2013	08/19/2013	08/21/2013	08/21/2013	08/27/2014	08/27/2014			A/L	N/A
	08/24/2015		A	MH	01	B2	A	LY	SP	EN	02/05/2014	08/18/2014	08/26/2014	08/26/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	FH	04	B2	A	LY	SP	SP	08/22/2011	08/22/2011	08/22/2011	08/22/2011	08/24/2015				A/Z	N/A
	08/24/2015		A	FH	01	B2	A	LY	SP	SP	06/14/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	03	B2	A	LY	SP	SP	01/27/2014	01/27/2014	01/27/2014	01/27/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	FH	02	B1	A	LY	SP	SP	08/19/2013	08/26/2013	08/26/2013	08/26/2013	08/24/2015				A/Z	N/A
	08/24/2015		A	FH	01	B2	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	04	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015				A/Z	N/A
	08/24/2015		A	FH	01	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015				A/Z	N/A
	08/24/2015		A	FH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2014	08/27/2015	08/27/2015	08/27/2015	08/27/2015				A/Z	N/A
	08/24/2015		A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015				A/Z	N/A
	08/24/2015		A	FW	02	B2	A	LY	SP	SP	03/06/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	02	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015				A/Z	N/A
	08/24/2015		A	FW	01	B2	A	LY	RM	RM	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015				A/Z	N/A
	08/24/2015		A	MH	03	B2	I	LF	SP	SP	08/09/2012	08/09/2012	08/23/2012	08/23/2012	06/04/2015	06/27/2014	10/03/2014	06/04/2015	L/H	N/A
	08/24/2015		A	FW	01	B2	A	LY	RS	RS	08/18/2014	02/07/2014	08/18/2014	08/18/2014	08/24/2015				A/Z	N/A
	08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015				A/Z	N/A
	08/25/2015		A	FH	03	A2	A	LY	SP	SP	08/24/2015	08/24/2015	09/09/2015	08/24/2015	08/24/2015				A/Z	N/A

Student Grand Total = 64

PANEL: _____

L03. ENROLLMENT COUNTS ①

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ___ Curr/Next: C 10/14/15

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	27	20	0	0	1	0	24	24	48	27
01	19	9	0	0	1	0	12	17	29	16
02	16	12	0	0	0	0	12	16	28	13
03	11	5	0	0	0	0	8	8	16	7
04	5	4	0	0	0	0	5	4	9	5
TOTAL	78	50	0	0	2	0	61	69	130	68

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No, additional pages...Next? TERML: QPADEV

PANEL: _____

L03. MAGNET COUNTS-②

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/14/15

MAGNET WHITE BLACK PACIF INDIAN ASIAN MULTI MALE FEMALE TOTAL HISP

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No records found...Next? TERML: QPADEV

PANEL: _____

L03. ESOL COUNTS - (3)

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/16/15

ESOL	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
LF	7	0	0	0	0	0	5	2	7	4
LY	46	8	0	0	2	0	27	29	56	45
TOTAL	53	8	0	0	2	0	32	31	63	49

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. PRIMARY EXCEPTIONAL COUNTS (4)

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: _ Curr/Next: C 10/14/15

ESE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
K	0	3	0	0	0	0	1	2	3	0
TOTAL	0	3	0	0	0	0	1	2	3	0

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. FREE/REDUCED LUNCH COUNTS (5)

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: _ Curr/Next: C 10/15/15

LUNCH	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
2	7	13	0	0	0	0	11	9	20	9
3	3	4	0	0	0	0	2	5	7	4
9	20	18	0	0	1	0	18	21	39	21
TOTAL	30	35	0	0	1	0	31	35	66	34

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

PANEL: ____

L03. ASSIGNMENT COUNTS ②

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/14/15

ASSIGN	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
01	78	50	0	0	2	0	61	69	130	68
TOTAL	78	50	0	0	2	0	61	69	130	68

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

C13. F.T.E. EARNINGS

YEAR: 16

SCHL: 5717 SO BROWARD MONTESSORI CHARTER

GRADE: _____

YEAR: 16

FTE amounts do not include the reduction in FTE for Florida Virtual courses

PGM	PRD 1	PRD 2	PRD 3	PRD 4
101	.00	42.70	.00	.00
102	.00	2.96	.00	.00
130	.00	17.83	.00	.00
251	.00	1.50	.00	.00
TOT	.00	64.99	.00	.00

AS OF: _____ 10/14/15 _____
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

PANEL: _____

C13. F.T.E. EARNINGS

YEAR: 16

SCHL: 5717 SO BROWARD MONTESSORI CHARTER

GRADE: _____

YEAR: 16

FTE amounts do not include the reduction in FTE for Florida Virtual courses

PGM	PRD 1	PRD 2	PRD 3	PRD 4
101	.00	42.70	.00	.00
102	.00	2.96	.00	.00
130	.00	17.83	.00	.00
251	.00	1.50	.00	.00
TOT	.00	64.99	.00	.00

AS OF: _____ 10/15/15 _____

PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE

No additional pages...Next?

TERML: QPADEV

PANEL: _____

C13. F.T.E. EARNINGS

YEAR: 16

SCHL: 5717 SO BROWARD MONTESSORI CHARTER

GRADE: _____

YEAR: 16

FTE amounts do not include the reduction in FTE for Florida Virtual courses

PGM	PRD 1	PRD 2	PRD 3	PRD 4
101	.00	42.06	.00	.00
102	.00	2.96	.00	.00
130	.00	18.46	.00	.00
251	.00	1.50	.00	.00
TOT	.00	64.98	.00	.00

AS OF: _____ 10/16/15 _____
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

Student FTE Eligibility for All Survey Periods

Sort: Grade, Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2015/2016

Grade Level: KG

Student Count: 45

Name	Student Number	Current Team	Fte Eligibility 1	Fte Eligibility 2	Fte Eligibility 3	Fte Eligibility 4
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
E			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Student Total: 120

Student FTE Eligibility for All Survey Periods

Sort: Grade, Student Name

5717/1 -SO BROWARD MONTESSORI CHARTER

School Year: 2015/2016

Grade Level: 01

Student Count: 25

<u>Name</u>	<u>Student Number</u>	<u>Current Team</u>	<u>Fte Eligibility 1</u>	<u>Fte Eligibility 2</u>	<u>Fte Eligibility 3</u>	<u>Fte Eligibility 4</u>
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

Grade Level: 02

Student Count: 26

<u>Name</u>	<u>Student Number</u>	<u>Current Team</u>	<u>Fte Eligibility 1</u>	<u>Fte Eligibility 2</u>	<u>Fte Eligibility 3</u>	<u>Fte Eligibility 4</u>
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y
			Y	Y	Y	Y

7/1 - SO BROWARD MONTESSORI CHARTER - LIMITED ENGLISH PROFICIENCY ROSTER SUMMARY - SORT BY: PGM STUDENT NAME

STUDENT NAME	STDT NBR	ENTRY DT	TM	RM	I	XC	GR	CL	ST	LEP	LNG	LNG	-DATE-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS	-EXIT	RECLASS	ENTRY	EXT	
		08/24/2015				A	FH	01	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		08/24/2015				A	FH	03	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		08/24/2015				A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015					A/Z	N/A	
		08/24/2015				A	FH	02	B2	A	LY	SP	SP	03/21/2013	08/18/2014	08/18/2014	08/18/2014	08/18/2014					A/Z	N/A	
		08/24/2015				A	FH	01	B2	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/18/2014					A/Z	N/A	
		08/24/2015				A	MW	03	B1	I	LF	SP	SP	07/19/2012	08/18/2014	08/18/2014	08/18/2014	06/04/2015	06/04/2015					A/H	N/A
		08/24/2015				A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015					A/Z	N/A	
		08/26/2015				A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	
		08/24/2015				A	MH	02	B2	A	LY	SP	SP	06/24/2013	08/19/2014	08/19/2014	08/19/2014	08/19/2014					A/Z	N/A	
		08/24/2015				A	MB	KG	B2	I	LF	ZF	ZF	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015	12/10/2015					A/L	N/A
		08/24/2015				A	FH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/18/2014					A/Z	N/A	
		08/24/2015				A	FH	03	C2	I	LZ	SP	SP	05/23/2012	08/20/2012	09/09/2012	09/09/2012	09/09/2012	01/17/2013					A/L	N/A
		08/24/2015				A	FH	02	B2	A	LY	FR	FR	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/18/2014					A/Z	N/A	
		08/24/2015				A	MW	03	B1	I	LF	SP	SP	08/19/2013	08/19/2013	08/19/2013	08/19/2013	06/04/2015	06/04/2015					A/H	N/A
		08/24/2015				A	FH	KG	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		09/17/2015				A	MW	01	A2	A	LY	SP	SP	09/17/2015	09/17/2015	09/17/2015	09/17/2015	09/17/2015					A/Z	N/A	
		08/24/2015				A	MW	KG	A2	I	LF	RS	RS	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015	12/09/2015					A/L	N/A
		08/24/2015				A	FH	KG	B2	A	LY	FR	FR	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	
		08/24/2015				A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/24/2015	08/24/2015	08/24/2015					A/Z	N/A	
		09/08/2015				A	FH	KG	A1	A	LY	SP	SP	09/08/2015	09/08/2015	09/08/2015	09/08/2015	09/08/2015					A/Z	N/A	
		08/24/2015				A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		08/24/2015				A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	
		08/24/2015				A	FH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	
		08/24/2015				A	MH	KG	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		08/24/2015				A	MH	01	B1	A	LY	SP	SP	08/26/2014	08/26/2014	08/26/2014	08/26/2014	08/26/2014					A/Z	N/A	
		08/24/2015				A	FH	03	B1	I	LF	SP	SP	08/20/2012	08/20/2012	08/20/2012	08/20/2012	06/04/2015	06/04/2015					A/H	N/A
		08/24/2015				A	MH	KG	B2	I	LF	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015	12/08/2015					A/L	N/A
		08/24/2015				A	MH	KG	B2	I	LF	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015	12/10/2015					A/L	N/A
		08/24/2015				A	FH	KG	B1	A	LY	SP	SP	08/24/2015	09/22/2015	09/22/2015	09/22/2015	09/22/2015					A/Z	N/A	
		08/24/2015				A	MH	01	B1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A	
		08/24/2015				A	MH	KG	A1	A	LY	SP	SP	08/24/2015	09/22/2015	09/22/2015	09/22/2015	09/22/2015					A/Z	N/A	
		08/24/2015				A	FH	02	A1	A	LY	SP	SP	05/04/2015	05/04/2015	05/04/2015	05/04/2015	08/24/2015					A/Z	N/A	
		08/24/2015				A	FH	01	B1	A	LY	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015					A/Z	N/A	
		08/24/2015				A	MW	03	B1	I	LF	SP	SP	07/25/2014	08/18/2014	08/18/2014	08/18/2014	06/04/2015	06/04/2015					A/H	N/A
		08/24/2015				A	MA	01	B1	A	LY	VI	VI	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A	
		08/24/2015				A	MA	KG	A2	A	LY	VI	VI	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	
		08/24/2015				A	FH	02	B1	A	LY	SP	SP	06/03/2013	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A	
		08/24/2015				A	FH	KG	B2	I	LF	ZF	ZF	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015	12/10/2015					A/L	N/A
		08/24/2015				A	FH	03	C1	I	LF	SP	SP	01/30/2012	01/30/2012	01/30/2012	01/30/2012	08/18/2014	08/18/2014					A/H	N/A
		11/02/2015				A	MH	01	A1	A	LY	SP	SP	11/02/2015	11/03/2015	11/03/2015	11/03/2015	11/03/2015					A/Z	N/A	
		11/02/2015				A	FH	04	A2	A	LY	SP	SP	11/02/2015	11/04/2015	11/04/2015	11/04/2015	11/04/2015					A/Z	N/A	
		08/24/2015				A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A	

STUDENT NAME	STDT NBR	SCHOOL	HM	S	SR	LG	PGM	PAR	-SURV-	REFDTE	CLASS	ENTRY	PLAN	EXIT	REEVAL	RECLASS	RECLASS	ENTRY	EXIT		
	08/24/2015		A	FH	04	B2	A	LY	SP	SP	08/22/2011	08/22/2011	08/22/2011	08/24/2015					A/Z	N/A	
	08/24/2015		A	FH	01	B2	A	LY	SP	SP	06/14/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A
	08/24/2015		A	MH	03	B2	A	LY	SP	SP	01/27/2014	01/27/2014	01/27/2014	01/27/2014	02/04/2016					A/Z	N/A
	08/24/2015		A	FH	02	B1	A	LY	SP	SP	08/19/2013	08/26/2013	08/26/2013	08/26/2013	08/24/2015					A/Z	N/A
	08/24/2015		A	FH	01	B2	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A
	08/24/2015		A	MH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A
	08/24/2015		A	MH	04	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A
	08/24/2015		A	FH	01	A1	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A
	08/24/2015		A	FH	01	B1	A	LY	SP	SP	08/18/2014	08/18/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A
	08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2014	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A
	08/24/2015		A	FH	KG	B2	A	LY	SP	RA	08/24/2015	08/27/2015	08/27/2015	08/27/2015	08/27/2015					A/Z	N/A
	08/24/2015		A	FW	02	B2	A	LY	SP	SP	03/06/2014	08/18/2014	08/18/2014	08/18/2014	02/04/2016					A/Z	N/A
	08/24/2015		A	MH	02	A2	A	LY	SP	SP	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A
	08/24/2015		A	FW	01	B2	A	LY	RM	RM	08/24/2015	08/25/2015	08/25/2015	08/25/2015	08/25/2015					A/Z	N/A
	08/24/2015		A	MH	03	B2	I	LF	SP	SP	08/09/2012	08/09/2012	08/23/2012	08/23/2012	05/04/2015	06/27/2014	10/03/2014	05/04/2015	L/H	N/A	
	08/24/2015		A	FW	01	B2	A	LY	RS	RS	08/18/2014	02/07/2014	08/18/2014	08/18/2014	08/24/2015					A/Z	N/A
	08/24/2015		A	MH	KG	B2	A	LY	SP	SP	08/24/2015	08/24/2015	08/27/2015	08/24/2015	08/24/2015					A/Z	N/A
	08/26/2015		A	FH	03	A2	A	LY	SP	SP	08/24/2015	08/24/2015	09/09/2015	08/24/2015	08/24/2015					A/Z	N/A

Student Grand Total = 60

PANEL: _____

C13. F.T.E. EARNINGS

YEAR: 16

SCHL: 5717 SO BROWARD MONTESSORI CHARTER

GRADE: _____

YEAR: 16

FTE amounts do not include the reduction in FTE for Florida Virtual courses

PGM	PRD 1	PRD 2	PRD 3	PRD 4
101	.00	42.06	40.48	.00
102	.00	2.96	2.96	.00
130	.00	18.46	15.55	.00
251	.00	1.50	1.00	.00
TOT	.00	64.98	59.99	.00

AS OF: _____ 02/05/16 02/12/16 _____
PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 12=ESCAPE
No additional pages...Next?

TERML: QPADEV

PANEL: ____

L03. DROPOUT PREVENTION COUNTS

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ____ Curr/Next: C 02/12/16

GRADE WHITE BLACK PACIF INDIAN ASIAN MULTI MALE FEMALE TOTAL HISP

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No records found...Next? TERML: QPADEV

PANEL:

L03. FREE/REDUCED LUNCH COUNTS

YEAR: 16

SCHL/TYP 5717 SO BROWARD MONTESSORI CHARTER AREA: Curr/Next: C 02/12/16

LUNCH	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
2	14	12	0	0	0	0	14	12	26	17
3	5	5	0	0	0	0	3	7	10	7
9	16	17	0	0	1	0	13	21	34	17
TOTAL	35	34	0	0	1	0	30	40	70	41

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. PRIMARY EXCEPTIONAL COUNTS

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 02/12/16

ESE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
K	0	2	0	0	0	0	1	1	2	0
TOTAL	0	2	0	0	0	0	1	1	2	0

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. ESOL COUNTS

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 02/12/16

ESOL	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
LF	8	3	0	0	0	0	8	3	11	5
LY	41	5	0	0	2	0	20	28	48	40
TOTAL	49	8	0	0	2	0	28	31	59	45

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ASSIGNMENT COUNTS

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 02/12/16

ASSIGN	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
01	74	44	0	0	2	0	52	68	120	64
TOTAL	74	44	0	0	2	0	52	68	120	64

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

L03. ENROLLMENT COUNTS

YEAR: 15

YP 5717 SO BROWARD MONTESSORI CHARTER AREA: Curr/Next: C 10/16/14

WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
22	12	0	0	1	0	15	20	35	19
18	15	0	0	1	0	12	22	34	16
12	5	0	0	0	0	8	9	17	7
6	1	0	0	0	0	4	3	7	5
58	33	0	0	2	0	39	54	93	47

ELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
 ditional pages...Next? TERML: QPADEV

Oct 17, 2014 7:49:26 AM

0813-17 2014-15
FTE

FTL 02/17/15

PANEL: _____

L03. ENROLLMENT COUNTS

YEAR: 15

SCHL/TYP 5717 1 SO BROWARD MONTESSORI CHARTER AREA: _____ Curr/Next: C 02/17/15

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	17	13	0	0	1	0	10	21	31	15
01	16	12	0	0	2	0	13	17	30	12
02	10	5	0	0	0	0	8	7	15	6
03	7	2	0	0	0	0	5	4	9	6
TOTAL	50	32	0	0	3	0	36	49	85	39

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

FTE

Oct 12 to Oct 16
2015-16

PANEL: _____

L03. ENROLLMENT COUNTS ①

YEAR: 16

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: _ Curr/Next: C 10/14/15

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	27	20	0	0	1	0	24	24	48	27
01	19	9	0	0	1	0	12	17	29	16
02	16	12	0	0	0	0	12	16	28	13
03	11	5	0	0	0	0	8	8	16	7
04	5	4	0	0	0	0	5	4	9	5
TOTAL	78	50	0	0	2	0	61	69	130	68

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
 No additional pages...Next? TERML: QPADEV

FTE

02/08/16 to 02/12/16

2015-2016

YEAR: 16

PANEL: _____

L03. ASSIGNMENT COUNTS

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: _ Curr/Next: C 02/12/16

ASSIGN	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
01	74	44	0	0	2	0	52	68	120	64
TOTAL	74	44	0	0	2	0	52	68	120	64

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

~~FTE~~

Oct 10 to Oct 14
2016-17

PANEL: 1

L03. ENROLLMENT COUNTS

YEAR: 17

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/13/16

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	27	16	0	0	1	0	21	23	44	25
01	19	15	0	0	0	0	14	20	34	19
02	17	3	0	0	1	0	9	12	21	13
03	15	10	0	0	0	0	10	15	25	14
04	11	3	0	0	0	0	6	8	14	8
05	5	2	0	0	0	0	5	2	7	4
TOTAL	94	49	0	0	2	0	65	80	145	83

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

FTE

02/06/17 to 02/10/17

2016-17

PANEL: _____

L03. ENROLLMENT COUNTS

YEAR: 17

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ___ Curr/Next: C 02/08/17

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	26	14	0	0	1	0	21	20	41	23
01	19	15	0	0	0	0	15	19	34	19
02	18	3	0	0	0	0	8	13	21	14
03	14	10	0	0	0	0	9	15	24	12
04	9	3	0	0	0	0	6	6	12	8
05	5	2	0	0	0	0	5	2	7	4
TOTAL	91	47	0	0	1	0	64	75	139	80

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
 No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. ENROLLMENT COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	26	8	0	0	1	0	20	15	35	17
01	28	9	0	0	2	0	22	17	39	22
02	13	11	0	0	0	0	12	12	24	12
03	16	5	0	0	0	0	11	10	21	13
04	11	6	0	0	0	1	9	9	18	9
05	3	0	0	0	0	0	2	1	3	3
TOTAL	97	39	0	0	3	1	76	64	140	76

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ESOL COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

ESOL	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
LF	12	4	0	0	0	0	10	6	16	11
LY	52	3	0	0	2	0	28	29	57	43
TOTAL	64	7	0	0	2	0	38	35	73	54

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. PRIMARY EXCEPTIONAL COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: __ Curr/Next: C 10/12/17

ESE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
F	1	0	0	0	0	0	0	1	1	1
K	1	0	0	0	0	0	1	0	1	1
TOTAL	2	0	0	0	0	0	1	1	2	2

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: _____

L03. FREE/REDUCED LUNCH COUNTS

YEAR: 18

SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ___ Curr/Next: C 10/12/17

LUNCH	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
D	23	15	0	0	0	0	16	22	38	20
F	15	9	0	0	2	0	13	13	26	10
3	14	2	0	0	1	0	7	10	17	12
TOTAL	52	26	0	0	3	0	36	45	81	42

FTE

D = Snap
F = Income
3 = Reduce

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

PANEL: ____

L03. ASSIGNMENT COUNTS

YEAR: 18

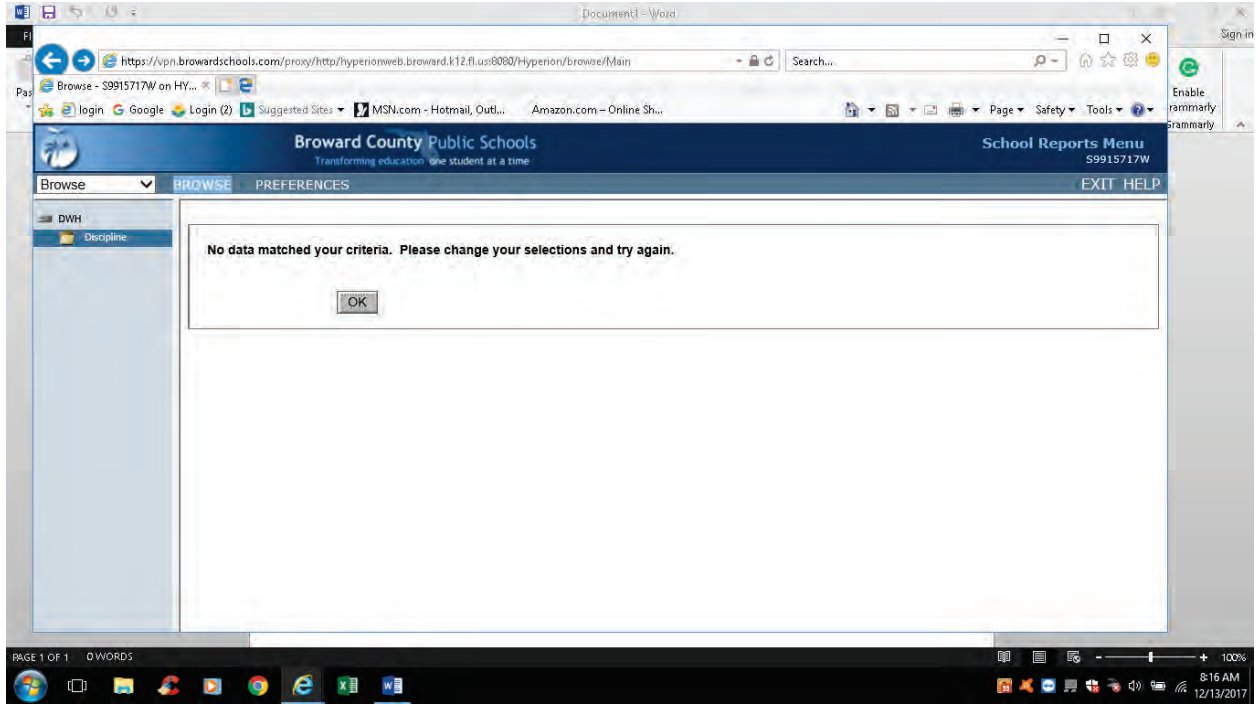
SCHL/TYP 5717 _ SO BROWARD MONTESSORI CHARTER AREA: ____ Curr/Next: C 10/12/17

ASSIGN	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
01	97	39	0	0	3	1	76	64	140	76
TOTAL	97	39	0	0	3	1	76	64	140	76

PF1=HELP 3=EXIT 5=REFRESH 6=PREVIOUS PANEL 7=BKWD 8=FWD 9=NEXT PANEL 12=ESCAPE
No additional pages...Next? TERML: QPADEV

Attachment K

Discipline Reporting



Attachment L
Staffing Reports

Survey 2 2015-2016
 10/12/15 - 10/16/15
 STAFF / FACULTY SUMMARY

School SCL1005

School Year: 2015/2016

Sort: Name, Personnel Nbr, Teacher Nbr

SCHOOL: 5717 -

Nbr	Type	Name	Sex	Race	Sde Number (Certificate)	Personnel #	Job Id	Dept	Bldg-Rm	Start Date	End Date
009	S		F	H		50004079				10/10/14	
120	S		F	H		50002959			01-R01A	08/13/14	
018	S		F	W		50004837				07/30/15	
010	S		F	W		50002658				08/15/13	
005	S		F	W		50004228				11/03/14	
006	S		F	W		50004490				08/10/15	
123	S		F	H		50003593			01-R03B	08/28/14	
013	S		F	B		50004833				08/05/15	
008	S		F	W		50004492			01-R01B	07/01/15	
014	S		M	H		50004834			01-R04A	08/05/15	
122	S		F	H		50003094				08/13/14	
007	S		F	H		50002848				07/15/14	
004	S		F	H		50003779				08/18/14	
019	S		F	H		50003088				08/01/14	
011	S		F	W		50004832			01-R03A	08/05/15	
017	S		F	H		50004836				07/30/15	
001	S		F	W		50004482			01-R02B	08/10/15	
003	S		F	W		50004628				08/10/15	

Total Staff: 18

* Denotes a staff member whose Personnel Number or Social Security Number is incorrect on the TERMS C04/C05 panel.

Survey 2: 2016 - 2017

STAFF / FACULTY SUMMARY

10/10/16 to 10/14/16

School Year: 2016/2017

Sort: Name, Personnel Nbr, Teacher N

SCHOOL: 5717 - SO BROWARD MONTESSORI CHARTER

<u>Nbr</u>	<u>Type</u>	<u>Name</u>	<u>Sex</u>	<u>Race</u>	<u>Sde Number</u> <u>(Certificate)</u>	<u>Personnel #</u>	<u>Job Id</u>	<u>Dept</u>	<u>Bldg-Rm</u>	<u>Start Date</u>	<u>End Date</u>
017			F	W		50004863				09/23/16	
009			F	H		50004079				10/10/14	
120			F	H		50002959			01-R01A	08/13/14	
018			F	W		50004837				08/10/15	
012			F	W		50006765			01-R04B	09/23/16	
010			F	W		50002658				08/15/13	
005			F	W		50004228			01-R03B	11/03/14	
013			F	B		50004833			01-R04B	08/10/15	
020			F	W		50006768			01-R04B	08/22/16	
008			F	W		50004492			01-R01B	07/01/15	
015			F	W		50006766			01-R02A	09/23/16	
014			F	H		50003094			01-R04A	08/22/16	
007			F	H		50002848				07/15/14	
016			M	W		50006767				09/23/16	
004			F	H		50003779				08/18/14	
011			F	W		50004832			01-R03A	08/10/15	

Total Staff: 16

* Denotes a staff member whose Personnel Number or Social Security Number is incorrect on the TERMS C04/C05 panel.

STAFF / FACULTY SUMMARY

School Year: 2017/2018

Sort: Name, Personnel Nbr, Teacher Nbr

SCHOOL: 5717 - SO BROWARD MONTESSORI CHARTER

Nbr	Type	Name	Sex	Race	Sdc Number (Certificate)	Personnel #	Job Id	Dept	Rkds-Rm	Start Date	End Date
009	S		F	H		50004079			01-R03B	10/10/14	
018	S		F	W		50004837			01-R01B	08/10/15	
001	S		F	W		50007332			05-R04D	08/01/17	
024	S		F	H		50002336				08/07/17	
008	S		F	W		50007334				08/01/17	
010	S		F	W		50002658				08/15/13	
005	S		F	W		50004228			01-R03B	11/03/14	
029	S		F	B		50007949				09/25/17	
027	S		F	W		50007947				09/05/17	
031	S		F	H		50007951				08/29/17	
025	S		M	W		50007637				08/18/17	
028	S		F	W		50007948				08/22/17	
006	S		M	W		50007333				08/01/17	
015	S		F	W		50006766			01-R02A	09/23/16	
007	S		F	H		50002849				07/15/14	
004	S		F	H		50003779				08/18/14	
030	S		F	H		50007950				10/05/17	
021	S		F	W		50006897			02-R01C	08/22/16	
026	S		F	W		50007911				09/18/17	

Total Staff: 19

FTE 2017 - 2018 - Survey 2
 10/9/17 to 10/13/17

* Denotes a staff member whose Personnel Number or Social Security Number is incorrect on the TERMS C04/C05 panel.

Attachment M

Certification Self-Audits

CHARTER SCHOOL CERTIFICATION SELF-AUDIT (complete and submit to the South Broward Montessori Charter School - 5717 Certification Department as an email attachment)

Charter School Location Number:
 Charter School Location Name:
 Date audit completed:
 Person completing audit:

DO NOT DELETE ROWS For help, mouse over the field containing the column title.

Last Name, First Name	DOE#	Certificate Start Date	Certificate End Date	If No Certificate, List Date Certificate Issuance Request Submitted to District	Subject(s) on Certificate	Current Position	Course(s) Currently Assigned: List Course Code Number	Course(s) Currently Assigned: List Course Title	Grade Level(s) Assigned
Medrano Abigail	1323167	7/1/2016	6/30/2019		Elementary Ed K-6	Teacher 3RD	0	HOMEROOM	3
							5010043R	LA/READ GR	3
							50100430	LANG ARTS	3
							50120400	MATH-GRADE	3
							50200300	SCIENCE GR	3
							50210400	SOC STUDIE	3
							50070200	SPANISH	3
							50010300	ART GRADE	3
							5015040M	PE TCHR	3
McGraw James	1209309	7/1/2015	6/30/2018		Esol (K-12)	Teacher 4th and 5th	0	HOMEROOM	4
					Math (5-9)		5010045R	LA/READ GR	4
							50100450	LANG ARTS	4
							50120600	MATH-GRADE	4
							50200500	SCIENCE GR	4
							50210600	SOC STUDIE	4
							5015060M	PE TCHR GR	4
							0	HOMEROOM	5
							50100460	LANG ARTS	5
							5010046R	LA/READ GR	5
							50120700	MATH-GRADE	5
							50200600	SCIENCE G	5
							50210700	SOC STUDIE	5
							50150700	PHYS ED GR	5
Moreno Livia	1263388	7/1/2015	6/30/2018		Agricultura (6-12)	Teacher 2nd	0	HOMEROOM	2
							5010043R	LA/READ GR	2
							50100430	LANG ARTS	2
							50120400	MATH-GRADE	2
							50200300	SCIENCE GR	2
							50210400	SOC STUDIE	2

CHARTER SCHOOL CERTIFICATION SELF-AUDIT (complete and submit to the South Broward Montessori Charter School - 5717 Certification Department as an email attachment)

Charter School Location Number:

Charter School Location Name:

Date audit completed:

Person completing audit:

DO NOT DELETE ROWS

For help, mouse over the field containing the column title.

Last Name, First Name	DOE#	Certificate Start Date	Certificate End Date	If No Certificate, List Date Certificate Issuance Request Submitted to District	Subject(s) on Certificate	Current Position	Course(s) Currently Assigned: List Course Code Number	Course(s) Currently Assigned: List Course Title	Grade Level(s) Assigned
							50070200	SPANISH	2
							5015040M	PE TCHR -	2
Lopez Luis	1343742	Pendint		9/21/2017	English (6-12)	Teacher 2nd	5010043R	LA/READ GR	2
							50100430	LANG ARTS	2
							50120400	MATH-GRADE	2
							50200300	SCIENCE GR	2
							50210400	SOC STUDIE	2
							50070200	SPANISH	2
							5015040M	PE TCHR -	2
Zozaya Rebekah	1325292	Pendint		11/28/2017	Social Science (6-	Teacher 1st	5010042R	LA/READ GR	1
							50100420	LANG ARTS	1
							50120300	MATH-GRADE	1
							50200200	SCIENCE GR	1
							50210300	SOC STUDIE	1
							5015030M	PE TCHR GR	1
Domenech Lisset	1331444	Pendint		11/28/2017	Art (k-12)	Art Teacher	50010500	ART GRADE 4th	4
							50010600	ART GRADE 5	5
							50010400	ART GRADE 3	3
							50010300	ART GRADE 2n	2
							50010200	ART GRADE 1st	1
							50010100	ART GRADE KG	KG

Charter School Location Number:
 Charter School Location Name:
 Date audit completed:
 Person completing audit:

DO NOT DELETE ROWS

Last Name, First Name	Out-of-Field for course? ESOL	Date Out-of-Field Agreement Approved by Board ESOL	(NCLB) Highly Qualified for Course?	If "Yes" for Highly Qualified, Indicate Method
Medrano Abigail	Yes	7/15/2017		holds FL cert in subject (accept w/out additional doc for spec subjects/grade levels - refer to NCLB charts)
	Yes	7/15/2017		holds FL cert in subject (accept w/out additional doc for spec subjects/grade levels - refer to NCLB charts)
	Yes	7/15/2017		holds FL cert in subject (accept w/out additional doc for spec subjects/grade levels - refer to NCLB charts)
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
McGraw James	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
	No			
Moreno Livia	Yes			
	Yes			
	Yes			
	Yes			
	Yes			
	Yes			

Charter School Location Number:
Charter School Location Name:
Date audit completed:
Person completing audit:

DO NOT DELETE ROWS

Last Name, First Name	Out-of-Field for course? ESOL	Date Out-of-Field Agreement Approved by Board ESOL	(NCLB) Highly Qualified for Course?	If "Yes" for Highly Qualified, Indicate Method
	Yes			
	Yes			
Lopez Luis	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
	Yes	7/15/2017		
Zozaya Rebekah	Yes			
	Yes			
	Yes			
	Yes			
	Yes			
Domenech Lisset	Yes			
	Yes			
	Yes			
	Yes			
	Yes			

Attachment N
Teacher and Administrator
Evaluation Tools

Teacher's Name: _____ Subject(s): _____ Date: _____

School/Campus: _____ Grade Level(s): _____ Evaluation Period: _____

Florida Consortium of Public Charter Schools Charter School Classroom Teacher Evaluation

Instructions:

The FCPCS Charter School Classroom Teacher Evaluation is a performance evaluation system for classroom teachers that is aligned to the six *Florida Educator Accomplished Practices* (FEAPs), State Board of Education Rule 6A-5.065. When administering the evaluation, the school administrator should enter the appropriate rating to the right, based on evidence collected over the designated period of time. Each domain will have a total rating. At the completion of the evaluation, a total rating based on all indicators will be calculated.

RATING SCALE: Highly Effective = 4 Effective = 3 Needs Improvement/Developing = 2 Unsatisfactory = 1

Definitions of the Rating Scale:

- **Highly Effective:** There is consistent evidence that the teacher is demonstrating the identified teacher competencies.
- **Effective:** The teacher is demonstrating the identified teacher competencies most of the time.
- **Needs Improvement or Developing** (*“Developing” rating is for teachers in their first three years only.*) The teacher is inconsistent in demonstrating the identified teacher competencies.
- **Unsatisfactory:** There is little or no evidence that a teacher is demonstrating the identified teacher competencies.

FCPCS Charter School Classroom Teacher Evaluation

A.	Instructional Design and Lesson Planning (FEAPs)	Rating 1-4
A.1	Aligns instruction with state-adopted standards at the appropriate level of rigor.	
A.2	Sequences lessons and concepts to ensure coherence and required prior knowledge.	
A.3	Designs instruction for students to achieve mastery.	
A.4	Selects appropriate formative assessments to monitor learning.	
A.5	Uses diagnostic student data to plan lessons.	
A.6	Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies.	
Total	<i>Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Insert the total to the right. (Maximum score for this domain is 24.)</i>	

B.	The Learning Environment (FEAPs)	Rating 1-4
B.1	Organizes, allocates, and manages the resources of time, space, and attention.	
B.2	Conveys high expectations to all students.	
B.3	Monitors student learning, provides feedback and adjusts activities to meet the needs of all students.	
B.4	Demonstrates respect for all students' cultures and backgrounds.	
B.5	Models clear, acceptable oral and written communication skills.	
B.6	Manages individual and class behaviors through a well-planned management system.	
Total	<i>Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Multiply the total score by 2. Insert the total to the right. (Maximum score for this domain is 48.)</i>	

Teacher's Name: _____ Subject(s): _____ Date: _____

School/Campus: _____ Grade Level(s): _____ Evaluation Period: _____

FCPCS Charter School Classroom Teacher Evaluation

C.	Instructional Delivery and Facilitation (FEAPs)	Rating 1-4
C.1	Delivers relevant, engaging and challenging lessons.	
C.2	Clearly communicates learning goals and instructional procedures.	
C.3	Identifies gaps in students' knowledge of the content area.	
C.4	Modifies instruction to respond to preconceptions and misconceptions.	
C.5	Relates and integrates the subject matter with other disciplines and life experiences.	
C.6	Employs higher-order questioning techniques and resources, including technology, to provide comprehensive instruction.	
Total	<i>Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Multiply the total score by 2. Insert the total to the right. (Maximum score for this domain is 48.)</i>	

D.	Assessment (FEAPs)	Rating 1-4
D.1	Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process.	
D.2	Designs and aligns formative and summative assessments that match learning objectives and lead to mastery.	
D.3	Uses a variety of assessment tools to monitor student progress, achievement and learning gains.	
D.4	Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge.	
D.5	Shares student outcome data with students and parents.	
D.6	Uses technology to organize and integrate assessment information.	
Total	<i>Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Multiply the score by two. Insert the total to the right. (Maximum score for this domain is 48.)</i>	

E.	Continuous Professional Improvement (FEAPs)	Rating 1-4
E.1	Engages in professional development activities consistent with his/her goals and those of the school.	
E.2	Sets purposeful professional goals to strengthen the effectiveness of instruction based on students' needs.	
E.3	Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons.	
E.4	Collaborates with parents, colleagues and the community to support student learning.	
E.5	Implements knowledge and skills learned in professional development in the teaching and learning process.	
Total	<i>Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Insert the total to the right. (Maximum score for this domain is 20.)</i>	

Teacher's Name: _____ Subject(s): _____ Date: _____

School/Campus: _____ Grade Level(s): _____ Evaluation Period: _____

FCPCS Charter School Classroom Teacher Evaluation

F.	Professional Responsibility and Ethical Conduct (FEAPs)	Rating 1-4
F.1	Adheres to established laws, policies, rules and regulations.	
F.2	Professional demeanor (The teacher adheres to the Code of Ethics and Principles of Professional Conduct of the Education Profession of Florida; adheres to a high moral standard in the community; follows school policies; exhibits a professional appearance and behavior; uses appropriate language; and interacts appropriately with students, parents, staff and community).	
F.3	Maintains accurate records.	
F.4	Is punctual with reports, grades, records, and reporting to work.	
F.5	Performs assigned duties.	
F.6	Builds professional relationships	
Total	Assign each indicator a rating of 1-4. To calculate the rating for this domain, add the total points in the rating column. Insert the total to the right. (Maximum score for this domain is 24.)	

To calculate the employee's TOTAL RATING, add the "Totals" for each domain.

EMPLOYEE'S **TOTAL SCORE** ON CLASSROOM TEACHER EVALUATION = _____ (Maximum score is 212)

EMPLOYEE'S **TOTAL RATING** ON CLASSROOM TEACHER EVALUATION (Check Appropriate Rating)
 Highly Effective _____ Effective _____ Needs Improvement/Development _____ Unsatisfactory _____

180-212 = Highly Effective;
 127-179 = Effective;
 76-126 = Needs Improvement/Developing
 75 and below = Unsatisfactory

Comments:

Identified areas for improvement and recommendations:

The signatures below indicate that the employee has had an opportunity to confer with the school-based administrator (evaluator) regarding the results of the evaluation. The employee may include a written statement as an addendum.

Employee's Signature

Date

Evaluator's Signature

Date

Addendum Attached: Yes ___ No ___

Florida Consortium of Public Charter Schools School-Based Administrator Evaluation

Administrator's Name: _____ Date: _____

Directions for Evaluator: Examine all sources of evidence for each of the ten *Florida Principal Leadership Standards (FPLS)*, F.A.C. 6A-5.080. Review the indicators for each standard and record a rating of 1-4 next to each indicator. Add the ratings to obtain a total score.

Rating Scale: Unsatisfactory = 1	Needs Improvement = 2	Effective = 3	Highly Effective = 4
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DOMAIN 1: STUDENT ACHIEVEMENT

1.	Student Learning Results (FPLS)	Rating
1.1	Ensures that the school's learning goals are based on the state's adopted student academic standards and the district's adopted curricula.	
1.2	Ensures that student learning results are evidenced by the student performance and growth on statewide assessments; standardized assessments; district and school-based assessments that are implemented in accordance with Section 1008.22, F.S.; and other indicators of student success adopted by the school.	
Total	<i>To calculate the rating for this Standard, add the total points in the "rating" column.</i>	

2.	Student Learning As A Priority (FPLS)	Rating
2.1	Enables faculty and staff to work as a system focused on student learning.	
2.2	Maintains a school climate that supports student engagement in learning.	
2.3	Generates high expectations for learning growth by all students.	
2.4	Engages faculty and staff in efforts to close the performance gaps among student subgroups within the school.	
Total	<i>To calculate the rating for this Standard, add the total points in the "rating" column.</i>	

DOMAIN 2: INSTRUCTIONAL LEADERSHIP

3.	Instructional Plan Implementation (FPLS)	Rating
3.1	Implements the <i>Florida Educator Accomplished Practices</i> (Rule 6A-5.065, F.A.C.) through a common language of instruction.	
3.2	Engages in data analysis for instructional planning and improvement.	
3.3	Communicates the relationships among academic standards, effective instruction and student performance.	
3.4	Implements the district's adopted curricula and state's adopted academic standards in a manner that is rigorous and culturally relevant to the students at school.	
3.5	Ensures the appropriate use of high quality formative and interim assessments aligned with the adopted standards and curricula.	
Total	<i>To calculate the rating for this Standard, add the total points in the "rating" column.</i>	

4.	Faculty Development (FPLS)	Rating
4.1	Generates a focus on student and professional learning in the school that is clearly linked to the system-wide strategic objectives and the school improvement plan.	

4.2	Evaluates monitors and provides timely feedback to faculty on the effectiveness of instruction.	
4.3	Employs a faculty with the instructional proficiencies needed for the school population served.	
4.4	Identifies faculty instructional proficiency needs, including standards-based content, research-based pedagogy, data analysis for instructional planning and improvement, and the use of instructional technology.	
4.5	Implements professional learning that enables faculty to deliver culturally relevant and differentiated instruction.	
4.6	Provides resources and time and engages faculty in effective individual and collaborative professional learning throughout the school year.	
Total	<i>To calculate the rating for this standard, add the total points in the "rating" column.</i>	

5.	Learning Environment (FPLS)	Rating
5.1	Maintains a safe, respectful and inclusive student-centered learning environment that is focused on equitable opportunities for learning and building a foundation for a fulfilling life in a democratic society and global economy.	
5.2	Recognizes and uses diversity as an asset in the development and implementation of procedures and practices that motivate all students and improve student learning.	
5.3	Promotes school and classroom practices that validate and value similarities and differences among students.	
5.4	Provides recurring monitoring and feedback on the quality of the learning environment.	
5.5	Initiates and supports continuous improvement processes focused on the students' opportunities for success and well-being.	
5.6	Engages faculty in recognizing and understanding cultural and developmental issues related to student learning by identifying and addressing strategies to minimize and/or eliminate achievement gaps.	
Total	<i>To calculate the rating for this Standard, add the total points in the "rating" column.</i>	

DOMAIN 3: ORGANIZATIONAL LEADERSHIP

6.	Decision Making (FPLS)	Rating
6.1	Gives priority attention to decisions that impact the quality of student learning and teacher proficiency.	
6.2	Uses critical thinking and problem solving techniques to define problems and identify solutions.	
6.3	Evaluates decisions based on effectiveness, equity, intended and actual outcomes; implements follow-up actions; and revises as needed.	
6.4	Empowers others and distributes leadership when appropriate.	
6.5	Uses effective technology integration to enhance decision making and efficiency throughout the school.	
Total	<i>To calculate the rating for this Standard, add the total points in the "rating" column.</i>	

7.	Leadership Development (FPLS)	Rating
7.1	Identifies and cultivates potential and emerging leaders.	
7.2	Provides evidence of delegation and trust in subordinate leaders.	
7.3	Plans for succession management in key positions.	
7.4	Promotes teacher-leadership functions focused on instructional proficiency and student learning	
7.5	Develops sustainable and supportive relationships between school leaders, parents, community, higher education and business leaders.	

Total	<i>To calculate the rating for this Standard, add the total points in the “rating” column.</i>	
8.	School Management (FPLS)	Rating
8.1	Organizes time, tasks and projects effectively with clear objectives and coherent plans.	
8.2	Establishes appropriate deadlines for him/herself and the entire organization.	
8.3	Manages, delegates, and allocates resources and time to promote collegial efforts in school improvement and faculty development.	
8.4	Is fiscally responsible and maximizes the impact of fiscal resources on instructional priorities.	
Total	<i>To calculate the rating for this Standard, add the total points in the “rating” column.</i>	
9.	Communication (FPLS)	Rating
9.1	Actively listens to and learns from students, staff, parents and community stakeholders.	
9.2	Recognizes individuals for effective performance.	
9.3	Communicates student expectations and performance information to students, parents and community.	
9.4	Maintains high visibility at school and in the community and regularly engages stakeholders in the work of the school.	
9.5	Creates opportunities within the school to engage students, faculty, parents and community stakeholders in constructive conversations about important school issues.	
9.6	Utilizes appropriate technologies for communication and collaboration.	
9.7	Ensures faculty receives timely information about student learning requirements, academic standards, and all other local, state and federal administrative requirements and decisions.	
Total	<i>To calculate the rating for this Standard, add the total points in the “rating” column.</i>	

DOMAIN 4: PROFESSIONAL AND ETHICAL BEHAVIOR

10.	Professional And Ethical Leadership (FPLS)	Rating
10.1	Adheres to the <i>Code of Ethics</i> and the <i>Principles of Professional Conduct for the Education Profession in Florida</i> , pursuant to Rules 6B-1.001 and 6B-1.006, F.A.C.	
10.2	Demonstrates resiliency by staying focused on the school vision and reacting constructively to the barriers to success that include disagreement and dissent with leadership.	
10.3	Demonstrates a commitment to the success of all students, identifying barriers and their impact on the well-being of the school, families, and local community.	
10.4	Engages in professional learning that improves professional practice in alignment with the needs of the school system.	
10.5	Demonstrates willingness to admit error and learn from it.	
10.6	Demonstrates explicit improvement in specific performance areas based on previous evaluations and formative feedback.	
Total	<i>To calculate the rating for this standard, add the total points in the “rating” column.</i>	

LEADERSHIP PRACTICE PERFORMANCE RATING

To calculate the employee's *TOTAL SCORE*, add the *Totals* for each indicator and use the scale below to determine the performance rating.

- 170-200 = Highly Effective
- 120-169 = Effective
- 72-119 = Needs Improvement
- 71 and below = Unsatisfactory

Employee's **TOTAL SCORE** on Administrator Evaluation (Leadership Practice Score) = _____

Employee's **PERFORMANCE RATING** on Administrator Evaluation = (Check appropriate rating)

Highly Effective _____ Effective _____ Needs Improvement _____ Unsatisfactory _____

Areas of Strength:

Identified Areas for Improvement and Recommendations:

The signatures below indicate that the employee has had an opportunity to confer with the school's supervisor or governing board regarding the results of this evaluation. The employee may include a written statement as an Addendum.

Employee Signature

Date

Evaluator Signature

Date

Addendum: Yes _____ No _____

Attachment O

Salary Schedule



2017-2018 10 Month Salary Schedule Teaching Chart

Salary Schedule

Years of Experience	Base Salary
0-1	\$ 35,000
2-3	\$ 35,600
4-5	\$ 38,500
6-7	\$ 41,000
8-9	\$ 43,000
10-11	\$ 45,000
12-13	\$ 45,500
14-15	\$ 46,000

Master’s Credential: \$ 3,100

Specialist Credential: \$ 4,500

Doctorate Credential: \$ 6,500

ESE Specialist \$935.00

Salary Increase for end of the year evaluation:

Highly Effective: Board will determine each year based on available funds and projected budget

Effective: Board will determine each year based on available funds and projected budget

Cost of Living Increase: Board will determine each year based on available funds and projected budget.

Attachment P
Screen Shots
Of
Website Requirements

The screenshot shows a web browser window displaying the 'Board Information' page of the South Broward Montessori Charter School website. The browser's address bar shows the URL 'http://sbmontessoricharter.com/board-information-2'. The website header includes the school's logo, a navigation menu with 'Board' selected, and contact information: '(954) 251-1443' and 'info@sbmontessoricharter.com'. The main content area is divided into two columns. The left column features a 'Board Members' section listing Luis Parra (President), Margot Luque (Treasurer), Vanessa Havel, and Livia Moreno (Parent Liaison), along with a 'Parent Liaison' email address. The right column features a 'Financial Statements' section with a list of dates from April 2015 to April 2016. The Windows taskbar at the bottom shows the system clock as 2:59 PM on 6/7/2017.

This screenshot shows the same website page but with the 'Board' menu item selected in the navigation bar. The main content area now features an 'Annual Budget' section with a list of years from 2013-2014 to 2015-2016, and a 'Board Meeting Minutes' section with a list of dates from November 2013 to February 2015. The 'Financial Statements' section is still visible on the right, showing dates from April 2015 to February 2015. A new 'Independent Fiscal Audit' section is also present, listing 'Fiscal Audit 2014-2015.pdf' and 'Fiscal Audit 2014.pdf'. The browser window and Windows taskbar are consistent with the previous screenshot.

South Broward MONTESSORI CHARTER SCHOOL

SB Montessori Charter School ▾ Board ▾ Academics ▾ Parents ▾ Classes ▾ Enrollment ▾ Contact Us

Sp
Principal's Message
Mission & Vision
Staff
School Hours
Accountability Reports
Reports

Like Us on Facebook
South Br...
150 likes
South Broward MONTESSORI CHARTER SCHOOL
Like Page Charter Sc
Broward Montessori Charter School added a new

http://doeweb-prd.doe.state.fl.us/eds/ncibspar/index.cfm

Florida Department of EDUCATION

DOE HOME STUDENTS EDUCATORS COMMUNITY FAMILIES ADMINISTRATORS/STAFF

School Public Accountability Reports

Florida's School Public Accountability Reports have been generated to comply with federal legislation that requires annual report cards on the educational progress of schools, school districts, and the state. The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets public reporting requirements and provides certain additional information of interest on the status of Florida's schools.

Select the report

- [2002-2003 Reporting Requirements](#)
- [2003-2004 Reporting Requirements](#)
- [2004-2005 Reporting Requirements](#)
- [2005-2006 Reporting Requirements](#)
- [2006-2007 Reporting Requirements](#)
- [2007-2008 Reporting Requirements](#)
- [2008-2009 Reporting Requirements](#)
- [2009-2010 Reporting Requirements](#)
- [2010-2011 Reporting Requirements](#)
- [2011-2012 Reporting Requirements](#)
- [2012-2013 Reporting Requirements](#)
- [2013-2014 Reporting Requirements](#)
- [2014-2015 Reporting Requirements](#)

The screenshot shows a web browser window with the URL <http://sbmontessoricharter.com/curriculum/>. The browser's address bar and tabs are visible at the top. Below the browser window, the website header features the school's logo and a navigation menu with items: SB Montessori Charter School, Board, Academics, Parents, Classes, Enrollment, and Contact Us. The main content area is titled "School Curriculum" and contains the following text:

The curriculum at South Broward Montessori Charter School utilizes the Montessori Methodology and adheres to the teachings of Maria Montessori and her educational philosophy, while also meeting the Broward County School District requirements of the Next Generation Sunshine State Standards (NGSSS).

LANGUAGE ARTS
Within the language curriculum students will be exposed to topics such as reading, writing, speaking, listening, literature, phonics, word study, vocabulary, grammar, and spelling. Each of these subareas uses the Montessori scope and sequence to guide the students' learning, and which will lead to proficiency and progression. Various supplementary programs will be utilized including Bob Books, Primary Phonics, Journeys, Wordly Wise, Classical Roots, and Top Score Writing. Because of the individualized nature of our reading/language arts program, the needs of all students are met through the utilization of a variety of teaching strategies.

MATHEMATICS
Our mathematics program uses the Montessori curriculum to teach and guide students through the various math concepts, by establishing a good foundation of number concepts with the Numeration lessons. Additional topics covered as part of the math curriculum include: linear counting, place value, computation (four operations), memorization of math facts, geometry, fractions, telling time, counting money, analyzing graphs, measurement, and application word problems. All concepts are taught in a concrete manner using hands-on materials. This approach to learning creates a deeper understanding in the child's mind and leads to true acquisition of the skill, not simply memorization. Supplementary

On the right side of the page, there is a Facebook sidebar for "South Broward Montessori Charter School". It shows 150 likes and a "Like Page" button. Below that, it says "Be the first of your friends to like this" with a small photo gallery. At the bottom of the sidebar, it says "South Broward Montessori Charter School added 44 new photos to the album: K-2 Students at YAA—in Davie."

The Windows taskbar at the bottom of the screenshot shows the system tray with the date and time: 3:11 PM, 6/7/2017.

Attachment Q
Screen Shot
Of
Parent Liaison



[SB Montessori Charter School](#) v [Board](#) v [Academics](#) v [Parents](#) v [Classes](#) v [Enrollment](#) v [Con](#)

Parent Liaison to the SBMCS Board

Parent Liaison: Livia Moreno

Email: Parentliaison@sbmontessoricharter.com

Like Us



Like

Be the 1
to like th

Attachment R

Sample of Newsletters

S E P T E M B E R 2 0 1 6

Welcome to the Cypress Classroom!

Ms. Olmary and Ms. Lydia

Kindergarten/1st grade



Welcome to Ms. Olmary and Ms. Lydia's Cypress Classroom, Kindergarten and 1st grade!

We are very excited to start this new school year and can not wait to form special bonds with each one of our students and parents. We strive to make our environment a home away from home. Please feel free to contact us with any questions or concerns you may have. We look forward to sharing memorable achievements and continued success with each of our students.

Writing: **(include information on this...)**

Spelling: Students will begin their spelling lessons the week of September 12th. They will have an assigned list of words each week and will be completing various activities at school and at home to practice them in preparation for the Weekly Spelling Test on Fridays.

Save the Dates:

September

5th: No School – Labor Day

**6th: Parent Night
6pm-7pm**

8th: National Literacy Day

9th: National Teddy Bear day

11th: 911

Remembrance

11th: National Grandparents Day

15th: Early Release Day

1st Grade Studies

Reading/Language: Students will be introduced to the concept of brainstorming for ideas on a given topic. We will observe and discuss as a group the relationship between verbal and written expression. Students will be introduced to and review the movable alphabet, which allows students to spell out words independently by identifying and matching letters and sounds. We will continue working on the primary phonics program which teaches phonics. Students will compare texts and will be introduced to identifying similarities and differences between two stories. Students will be introduced to punctuation, compound words, rhyming words, alphabetizing, and silent “e”. Students will also continue to read passages and discuss topics, main ideas, and details. Cursive handwriting will be practiced every day with sand paper cursive letters and tracing worksheet.

Math: Students will review their numbers 1-120. Students will review or be introduced to the Hundred board and Tens board. We will continue working on composing two – digit numbers using tens. Students will be introduced to the snake game and the making tens lesson. Students ready to move forward will be introduced to decomposing numbers in various ways. Students will also be introduced to comparing numbers using the greater than, less than, or equal to sign.

Biology: In Biology students were introduced to *MRS GREF* which stands for the seven characteristics of life: Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Feeding. Students discussed the seven characteristics of life and were taught lessons based on these topics. This month we will be continuing this lesson by discussing nutrition /food groups, the 5 Kingdoms of Life, and food chains. As a class we will read “Tree of Life.”

Cosmic Education: Students will begin to learn the “Great Lessons” which are impressionistic stories. Through stories, videos, and class discussions students will begin their amazing journey back in time to discover how everything came to be!



-  Noun
-  Article
-  Adjective
-  Verb
-  Adverb
-  Conjunction
-  Preposition
-  Pronoun
-  Interjection



Kindergarten Studies

Language: Students will work on letters sounds and names, beginning sounds of words, and short vowel words: a,e,i,o,u. Students who are ready will be working on moveable alphabet lessons. These lessons allow students to build a word based on the letter sounds it contains. Students will also work on the Primary phonics program which includes reading books, workbooks and comprehension of the stories. Students will trace letters, create word banks, which allow students to recognize words and expand vocabulary. Students will also be introduced to rhyming and ABC order. We are reading the book Chicka Chicka Boom Boom and students will learn to sequence the parts of a story. Students will be introduced to matching cards picture with picture. Students will be taught how to match three part cards. In the three part cards students are able to match object with picture and label. Students that are ready will be working on our phonics towers, exposing them to different words with short vowels a,e,i,o,u and matching with picture cards. Students will practice writing on dotted lines.

Math: Students will continue working on reading and writing numbers up to 20. Students will practice and master counting forward from a given number by playing the number game and also doing a number mystery bag lesson. Students will then start working on counting from one to one hundred by ones. Students will be introduced to the following Montessori lessons: short bead stair, short bead teen chain stairs, Teen board, Hundred board, and Tens board.

Cultural: Students were introduced to the planets and will continue working on learning planet names and order. Students will be introduced to the seasons: Autumn, Winter, Spring, and Summer. *My Many Seasons* will be read as a class and students will learn seasons card matching lessons and so various small group activities.

Practical life: Students are practicing transferring and pouring lessons, sewing, and napkin rolling. Students will be cutting apples as part of our food prep for the month of September.

Writing: Add information about lessons.





August	September
1st: David V	29th: Kylies L
4th: Molly R	29th: Britain M
15th: Jennifer S	
24th: Skyler C	

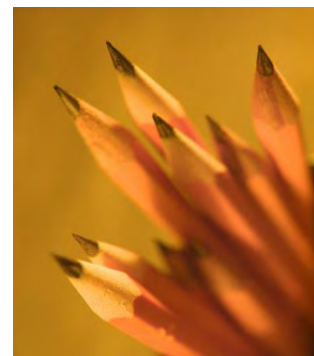
Happy Birthday

Things to Remember

- P.E and Art will be every **Wednesday 12:30pm-1:25pm and Friday 10:30am-11:25am.** Please have students in their P.E uniform on these days.
- Please pack a water bottle for the student every day
- Please make sure your child brings the blue communication folder **every day.** This folder will transport any important papers, notices, and homework for your student.
- Please make sure your student is on time every day. Class starts at 8am!

Please email if you have any questions or concerns. Please allow 24 hours for response. All volunteer hours need to be documented in the office. If you wish to volunteer please contact us so we can advise the times available.

Ms. Olmary : orodriguez@sbmontessoricharter.com
Ms. Lydia: labell@sbmontessoricharter.com



Mangrove Class Newsletter

Ms. Delia & Ms. Cintia
Kindergarten/1st grade



Things to remember:

South Broward
MONTESSORI CHARTER

February 2017

For **Writing**, everyone will begin working on the Write Shop Program Lesson 9 and 10. The students will continue to choose a title and learn the structure of a story by taking part in guided writing, brainstorm ideas for story topics, revising their work, and publishing their work after completed. The children will begin to compose narrative stories and sequence events within a narrative.

In **Reading** the first graders will work with various Journeys stories and explore the concept of compare and contrast. They will also analyze a fable and informational text. The kindergartens will continue developing concepts of rhyme, read Brown Bear, Brown Bear and work on reading passages.

In **Language**, the Primary Phonics program will continue being implemented in conjunction with the traditional Montessori Language lessons such as Family Boxes, Movable Alphabet, Sentence Building and Cursive Letter formation. The first graders will continue to work on the Waseca Towers (murmuring diphthongs and diphthongs) and building sentences using the dictionary for spelling. The Kindergarteners will build sentences with consonant blends and begin working with long vowels with the help of the Waseca towers. In parallel the first graders will continue working on syllabication, synonyms, and antonyms.

In **Mathematics**, the students will revisit quantity and symbols of numbers up to 120. They will also begin working on the number line, addition and subtraction, money, telling time, addition with a missing addend, and double digits. The students will continue working with missing addends within a ten and twenty frame. First graders will be introduced to the stamp game and the kindergarteners will be introduced to the 45 card layout (quantities

- a) **Volunteers are needed this month for the Valentine`s Party. Please see the front office if you are willing to donate your time.**
- b) **The Addition and Subtraction Tables 1-10 should have been memorized by the end of December (1st Grade).**
- c) **Read every night with your child.**
- d) **Aftercare payments MUST be made by the due date. Drop in aftercare MUST be paid before the child can stay for aftercare that day.**
- e) **Tardiness:** It is a disruption to the student and the class, please make sure your child arrives to school on time.
- f) Please make sure to pack your child a **bottle of water every day.**
- g) Have your child practice reading their assigned **Sight Words every day!**

and symbols of numbers 1-9999). The first graders will work on addition and subtraction with double digit numbers without regrouping. The students will also work with addition and subtraction word problems and discussing vertices, edges and faces in geometric solids.

In **Cultural Studies**, the children will be presented with the cardinal directions, globes, locating places in the world, the world map, and continent studies.

In **Cosmic Education**, the first graders will be introduced to the Space/Solar System and within this unit they will study: the Sun, Moon, and Stars Interactive Science Unit, Galaxies, Constellations, Telescopes, Solar System Presentation, **and** Planetary Size Demonstration.

In **Biology** the first grade students will continue studies on the Evolution of Life. They will study the Life Cycle of a Frog, Reptiles, Ferns and Birds.

The children will also begin to work on **Character Education** and **Practical Life** lessons. They will continue discussing the rules of the classroom and be introduced to strategies to avoid bullying and making the right choices while resisting peer pressure.

Useful links:

Xtramath.org

Login.i-Ready.com

Tickettoread.com

Please feel free to contact us at:

Ms. Delia: dboboc@sbmontessoricharter.com

Ms. Cintia: caguilar@sbmontessoricharter.com

Please allow 24 hours for us to respond.

To help our students memorize their **addition** facts we encourage you to take advantage of the free activities on the xtramath.org. They also have an app for the iPad and tablets. It is essential that we work together for our children's academic progress and character building by taking time to help them improve the areas which challenge them.

It is imperative that you read with your child every night for at least 20 minutes. If you show enthusiasm they will feel reading is an exciting, pleasant experience.

Please use the **Pre-Primer, Primer, and First Grade Sight Word Lists** on our Class page to practice the sight words. We recommend printing them on card stock and using them as flashcards.

SOUTH BROWARD

MONTESSORI CHARTER SCHOOL



Dear Parents/Guardians,

Thank you for all the support that you have continued to give us so far in the school. All your efforts are greatly appreciated!

Cosmic Education/Science/Social Studies

For the month of October, the students will be introduced to animal classification, and photosynthesis to help them to understand interactions and interdependencies between living organisms. To help them to understand our planet earth in space and time, they will learn about stars as constellations, and as our sun. They will also learn about gravity.

Social studies: The 3rd and 5th grade levels will continue to learn about the common wealth countries of North America and the Caribbean.

4th Grade will continue to learn about Florida history.

Language Art/Reading/Writing

The 4/5 grade students are about to complete their literature unit on the book, *Because of Winn-Dixie*. After they are done with the book, they will start using the *Journeys* text selections to learn necessary reading skills. The third grade group has been learning skills/strategies like story structure, comparing and contrasting, text features, context clues, and others using different genres from the *Third Grade Journeys* book.

The students will learn about verbs and delve deeper into its different uses like regular and irregular verbs, and simple verb tenses. For writing, they will work on writing effective paragraphs by learning how to write introductory, supporting, and concluding sentences. The students are currently working on explanatory/informative writing. For word study, they will continue to practice their suffixes and prefixes.

South Broward Montessori Charter School - 5717

Upper Elementary Classroom
Newsletter

October 5, 2016

Math

The students will round up on addition, and subtraction this month and will be learning all skills and strategies related to multiplying and dividing numbers before the end of this month. The 5th grade class will be learning how to compute with all four operations using whole and decimal numbers.

Reminders:

Aftercare and Lunch Payments:

Aftercare and lunch payments MUST be made by the due date. Drop in aftercare MUST be paid before the child can stay for the day.

Attendance:

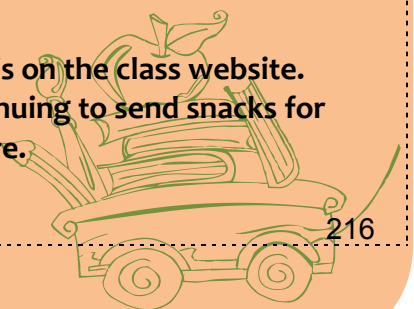
We appreciate your efforts at getting your children to school on time; however, there are a few cases of students still coming into the class when we are already deep into learning new concepts. Apart from missing out on learning new concepts, your child needs stability and consistency at this developmental level—continually being tardy is counterproductive for him/her. Your child is tardy after 8:05 am. Please ensure they get to school on time.

Volunteer Hours:

We are grateful to the mom that helped us with our lunch. We still need help with washing our rugs, and if possible, a laminating machine for our classroom. Also, if you are great at sorting books by genres we need your help. Thank you for all that you do!

Snack

The snack calendar is on the class website. Thank you for continuing to send snacks for our students to share.



HOMEWORK:

Third Graders will have word problems three times a week (Monday -Wednesday) which needs to be completed at home and returned during the math period to enable the teacher to correct and re-teach as the need arises. Thursdays the students will complete either Go Math or Jump Math pages to practice the skills they are learning for the week.

Spelling

Currently, we are teaching the students how to complete spelling activities at school. Once the students understand what they need to do for their spelling activities, we will start giving it to them as their homework. For now, they will use simple practice strategies to help them to master their spelling words at home.

i-Ready

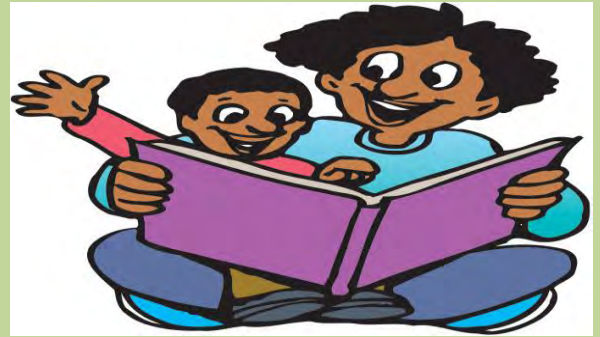
i-Ready usernames and passwords have been given to all students at this time. Please ensure that your child completes reading (Mondays and Wednesdays) and math (Tuesdays and Thursdays) assignments every week.

i-Ready assignments are very important as they either serve as remediation or help to challenge students to go above and beyond their current capabilities. Completing them on time will be of great benefit to your child.

Please help to remind your child to complete their i-Ready assignments in a timely manner.

Hurtful Words and the Peace Corner:

The students are still a work-in-progress with regards to choosing more positive words to express themselves. Please have a heart-to-heart talk with your child to remind him/her that words can hurt deeply. Encourage him/her to go to the Peace Corner to have any conflict resolved. We will continue to encourage the use of more positive words and choosing peace over conflict in our classroom environment. Thank you for your envisaged support on this matter.



“Children become like the things they love”
(Montessori, 1966).

Elizabeth Kpenkaan, Rachael Krull, and
Andrea Brown

Classroom Phone Number:
954 -627-4619

Emails:

ekpenkaan@sbmontessoricharter.com

rkrull@sbmontessoricharter.com

abrown@sbmontessoricharter.com



“Of all things Love is the most potent”

Maria Montessori

Pine Classroom

Ms. Caron & Ms. Martha

Kinder - 1st grade



Welcome October

Dear Parents:

This month we will be working on the following curriculum:

Reading and Writing Curriculum:

First graders will be working on making sentences using correct capitalization and punctuation, identifying proper and common noun, short and long vowel words, weekly spelling words list, and reading comprehension worksheets.

Kindergarten will be working with initial sounds, short vowel words (moveable alphabet), phonic books, and reading comprehension.

Students are working on understanding sequential events of stories we have read in class.

Poetry: Five little Pumpkins

Literature: The Biggest Pumpkin Ever

Information Text: Seed, Sprout, Pumpkin Pie

Math Curriculum:

First graders will continue working on comparing two digit numbers, adding numbers within 20, the commutative property of addition, solving addition word problems, and attributes of shapes and solids.

“Of all things Love is the most potent”
Maria Montessori

October Snack List

Oct. 4 to 7th: Alexis Lubin

Oct. 10 to 14th: David Martinez

Oct. 17 to 21st: Imma Mendoza

Oct. 24 to 28th: Anaiah Sands

Oct. 31st to Nov. 4th: Sarai Tate

Reminders

Oct. 3rd: NO SCHOOL

Oct. 12th: NO SCHOOL

*Oct. 28th: NO SCHOOL: Teacher
Planning Day*

Please email us if you have any questions or concerns. Please allow 24 hours for response. All volunteer hours need to be documented in the office. If you wish to volunteer please contact us so we can advise the times available.

Ms. Martha:

mali@sbmontessoricharter.com

Ms. Caron:

cengel@sbmontessoricharter.com

Kindergarten will be working with numbers and quantities up to 20, counting to 100 by ones, and comparing numbers between 1 and 10.

Biology Curriculum:

First graders will continue working on carnivores, herbivores, and omnivores. They will also work with plants and animals classification, vertebrates and invertebrates facts, observation of animals, and microscopes.

Cultural Curriculum:

We will continue working on locating places in the world on a globe or map, the continent globe, world map (continents and oceans), North America Map (Countries and Oceans), and North American Flags.

i-Ready Homework :

Monday and Wednesday: Reading

Tuesday and Thursday: Math

